



ST. EDWARD'S COLLEGE Liverpool



Prospectus and handbook

Parents are asked to retain this booklet for use throughout their children's time at the school. The leaflets in the rear pocket are brought up to date each year, and copies are available from the School Secretary.

Notification will be made of any further alterations of, or additions to, the information contained in the prospectus, and we suggest that such leaflets and written notices be kept in the rear pocket for future reference.

The terms and conditions set out in this prospectus and all its leaflets may be amended from time to time, and their provision, subject to any such amendments, shall continue to apply during the whole period in which a pupil continues to attend the college, irrespective of his or her age.

Further information

Parents who would like more details of any aspect of the school are invited to contact the Headmaster. An appointment may be made by writing to, or telephoning the Headmaster's Secretary (051-228 3376).

School badge

see front cover

The main features of the school badge bring together the royal and saintly aspects of the school's patron, St. Edward, King and Confessor. The Gothic E is his initial. Above is his royal crown, and the two birds (heraldic martlets) are from St. Edward's own coat of arms. The shamrock indicates the Irish origins of the Christian Brothers; the stars symbolise faith and wisdom, intrinsic elements of a Christian education. The cross surmounts the whole badge, and in doing so signifies the place Christ holds in the life of the school.

The motto 'Viriliter Age' is probably best translated as 'act manfully', and it seems to have been taken from St. Paul's first letter to the Corinthians (16:13):

Watch ye; stand fast in the faith; *do manfully* and be strengthened.

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ST. EDWARD'S COLLEGE LIVERPOOL

A Catholic independent school
conducted by the Christian Brothers

PROSPECTUS AND HANDBOOK

St. Edward's College
North Drive
Sandfield Park
Liverpool L12 1LF

Telephone
051-228 3376

Introduction

No prospectus can tell the whole story of a thriving school. It can list aims and objectives, courses, activities and many other things, but the spirit and the friendly atmosphere of our school is something that we cannot convey in a printed booklet. We hope that you will visit St. Edward's to discover them for yourself.

General

St. Edward's College is an independent, day, grammar school for boys of 11-18 years of age. Girls are admitted to the sixth form. There are over 700 pupils on the roll, including a sixth form of about 200, and a full-time teaching staff of approximately 45.

We have our own preparatory school, Runnymede, with about 200 pupils (boys of 4-11 years old) and 13 full-time teachers.

The school is conducted by the Christian Brothers, a Religious Congregation founded by Edmund Ignatius Rice in Ireland in 1802 and now established throughout the English-speaking world. The Headmaster is a member of the Headmasters' Conference, and of the Choir Schools' Association (choristers of the Metropolitan Cathedral are educated at St. Edward's).

The school has an excellent scholastic record, outstanding musical and sporting traditions, and a long record of service to the local community.

St. Edward's caters for a wide area of Merseyside and the surrounding districts, and is well served by good transport facilities.

The Life of the School

I believe in the unique dignity of every human being, I believe that every individual has a value that can never be ignored or taken away.

Pope John Paul II, Wembley Stadium, 1981.

Edmund Rice, founder of the Christian Brothers, aimed to encourage and assist each of his pupils to develop spiritually, intellectually, culturally and emotionally.

We know and accept that each pupil is an individual being, with his own capacities and needs. We try to help him to discover his talents and to come to terms with his weaknesses. We wish to help him to develop his talents and his interests, to strengthen his sense of community, and to learn habits of hard work, and a sense of purpose.

We try to nurture each pupil's spiritual growth by the liturgy and the prayer life of the school, and we hope that our community shows him some of the 'marks of the Spirit' that St. Paul recommends to the Galatians, namely love, joy, peace, patience, kindness, goodness, truthfulness, gentleness and self-control (Galatians 5:22).

We see education as a three-way process in which the pupil, his family and the school interact, and we play our part in mutual co-operation and trust with each pupil and with his parents. If a pupil leaves us a sensitive and adaptable adult at the end of his school career, to follow his Christian vocation, we are privileged to share in his parents' pride.

All of these aims are furthered by a highly competent and dedicated staff, most of whom are not only involved with academic work, but also show a high degree of enthusiasm for work of a pastoral nature, and the many extra-curricular activities which flourish in the school.

Among our present pupils are many sons, grandsons and daughters of former pupils of St. Edward's, and a number of members of staff are former pupils also.

A glance at our history

The Congregation of Christian Brothers and St. Edward's College have been part of the Catholic life of Liverpool since the middle of the last century. The presence of the Brothers and the development of Catholic education both resulted from Catholic Emancipation and the massive immigration from Ireland at the time of the potato famine.

The Brothers first came to Liverpool in 1837, and they founded a number of primary schools (the first of these was in St. Patrick's parish in Toxteth). They later withdrew from these schools, but in 1899 they took over a 'pupil-teacher' centre in Great Mersey Street, and later a secondary school, the Catholic Institute, in Hope Street.

The Catholic Institute had been founded in 1853 by Fr. James Nugent. His work with the poor was a legend even in his own lifetime, and his reason for founding the Catholic Institute was his concern that from those poor there should arise a well-educated Catholic body, able to take a prominent part in the life of the city. Soon after the turn of the century, the Brothers took over Nugent's work at the Institute, and by 1919 the numbers on the roll had increased to 700. The Hope Street buildings proved to be far too small for this number, so the Brothers looked for a new property.

Alongside the history of the Catholic Institute, however, we must also consider that of another school, St. Edward's College, which had been founded in 1842 by a group of Catholic laymen. This school was staffed by priests, and besides being a secondary school, it also became a seminary for the training of priests. The college occupied a large mansion, St. Domingo House, in Everton. The bishop resided there also, and in 1859 a start was made on building a cathedral – St. Edward's Cathedral – in the grounds of the college. (Shortage of funds prevented building progressing further than the Lady Chapel. This became the



Above The Catholic Institute, Hope Street
Right St. Domingo House



parish church of Our Lady of the Immaculate Conception.)

In 1920, the seminary moved from St. Domingo House to a new site and new buildings at Up Holland in Lancashire, and it became known as St. Joseph's College. It was at this point that the Brothers moved their school from Hope Street to St. Domingo House, changing the name from The Catholic Institute to St. Edward's College at the same time.

The next fifteen years were a time of consolidation, and when in the 1930s the city council wished to annexe the college site for housing purposes, the school authorities were in a sufficiently strong position to purchase a new site and build a new school.

The site was in Sandfield Park, and it occupied the estates of two large Victorian houses, St. Clare and Runnymede. The houses were retained (they now accommodate the brothers' community and the preparatory school, respectively) and the main school building was erected between them. The St. Domingo premises were vacated in 1938 and the school transferred to Sandfield Park.

Present pupils are reminded of their school's history by the house-names: *Mersey* recalls the pupil-teachers' centre, *Domingo* St. Domingo House and *Hope* the link with the Catholic Institute in Hope Street. *Sefton* commemorates the winter skating of previous generations of Edwardians: Sefton Meadows, often flooded, became frozen in winter and were used by the boys of St. Domingo House as a skating rink. By coincidence, *Sefton* also reminds us that Sandfield Park is near the estate of the former Earls of Sefton. The links with both Hope Street and the cathedral project were restored in a special way when in 1973 St. Edward's agreed to serve the Metropolitan Cathedral, near Hope Street, as its Choir School.

St. Edward's College has, since its earliest days, been an independent school. When the Catholic Institute was recognised as efficient in 1904, Liverpool City Council awarded scholarships to suitable boys, to pay their school fees. This arrangement continued with several other local authorities participating in it, until the reorganisation of Catholic secondary schools in 1983.

In 1947 the government gave the school 'direct grant' status, which made available financial assistance to boys who had not been awarded scholarships by their local authority. This continued until 1975, when the direct grant system began to be phased out. Six years later, the Government introduced the 'Assisted Places' scheme, and St. Edward's was invited to participate. Since that time, the school has retained its status as an independent grammar school.

Girls were admitted to the sixth form experimentally in 1982, and it soon became clear that the experiment was a success. Girl pupils now make up about a quarter of the sixth form, and their academic results have been good. (See page 8 for further information.)



Site, buildings and facilities

The school is unusually well-placed, being situated in Sandfield Park, a quiet private park in West Derby, a residential district of Liverpool. The thirty-acre wooded site must be among the most attractive in the North West, and certainly is unusually so for any school built within a city boundary.

The grounds provide ample space for outdoor sports, with five rugby pitches and two cricket squares, beside a cinder running track and facilities for athletic and cricket practice. The main school building contains most of the classrooms, junior and senior laboratories for Chemistry, Physics and Biology, and specialist rooms for Geography, Religious Education and computer work. The Assembly Hall, besides being a focal point in the life of the school community, provides facilities for musical and dramatic presentations. The junior library, audio-visual rooms, staff rooms, administrative offices and the Headmaster's and Deputy Head's studies are in the main school building also.

The original gymnasium is now only part of a large sports complex, which includes a fine international-standard 25m swimming pool (with sub-aqua area), and a modern multi-purpose sports hall, complete with climbing wall. Our changing rooms can accommodate as many as five hundred people at any one time and there are good shower facilities.

The school chapel, built in 1967, is attached to the main school, and a prayer room is also available for pupils and staff. Adjacent to the main school is the self-contained dining room and kitchen complex. This not only provides school lunches, but also serves as a centre for evening and weekend social events for parents, staff and others. The dining room has a sprung dance floor, and a bar is available on appropriate occasions.

Built into and on to Runnymede is the Music School, which boasts facilities among the finest in the North West. There are thirteen teaching/practice rooms, a concert/rehearsal room (the Ley Hall) equipped with stage lighting and a balcony, and the usual storage and refreshment facilities.

The Sixth Form Centre houses tutorial and class rooms, the senior library, the careers office and library and the upper sixth common room.

In 1988 the Duke of Gloucester opened the newly-built Design Centre, a spacious and well-appointed building with specialist facilities for all aspects of Art and Craft, Design and Technology. The Art department includes a large Art and Design studio, a sixth form studio, a Print-making room and a Ceramics studio. Linked with the Print Room is a Photography studio with facilities for developing and printing films.

The multi-media workshops and studios of the Craft, Design and Technology department provide facilities for a broad spectrum of Design Studies, including Computer-aided Design and Control, Electronics and Technology.



Religious life

St. Edward's is a Christian school, Roman Catholic in tradition. We present Catholic doctrine not only against its historical background, but as a vital expression of the presence of the living Lord. We develop the implications of the teaching of the second Vatican Council, as befits our place in the church in the modern world.

Faithful to the spirit of Edmund Rice, as well as imparting information we try to help pupils experience what being a Christian means, both personally and as members of the community. At every level of the school we seek to provide an environment in which each pupil may develop a real relationship with Christ.

It is an important part of our task to see that pupils are taught how to pray and are given the opportunities to do so, through class liturgies, assemblies and retreats, and in the school chapel and prayer room. Voluntary prayer groups flourish as more pupils discover the place of prayer in their own lives and its influence in the life of the school.

A more formal liturgy is celebrated annually by the wider school community – pupils and parents, staff and governors, past pupils and friends – in the Metropolitan Cathedral, on a Sunday near the feast of St. Edward.

Organised community service is a feature of the sixth form R.E. programme, and extra-curricular voluntary work is encouraged. Examples of this are the activities of the Society of St. Vincent de Paul and other groups which help the aged and the mentally disabled. We emphasise the importance of Christian service as the expression of Christ's love for everyone both within the community and beyond.

Fund-raising for local and international charities is also seen in the context of Christian service, and it is encouraged at all levels in the school.



Cultural life



In today's world the need to 'educate for leisure' has been brought home to us all fairly clearly, not least by places of higher education and prospective employers, and this, coupled with Edmund Rice's philosophy, has inspired recent developments in the life of the school.

Musical-dramatic productions are a feature of each school year, and many departments arrange visits to the theatre, art galleries, concerts, exhibitions, lectures, etc.

In recent years there has been a great flowering of music in St. Edward's, stimulated by the facilities of the music school, and more than twenty members of the enthusiastic music staff. More than three hundred pupils learn a musical instrument. In the main school there are three orchestras, two choirs and various other ensembles. The preparatory school has its own orchestras and choirs also. All of these stage regular concerts throughout the year, both in and out of school, and the music performed covers a wide range of styles and periods.



Sporting life

We are proud of our long tradition of sporting success, and the recognition gained by our pupils at both national and international level. These are due to a great deal of hard work and commitment by the pupils themselves, and by many members of staff, together with the splendid facilities we are able to offer.

The principal sports in the autumn and spring terms are rugby and cross-country running, with cricket and athletics in the summer term. In addition, swimming, tennis, basket-ball, baseball, hockey, badminton, table-tennis and weight training are available.

Regular periods of Physical Education and Games are included in the timetable for all pupils. More than twenty willing and qualified members of staff drawn from many departments spend time coaching, and organising matches and competitions. They supervise a great deal of activity which takes place during the lunch hour, after school, at the weekends, and during the long summer vacation. Our teams represent us at all levels and in all games, playing against many local schools, and schools throughout the North West and further afield, as the annual fixture list shows.

There are many opportunities for pupils to take part in outdoor education also: mountaineering, skiing, climbing, camping and canoeing, and the other activities which form part of the Duke of Edinburgh Award scheme.

We encourage pupils to take part in other schemes in which we participate: all the personal survival awards of the Amateur Swimming Association, and all those of the Royal Life-Saving Society. Almost every activity is linked to an award, assessment or competition, from the basic inter-school games fixtures to the very advanced Gold Standard of the Duke of Edinburgh Award. Standards achieved range from the simplest 'Learn to Swim' certificate to medal awards in the European Games, for athletics and swimming. Former pupils include local club players and international rugby stars.



Girl Pupils

Girls have been admitted to the sixth form since 1982. Admission is at the discretion of the Headmaster, and is subject to the normal entrance requirements of the school, namely the ability to benefit from the academic courses offered by the school.

Applicants may expect to study for their 'A' level course General Studies and three other subjects, with Religious Education and Games. (Full details of the curriculum may be found in Leaflet 2.) All of the social and cultural activities of the school are open to the girls.

The Master in charge of the sixth form has overall responsibility for both boy and girl pupils, but special care of the girl pupils is under the direction of a female member of staff.

Girls are required to keep the School Rules and Regulations, to follow the normal curriculum, and to take part in the usual activities. The provisions of the School Prospectus and Handbook apply equally to girls as to the boys of the school, except with regard to sporting activities. During P.E./Games periods, girls may choose from such activities as swimming, basketball, table-tennis and badminton.

Uniform requirements for girl pupils may be found in leaflet 8.

Parents of girls seeking admission should follow the arrangements as outlined on page 18 of the prospectus. Parents of girls are eligible to apply for Assisted Places for their daughters (see page 19 and leaflet 5).



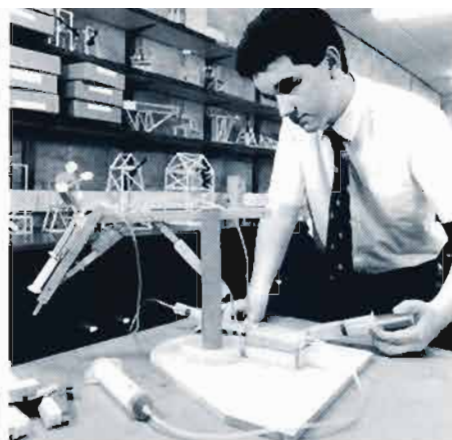
Curriculum and organisation

The curriculum is designed to give pupils a general academic education over a wide number of subject-areas in their first five years, followed by a degree of specialisation in the sixth form.

On entering the school, boys are grouped into one of three forms (Domingo, Hope and Mersey), each of about thirty boys. They are not streamed, and they are taught in these classes for all subjects in both first and second years. A full list of subjects taught is given in leaflet 2 'The School Curriculum', which may be found in the pocket at the back of this prospectus.

In third year, boys are 'set' according to their talents and abilities, for English and Mathematics.

In fourth year some reduction has to be made in the number of subjects studied, and various options are offered. When the time comes for options to be chosen (towards the end of third year), parents are sent full information about courses and subjects available, to help them and their sons make a reasoned choice. Parent/teacher meetings are arranged to provide extra advice and help.



According to options chosen, boys are re-grouped into four smaller forms (Domingo, Hope, Mersey and Sefion), each of about twenty-five boys. At the end of fourth year some boys are entered for the Mathematics examination of the General Certificate of Secondary Education (the G.C.S.E.).

The core curriculum for both fourth- and fifth-formers consists of English, Mathematics, Religious Education, a scientific subject, a foreign language and P.E. Four further subjects are studied (a full list is given in leaflet 2).

Usually, on leaving the fifth form and after sitting the G.C.S.E. examination, more than 80% of pupils enter the sixth form. Here they normally study four academic subjects (including General Studies) to Advanced Level. Religious Education, P.E. and Games are also part of the sixth form curriculum.

Teaching is directed to G.C.S.E., Advanced, and Special Paper levels in all subjects we offer, although the organisation and demands of the timetable sometimes mean that tuition in subjects of interest only to small numbers of pupils has to be arranged outside of normal lesson times. Special tuition for scholarships, and for entrance to the Universities of Oxford and Cambridge is also available.

Form masters normally see their forms at least twice each day, in addition to the time they may spend teaching them. We do not have specific appointments of a 'pastoral' nature, because all members of staff are involved in both academic and pastoral work with their pupils.

Subject masters collaborate with form masters in the care of their pupils, especially when any academic or behavioural problems arise.

The Deputy Headmaster maintains a simple file for each pupil, noting circumstances which might affect his behaviour, attitude, or progress. We ask parents to let the Headmaster know of any special medical condition, family illness, or changes in such things as financial circumstances which might affect their child's progress or happiness. Such information is, of course, treated in the strictest confidence when parents so wish.

The daily timetable

Each school day begins with assembly and registration. Five teaching periods follow, with a short mid-morning break, and after a lunch hour/activities period, a further three teaching periods make up afternoon school. Detailed times are listed in the current School Rules (leaflet 9 in the back pocket).

Homework

To cope with the demands of the academic curriculum, homework is set on a regular basis throughout the school, in accordance with the timetable for each form. Normally two written tasks and two learning ('prep') are set each weekday evening. Pupils are given copies of their homework timetable at the beginning of each academic year for their own and for their parent's information.

We try to ensure that the amount of homework set is not unreasonable; boys in the first form can expect about an hour's homework each night, and this increases in second and third years. Fourth- and fifth-formers need to do two or three hours' work each night. Depending on the courses undertaken, sixth-formers might expect to spend twenty hours on homework each week.

We ask parents to see that their children complete their allotted homework carefully, and that as far as possible they have conditions for quiet and uninterrupted study. If their child seems to have too much – or too little – homework, we ask parents to let his form master know.



Parents and St. Edward's

For 'parent' please also read 'guardian' throughout the prospectus.



It would be hard to over-estimate the importance, in the successful life of each pupil, of a close degree of consultation and co-operation between school and home. We see a pupil's education as a three-way partnership between the pupil himself, his parents and the school, in which all work in a spirit of co-operation and trust. We believe that the three members of the partnership need to respect and support the others' roles, but we recognise that it is the parents who by right hold the most important place. We exist to supplement the parents' role, and through the expertise, experience and facilities we can offer, we act on their behalf in the education of their children. Ours is thus a complementary role; we are not and can never be substitutes for the parents.

We send reports of each pupil's progress to his parents at least twice a year. These reports are largely based on written tests and examinations. Parent/teacher meetings are held regularly. Although the discussion of academic matters will predominate on such occasions, we are anxious that parents should always meet their child's form master to discuss with him the child's general progress.

During the autumn term of a boy's first year, his parents are invited to a series of special meetings. These are addressed by those whose experience and skills make them particularly suitable to talk about and discuss the boy's new secondary school life, and the changes it will bring to him and his family. The emerging sexuality of boys entering their adolescence is an important topic in these meetings, and there are opportunities for discussion and questions.

We strongly believe that it is a fundamental right of parents to have charge of the sexual education of their child, but we are able to help them in this important task by offering special assistance.

Within the life of the school, we attempt to provide an environment which is sensitive to the changing sexuality of our pupils. Human relationships are considered in several areas of the curriculum, and the Religious Education department tries to relate these different aspects in the context of Catholic teaching on love and marriage.

First year boys follow the Nuffield Biology Course, and they are given a grounding in the biological terminology of the reproductive system. At this stage we place particular emphasis on the uniqueness of man, the importance of love, and an awareness of masculine and feminine development. First and second year Religious Education considers relationships in the family and the extended family. R.E. courses in the third, fourth and fifth years consider boy/girl relationships, roles and the sacrament of marriage. Small R.E. groups in the sixth form consider the family as a social unit in society, and a number of related topics. We involve visiting counsellors and married couples in such discussions.

Parents are always welcome to meet the Headmaster to discuss any aspect of their child's education. (We ask that an appointment is made by telephoning the Headmaster's Secretary: 051-228 3376.)

Contacting school

We ask parents to make contact with the school always via the secretary. The school office is open on school days from 9.00 am until 12.30 pm and 1.30 until 4.00 pm. The secretary's office is situated in the main school building, and parents calling should ring at the front door. (See back cover.)

Communications

Together with the written reports, various other channels of communication and information are open between school and home. This prospectus is one and the information leaflets in the back pocket are brought up-to-date annually. Regular newsletters are supplemented by an annual school magazine, diaries of sporting and musical activities, letters from the Headmaster, and from members of staff who are organising special activities, as the need arises.

St. Edward's College Parents' Association (SECPA)

All parents or guardians of pupils are automatically members of our very active and enthusiastic Parents' Association; membership is open also to parents of former pupils. The aims of the association are to further opportunities at school by the provision of extra facilities, to help pupils and families in need, as recommended by the Headmaster, and to provide occasions for parents to meet socially and to share their interests.

Over the years, the association has raised funds to help provide the running track, the swimming pool, the sports hall, the sixth form centre, the school chapel, the music school and the design centre. Funds are raised mainly through different kinds of social activities.

The members of the Parents' Association and their families regularly make use of the school swimming pool and badminton courts. Sunday cricket is also popular and played all through the summer months.

Committee members of the association make a point of visiting parents of new boys at the beginning of their first year, to begin what we hope will be a long, friendly and valuable relationship between them and the wider school community.

The names and addresses of current committee members are listed on the association's calendar which is issued each year. Contact can also be made with the Association Secretary through the school office.



Runnymede

Runnymede is the preparatory school of the College. It has its own staff, although it shares many of the main school's facilities.

Boys of four to eleven years of age are prepared for entry to the College, and indeed most do normally transfer at eleven-plus age. However, acceptance of a boy into Runnymede in no way guarantees that he will be awarded a place in the College; Runnymede pupils are required to sit the same entrance examination to the College as other applicants.

A prospectus and full information about Runnymede is available from the Headmaster, Runnymede, North Drive, Sandfield Park, Liverpool L12 1LF (051-220 7775).



Higher education and careers

We have in the school a careers library and office, in the care of an Adviser for Education and Careers. A great deal of information is available on career opportunities, and on places of higher and further education, and there is access to detailed information about employment and education. The adviser is on hand to assist inquirers and to help them reach decisions about their future.

Special courses are held for those in the lower sixth, and meetings with both pupils and parents are held, not only to discuss future prospects, but also to help establish good communications on the subject between parents and children, so important when after-school prospects are discussed at home.

Third-formers are given assistance by the adviser when they are faced with the task of choosing their optional subjects for G.C.S.E., and fifth-formers are offered advice about the course they should follow in the sixth form, if they have a career in mind.

There is a close liaison between the school and the Careers Service of the Liverpool Education Authority; officers of the Service visit us to explain to fifth-formers what help they can offer them, and arrangements are made for the officers to interview any pupils who wish to consult them.

Care is also taken to see that those pupils who do not wish to go on to sixth form or higher education do not leave school without assistance in finding suitable employment.

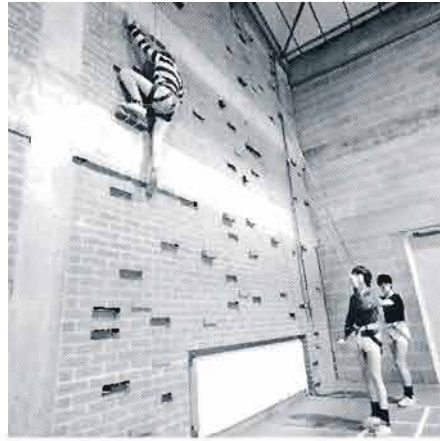


The Cathedral Choir

Among our pupils are the thirty or so boys of the Cathedral Choir: we have served the Archdiocese by educating its choristers since 1973. Besides singing at services in the cathedral, choristers have opportunities to take part in concerts, broadcasts and recordings, tours (both at home and abroad), and a number of more informal activities. Choristers are awarded choral scholarships by the Cathedral.

Entry to the cathedral choir is by audition and examination, normally at the age of about seven or eight, when successful candidates enter the preparatory school, Runnymede. At eleven-plus age (after satisfying the normal entrance requirements), they transfer to the main school. When a boy's voice changes, although he leaves the choir he is of course able to continue his studies at the school: indeed choristers and ex-choristers are usually prominent in the school's musical activities, and some ex-choristers are usually to be found among the men's voices of the cathedral choir.

Further information about the choir is available from the Master of the Music, Metropolitan Cathedral, Liverpool L3 5TQ (051-708 7283).



Extra-curricular activities

Part of our declared intention is to provide facilities and support for each pupil to develop and expand his special interests and talents, and to help with this, a large variety of extra-curricular activities is available.

Besides sporting activities, there are also the aeronautical society, bridge club, chamber choir, chamber orchestra, chess club, choral society, computer club, Duke of Edinburgh Award Scheme, medical society, model railway club, music society, philatelic society, public speaking society, quiz team, school orchestra, second orchestra, and Society of St. Vincent de Paul. Other societies may be formed from time to time, in response to popular request.

A full list of current activities and of members of staff organising them may be found on leaflet 3.

The local community

We see service to others as an important part of each pupil's education, and we are proud that we are able to play our part in serving the local community. Many of our present and former pupils are extremely active in the life of their parish and in the public life of the area. Others are active in the Youth Service of the diocese and the school also serves the diocese as its cathedral choir school.

Pupils regularly offer help in the neighbourhood of the school to old-age pensioners, the disabled and others in need; this takes the form of gardening, shopping, decorating, minor repairs to houses, and providing small amounts of financial help sometimes. Each week sixth-formers help a group of children from a nearby school for the disabled to learn to swim in our swimming pool, and they help to organise a club for the mentally handicapped which meets weekly in the sixth form centre. Regular whist drives for the elderly are arranged.

As the trustees of some splendid facilities, we are glad to put them at the service of others whenever we can. We act as host for several large sporting meetings for Merseyside schools, and many parts of the campus are regularly hired out to local organisations. The school's Recreation and Promotion Manager will be pleased to provide information regarding hiring. Written enquiries should be addressed to him at the school, or he may be contacted by telephone between 9.45 and 10.15 am on school days (051-228 3376).

Behaviour and discipline

Our school is first and foremost a Christian community, and we encourage our pupils to respect each other in a spirit of true Christian charity. We expect them to behave responsibly, sensibly, politely and with common sense at all times.

Pupils are encouraged to show respect for their own and others' work and property. We try to keep school rules to the minimum necessary for the regulation of a large and busy community.

The essence of discipline is of course, self-discipline, and we endeavour to help each pupil to discover and to realise its importance, and to make it a significant part of his life.

Should a pupil's behaviour fall below the standard required, however, sanctions will be applied kindly and firmly. Form masters normally deal with breaches of discipline referred to them by subject masters, but more serious cases are referred to the Headmaster or his deputy. Parents may be requested to meet the Headmaster (or Deputy Headmaster) to help resolve such problems.

Sanctions may consist of written work or detention. Corporal punishment is not administered. Detention for offences in connection with academic work normally takes the form of written work; for offences against behaviour or property, for example, community work is the norm. Detention may take place at lunch time, in the hour after school or on Saturday mornings. If the detention takes place outside normal school hours, pupils are given sufficient notice to enable them to inform their parents before the detention takes place.

If necessary a pupil is put 'on report'. He is then issued with a weekly timetable on which each teacher records his remarks. The report is submitted to the Deputy Headmaster regularly, and parents may be asked to inspect and sign it.

Should the Headmaster consider a pupil's continued presence in school, after a serious breach of discipline, to be prejudicial to the pupil or to the school, he may send him home, after first informing the pupil's parents and requesting them to come to school at the earliest opportunity, to help resolve the problem.



Arrivals and departures

School commences at 8.55am each day with morning prayers and registration, and punctual attendance is required from all pupils. We make every allowance for those who travel long distances, for weather conditions and for other circumstances which may hinder a pupil on his way to school.

Pupils who arrive late at school for any reason must report to the secretary's office to 'sign in'.

The school is opened each morning at 8.00am, and at 8.30am a member of staff is on duty.

Parents driving their children to and from school are asked not to drive into the school grounds between 8.30am and 4.30pm, so that traffic congestion may be avoided and safety maintained.

Pupils are allowed to travel to and from school by bicycle. Bicycles are to be kept only in the places directed, and they must not be ridden on school premises. Owners are required to see that their bicycles are securely locked when not in use.

Pupils who hold driving licences are allowed to bring motorcycles, scooters and cars to school, after their parents have written to the Headmaster and received his permission for them to do so. Such vehicles may be parked in the school car parks or as otherwise directed. The school accepts no responsibility for pupils' vehicles and bicycles parked on the premises.

Permission may be granted by the Headmaster for pupils to go home for lunch, when it is requested in writing by their parents (but no pupil is allowed to leave school to purchase lunch at a shop or café). Without this permission pupils are not allowed outside the school premises during the lunch period, and any pupil offending against this rule will be treated as having committed a serious breach of school rules. We ask parents to co-operate with us in this area in safeguarding the health and morals of their children. Pupils allowed home to lunch are issued with a special pass, and they may return to school any time before 1.55pm.

Before a pupil can be permitted to leave the premises during school hours for any reason (e.g. a visit to the doctor or dentist), a written request from his parents to the form master is required, and he should sign out at the secretary's office when he leaves, and sign in on his return. It is his responsibility to make arrangements to be notified of homework and work he has missed.

School ends at 3.55pm. Some extra-curricular activities take place after this time, the senior library is available to sixth-formers for study, and pupils are also usually allowed to play on the yards (and tennis courts in the summer). All pupils must leave the school premises by 6.00pm, unless they are taking part in an activity supervised by a member of staff.

The school accepts no responsibility for the supervision or safety of pupils on the premises after 4.00pm, other than those involved in an activity organised and supervised by a member of staff.

Absences

Pupils are required to attend school regularly. When a pupil is absent for any reason, the school should be notified. (The secretary may be telephoned for this purpose, between 9.00am and 4.00pm, on 051-228 3376.)

We require a written note from the parents of all absentees, addressed to the pupil's form master indicating the reasons for, and duration of, the absence. This is required for inspection by the Schools' Attendance Officer.

Should a pupil be absent for more than three days without notification, the school secretary will bring this fact to his parents' attention.

Cases of truancy are reported to the Local Education Authority.



Health and welfare

Pupils who become ill at school are taken to the secretary's office, where minor treatment is administered by a member of staff qualified in first aid. If a pupil needs to be taken home, we contact his parents by telephone, and look after him until they arrive. Older pupils may be sent home alone, but only if fit to travel and if we have been able to contact their parents first, and have ensured that there is someone at home to receive them.

Should it be necessary to take a pupil directly to hospital (after an accident or injury, for example), his parents are contacted immediately. It sometimes happens that we are unable to contact parents when a pupil needs special medical attention, and to avoid delays in treatment, the procedure is as follows:

If a pupil requires special medical attention, every effort will be made to obtain prior consent of the parents or guardian, or of the pupil himself if he or she is over 16 years of age. Should this not be possible in the time available, it is to be understood that authority lies with the Headmaster or his deputy, acting 'in loco parentis', to give consent to such treatment (including anaesthetic or operation) as may be recommended by the doctor.

Boys in first year are normally given an eye test, and boys in second year a B.C.G. vaccination by the Community Health Service of the Liverpool Health Authority, and a full medical examination and eye test is administered by the service also to fifth-formers.

A school nurse from the Health Authority is available to attend pupils at school when required, and individual pupils may be referred to the Service when necessary. The Service recommends pupils to attend their dentist for a check-up every six months.

We ask parents to let us know immediately should their child contract an infectious or contagious illness.

All pupils are expected to take part in P.E. and Games; a boy needing to be excused on medical grounds must furnish a doctor's note. On an occasion when parents desire their child to be excused for a good reason, a note to his form master will suffice.

Meals

Hot lunches, salads and sandwiches freshly prepared in our kitchens are provided daily in the school dining room. A wide range of menus is available and the Catering Manageress tries to educate pupils in healthy eating habits. Fruit, snacks etc are also available. Pupils may, if their parents wish, bring a packed lunch, or go home for lunch (see page 14 above). Some pupils are eligible for free school meals; further information about these may be found in leaflet 5.

School uniform

Requirements are kept as basic and as simple as possible, and a full uniform list is given in leaflet 8. The school operates its own uniform department which offers goods at reduced prices.

A purple blazer is worn by boys in forms 1-5, and a black blazer by sixth formers. (To avoid unnecessary expense, fifth-formers who purchase a new blazer during the course of the year are allowed to wear a black blazer.) Shirts should be plain, and white, grey or pale blue in colour. If a pullover is worn, it should be grey and V-necked. Trousers should be dark grey and of a flannel-type material. Shoes are to be plain, and black in colour, and socks must blend with the rest of the uniform in both colour and pattern. The prescribed school tie (or half-colours tie) is to be worn. If a scarf is worn, it must be school scarf.

Details of the uniform prescribed for sixth form girls are listed in leaflet 8.

Uniform must be kept clean and worn tidily at school, when travelling to and from school, and at all school functions. The correct kit (as specified in leaflet 8) must be worn for all sporting activities and games, and it is to be kept clean. If for any reason a pupil is unable to wear the prescribed uniform on any occasion, he must bring a note of explanation from his parents to his form master.

The Headmaster reserves the right to send home any pupil who, after a warning, appears at school unsuitably attired.

The uniform department is open each lunch hour, and as announced. For the convenience of parents of new entrants to the school the uniform department is open on certain evenings each July, and parents are given due notice of the dates and times.

Property

All articles of clothing and sports kit must bear the pupil's name, and we recommend all other personal belongings to be similarly labelled. Enquiries about lost property should be made at the sports office (for games kit etc.) or the school secretary's office (for other items). No search will be made for any article which does not bear the name of its owner.

Each pupil is provided with a locker, for which he needs to supply his own padlock. We recommend that articles of value, sums of money, games kit, etc., be locked in the locker and not left in desks, coat pockets, etc.

While every effort is made to safeguard pupils' belongings, we do not accept responsibility for their clothing, musical and scientific instruments and other personal property and we advise parents to arrange some form of insurance cover themselves. Often the policy insuring the contents of the parents' house will cover their children's property at school, but we recommend parents to check this with their insurers.

Text books and stationery are provided free of charge for the use of each pupil; these remain the property of the school, and we expect pupils to look after them carefully. Should a pupil cause damage to books or other school property he will be required to make restitution.

We ask each pupil to supply his own pen, pencil, geometry set, ruler, etc. Basic and robust geometry equipment is available from the school book room, which is open daily for the sale of stationery and allied items. Calculators are not required by boys in forms 1 or 2.

St. Edward's College Trust Fund

Since the time the school was founded, we have always tried to provide the best available education for boys of every social class, including many whose parents could not afford the fees.

Under the direct grant system 90% of parents paid no school fees, and since 1981 the government's Assisted Places scheme has helped many parents who would not otherwise be able to do so to meet the school fees. However, the scheme does not cover all deserving cases, so in 1980 a Trust Fund was set up by the school to provide extra assisted places of our own. The Fund has not yet reached its target of one million pounds, but a few bursaries and scholarships are already able to be awarded.

The Fund is a registered charity, and the Trust Fund Association raises money through subscriptions, covenants etc. Further subscriptions to the Fund are, of course, always welcome. Full information about the Fund or the Association is available from the Secretary of the Trust Fund Association, St. Edwards College, North Drive, Sandfield Park, Liverpool L12 1LF.

Admissions

The criterion for admission of a pupil to St. Edward's at any stage is his ability to benefit from the academic courses offered by the school. In admitting pupils, and in allocating Assisted Places, preference is given to Roman Catholic children from practising families.

Admission is normally at eleven-plus age, after examination and interview. The examination includes English and Mathematics. The entrance examination is held each spring, and details are announced in the local press.

Older boys may be admitted to the school as vacancies occur. The Headmaster should be consulted before application is made for such places.

Admission to the sixth form both for pupils transferring from fifth form, and for applicants from other schools is also dependent on the ability to benefit from the academic courses we offer. External applicants should apply at the latest by Easter of the year in which they sit their G.C.S.E. examinations, and their acceptance will be decided after an interview with the Headmaster, and after their G.C.S.E. results are known.

Boys of four to eleven years of age are admitted to the preparatory school, and further inquiries should be directed to the Headmaster of Runnymede (see page 11).

Procedure for admission: a summary

For boys of eleven-plus age

- Parents should complete the enclosed application form (leaflet 10 in the pocket) and send it to us, together with the registration fee, a photograph, and the documents listed on the form, preferably before 1 February of the year in which they wish their son to join the school.
- The receipt of the form will be acknowledged, and the date of the entrance examination notified.
- Parents applying for an Assisted Place for their son will be sent some further forms to complete, concerning their financial situation.
- Details of the entrance examination will be sent a few weeks before it is due to take place.
- The results of the examination are made known to candidates' parents as soon as possible afterwards.
- A formal offer of a place is made to parents of successful candidates, and the parents are required to confirm in writing that they accept the offer, and to pay a deposit against the first term's fees. (See leaflet 4 for details.)

For pupils who wish to join the sixth form (external applicants)

- Parents should complete the enclosed application form (leaflet 10 in the pocket) and send it to us, together with the registration fee, a photograph and the other documents listed during the preceding year and at the very latest by Easter of the year in which their child sits his G.C.S.E. examinations.
- As soon as G.C.S.E. results are known, parents should send a copy of the official notification to us, so that the application can be further considered. A formal offer of a place is made to parents of successful candidates, and they are required to confirm in writing that they accept the offer, and to pay a deposit against the first term's fees. (See leaflet 4 for details.)

For boys who wish to enter the College at some other stage

- Parents should write to the Headmaster, stating their son's age, and asking if a place is available.
- If a place is available, the enclosed application form (leaflet 10 in the pocket) should be completed and immediately returned to us, together with the registration fee, a photograph, and the documents listed on the form.
- Receipt of the form will be acknowledged, and an appointment made for the Headmaster to interview the candidate and his parents.
- The candidate may be required to sit a special examination, and evidence of his previous academic progress may be required.
- If a candidate is accepted, a formal offer of a place is made to his parents, and they are required to confirm in writing that they accept the offer, and to pay a deposit against the first term's fees. (See leaflet 4 for details.)
- Special arrangements will be made regarding purchase of uniform, etc.

Finance

Fees are payable for tuition, for individual music lessons and for lunches. Tuition fees include books and stationery.

Reductions in fees are available for pupils who hold Assisted Places (see below, and leaflet 5) and for second and further children of the same family.

The school offers to parents various schemes for the payment of fees by instalment or in advance.

Fees are payable by or on the first day of term. Interest is charged on outstanding amounts owing.

Full details of current fees and charges, schemes for payment etc, may be found on leaflet 4.

A term's notice of increase in fees is given to parents, and a term's notice in writing (or a term's fees in lieu of notice) is required by the Headmaster if a pupil is to be withdrawn at any time other than on the completion of his fifth form or sixth form studies.

The rear pocket includes information prepared by the Independent Schools' Information Service, concerning insurances, covenants, and other schemes for payment of fees, which parents may find helpful.

Assisted Places

Since 1982 we have participated in the government's 'Assisted Places' scheme. Its aim is to make places at independent schools available by offering financial assistance to parents who would not otherwise be able to meet the school fees. Assisted Places are available for first form and for sixth form applicants and at other stages as vacancies occur. St. Edward's has been selected by the government to be among those schools which are awarded the highest number of Assisted Places.

The amount of financial assistance offered depends on the parents' income, and their commitments. Some parents are eligible for help with other expenses: school meals and uniform, and travel to and from school. The number of places available and the actual amount of assistance offered varies from year to year, and up-to-date information, together with examples of fees payable may be found in leaflet 5 in the rear pocket.

Scholarships

Music Scholarships

At least one scholarship is available each year to pupils applying to join the school at lower sixth form level. The scholarships are primarily, though not exclusively, intended for pupils wishing to study A level music with a view to pursuing music as a career, and they are awarded after an interview and competitive audition.

The scholarships can cover a large part of the school fees, and may also include instrumental or vocal tuition. Further details may be obtained from the Director of Music.

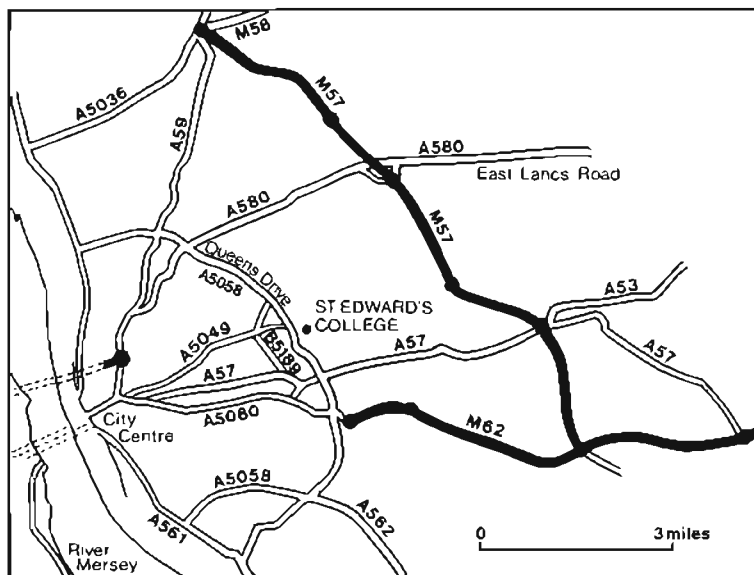
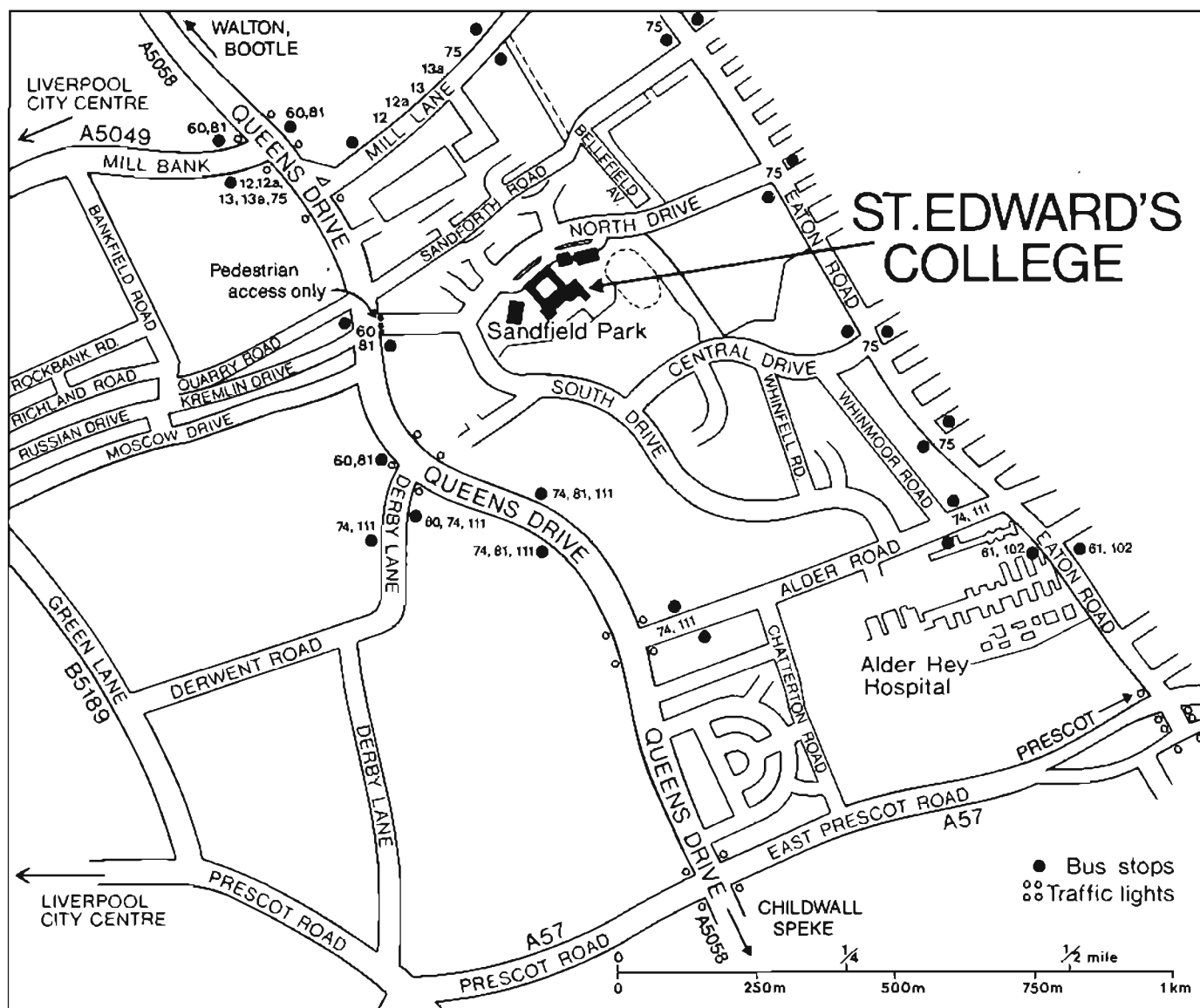
Choral Scholarships

Cathedral choristers are awarded scholarships by the Cathedral, in effect a financial award towards their music tuition fees. Further information is available from the Master of the Cathedral Music (see also page 12).

How to find the school

The maps below show the location of the school in relation to the Merseyside area, and the district of West Derby. Bus stops and routes are also shown. The layout of the school buildings may be seen on the back cover.

Parents of pupils living in areas some distance from Liverpool often arrange coaches or minibuses for their children's travel to and from school. Further information regarding any transport schemes currently in operation may be obtained from the school secretary (051-228 3376).



Leaflet 3

GOVERNORS AND STAFF

ST. EDWARD'S COLLEGE Liverpool

GOVERNORS AND STAFF September 1991

CENTRAL GOVERNING BODY

The Provincial Council of the Congregation of Christian Brothers:

Bro W J Gillespie, MA, PhD (Chairman)
Bro A F Chincotta, MA, ARCM
Bro G G Gordon, BA, CertEd
Bro S F Hall, BA, CertEd
Bro B D Sassi, BA, LScR, CertEd

LOCAL GOVERNING BODY

His Honour Judge John Morgan, LLB
(Chairman)
Bishop Kevin O'Connor, JCL
(Deputy Chairman)
Mr J H Brash, CChem, MRSC
Canon V R Burrowes
Mrs P M Davis, BA, MPhil
Miss B Fann, MA, AAPSW
Mr J E Macardie
Bro P E Ryan, BSc
Mr G Shannon, DMS, MBIM
Bro C J Sreenan, BScHons, OBE
Mr J T McCarthy, BScHons
(Staff Representative)
Dr R F Wynn, BSc, BA, MAgrSc, PhD

Clerk to the Governors:
Mrs B Usher

ACADEMIC STAFF

(Academic subjects taught are shown in brackets. Many members of staff are also involved in teaching R.E. and in pastoral care.)

Acting Headmaster:

Mr A H Edwards, BSc

Acting Deputy Headmaster:

Mr G V Robinson, BScSpec, CertEd

Senior Master:

Mr F E Bate, BScHons, CertEd

Head of Sixth Form:

Mr P R Mercer, BA, MSc, LRIC, CertEd

Mistress with special responsibility for Sixth Form Girl Pupils:

Mrs M Freeney, DASE, CertEd

First-year Co-ordinator:

Miss R Edwards BScHons, CertEd

Headmaster of Preparatory School:

Mr C D Exley, BA, C

Chaplain:

Fr P Seddr

Heads of Departments:

Art: Mr T T Critchley, BE
Biology: Mr M J Stephens
Chemistry: Mr D T Bambr
C.D.T.: Mr A Kelly, Teac
& Technology)
Classics: Mr J Gresty, BA
Director of the Design Ce
Mr S J Quarmby, BE
Economics: Mr D D Edwai
English: Mr D Crisp, MA,
French: Mr J L Hughes, B
Geography: Mr J F Snape,
History: Mr J P Brennan I
Mathematics (Acting): Mr
BScHons, CertEd
Music: Mr J S Moseley, B
Physical Education: Mr S J
PECert, CertEd
Physics: Mr J F Loftus, B
Religious Education: Mr M
MEd, PGCE
Spanish: Mr F N Mars, BA

Assistant Masters and Mistres

Mr J G Campbell, MA, Ce
Mr S C Clayton, BAHons
Mr J A W Clough, BAHons
Mr B Denny, BSc (Biology)
Mr R J Doyle, BAHons, C
Mr D M J Dukes, BScHons
Miss R A Edwards, BScHoi
(Mathematics)
Mrs M P Foster, BA (RE)
Mrs M Freeney, DASE, Ce
Mr R E Graff, BSc, CertE
(Computer Studies, Biol
Miss R Gray, BAHons, Cer
Mr G F Halmes, BSc, Ceri
Mrs A Hammond, Licence
(French)
Mr C J Hitchen, BAHons,
Miss L C Hutchinson, BEdi
(P.E., Biology)
Mr L A Layng, BSc, CertE
Mr F Linnett, BAHons, DA
(Art & Design)
Mr J T McCarthy, BScHon
(Mathematics, Statistics)
Mr J J McMullen, BEng, C
Mr P R Mercer, BA, MSc,
(Chemistry)
Mr G Park BAHons (Spani
Mr A J Pennington, BScHo
(Mathematics)
Mr L Synnott (R.E.)

Leaflets

- 1 Stop press
- 2 The school curriculum
- 3 Governors and staff
- 4 Fees
- 5 Assisted places
- 6 Public examination results
- 7 Calendar
- 8 Uniform list
- 9 School rules
- 10 Form of application for registration



Key

- A Runnymede
- B Music School
- C Swimming Pool
- D Sports Hall
- E Gymnasium
- F Chapel
- G Dining Room
- H Design Centre
- J St. Clare
- K Sixth Form Centre
- L Main Entrance
- M Assembly Hall

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Mrs P M Davis, BA, MPhil
Miss B Fann, MA, AAPSW
Mr J E Macardie
Bro P E Ryan, BSc
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Mr J T McCarthy, BScHons
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Chaplain:

Fr P Seddon

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Chemistry: Mr D T Bamber, BSc, CertEd
C.D.T.: Mr A Kelly, Teacher's Cert (Design & Technology)
Classics: Mr J Grescy, BAHons, CertEd
Director of the Design Centre:
Mr S J Quarmby, BEd
Economics: Mr D D Edwards, BAHons, CertEd
English: Mr D Crisp, MA, BAHons, BDHons
French: Mr J L Hughes, BAHons, CertEd, ESOL
Geography: Mr J F Snape, BAHons, CertEd
History: Mr J P Brennan BAHons CertEd
Mathematics (Acting): Mr J F X Miles, BScHons, CertEd
Music: Mr J S Moseley, BMus, GRSM
Physical Education: Mr S R Morgan, BEdHons, PECert, CertEd
Physics: Mr J F Loftus, BAPhys, CertEd
Religious Education: Mr M W Brooks, BAHons, MED, PGCE
Spanish: Mr F N Mars, BAHons, CertEd

Assistant Masters and Mistresses:

Mr J G Campbell, MA, CertEd (History)
Mr S C Clayton, BAHons (Spanish)
Mr J A W Clough, BAHons, CertEd (History)
Mr B Denny, BSc (Biology)
Mr R J Doyle, BAHons, CertEd (Geography)
Mr D M J Dukes, BScHons (Mathematics)
Miss R A Edwards, BScHons, CertEd (Mathematics)
Mrs M P Foster, BA (RE)
Mrs M Freeney, DASE, CertEd (Art & Design)
Mr R E Graff, BSc, CertEd (Computer Studies, Biology)
Miss R Gray, BAHons, CertEd (English)
Mr G F Haimes, BSc, CertEd (Physics)
Mrs A Hammond, Licence-es-Lettres, Nancy (French)
Mr C J Hitchen, BAHons, CertEd (English)
Miss L C Hutchinson, BEdHons (P.E., Biology)
Mr L A Layng, BSc, CertEd (Physics)
Mr F Linnett, BAHons, DASE, CertEd (Art & Design)
Mr J T McCarthy, BScHons (Mathematics, Statistics)
Mr J J McMullen, BEng, CertEd (Physics)
Mr P R Mercer, BA, MSc, LRIC, CertEd (Chemistry)
Mr G Park BAHons (Spanish)
Mr A J Pennington, BScHons, CertEd (Mathematics)
Mr L Synnott (R.E.)
Mr K J Taylor, BScHons, FTCL, LTCL, ARCM, DASE (Chemistry, Biology)
Mr A J Treherne, BAHons, CertEd (English)
Mr R J Webster HND, CertEd(Tech) (Design & Technology)
Mr S Wells, BAHons, CertEd (English)
Mr S R Wilkinson, BAHons (French)
Mr B Young, BA, CertEd (English)
Mr R A Young, BEdHons (Business Studies, Economics)

Music Staff:

Mr J Moseley, BMus, GRSM (Director of Music)
Mr T Duffy, ARCM CertEd

Tutors:

Flute: Miss A Davies
Mr A Walker, ARAM
Oboe: Miss J Abbott, GRSM,
ARCM, GCDUS
Clarinet: Miss L Racz, GMusRNCMHons
Bassoon: Mr M Arlan
French Horn: Mr A Dowling
Trumpet: Mrs J Fogg
Trombone: Mr P Mayon
Percussion: Mr S Bentall, GRNCM
Violin: Mrs B Baden
Miss H Burgoyne, ARCM,
LGSM
Miss H Hogg
Viola: Miss H Hogg
Mrs L Kemplay White,
GRNCM
'Cello: Mrs E Halls, ARMCM,
CertEd
Double Bass: Mrs L Henderson, RAFCert
Piano: Miss J van Bergen, BA,
LTCL
Miss H Burgoyne, ARCM,
LGSM
Guitar: Mr S Kee, GRSAM,
PGRSAM(Perf)
Voice: Mr J P Booth BAHons,
CertEd
Mr P E Duffy, GRSM, ARMCM,
CertEd
Miss V Williamson,
GMusRNCMHons, PPRNCM,
LRAM, CertEd

Master of the Cathedral Music:

Mr P E Duffy, KSG, GRSM, ARMCM,
CertEd

Cathedral Organist:

Mr T Duffy, ARCM, CertEd

Higher Education and Careers Adviser:

Mr P R Mercer, BA, MSc, LRIC, CertEd

Librarians:

Mrs G Linford, ALA (Senior Library)
Mrs M Taylor, CLA (Junior Library)

Administrative Staff:

Bursar: Mr E Annon, FCA
Administrative Clerk: Mrs M Hemingway
Headmaster's Secretary: Mrs B M Usher
Public Relations Officer:
Miss J McGlory, BAHons
Recreation and Promotions Manager:
Mr A Gibbons, BA, DipPE, CertEd
School Secretary: Mrs C Hickey

Technical Staff

Biology Laboratories: Mrs M Fryer
Chemistry Laboratories: Mrs A Deninson
Design Centre: Mr J P Sweeney
Physics Laboratories: Mrs C Holman

Domestic Staff

Caretaker: Mr J Clarke
Catering Manageress: Mrs L Sweeney
Gardener: Mr M Rimmer
Groundsman: Mr K Dunn
Maintenance Officers:
Mr G Minghella
Mr A Walsh

**MEMBERS OF STAFF INVOLVED IN ORGANISING
EXTRA-CURRICULAR ACTIVITIES**

(The Master or Mistress in charge of each activity is indicated by an asterisk)

Brass Ensemble:

Mr P Mayon

Bridge Club:

Mr D M J Dukes
Mr A J Pennington
Mr G V Robinson*

Chamber Choir:

Mr T Duffy

Chamber Orchestra:

Mr T Duffy
Mr J Moseley*

Chess Club:

Mr D T Bamber*
Mr L A Layng

Choral Society:

Mr T Duffy*
Mr J S Moseley

Computer Club:

Mr R E Graff*
Mr S Quarmby

Debating Society:

Miss R Gray

Design Centre (lunchtime activities):

Mr A Kelly (Electronics Workshop)
Mr S Quarmby (Computer Workshop)
Mr R Webster (Workshop activities)

Drama Club (lower school):

Mr D Crisp

Drama Club (upper school):

Mr D Crisp
Mr C J Hitchen
Mr S J Wells*

Drama Society:

Mr D Crisp
Miss R Gray
Mr C J Hitchen
Mr J T McCarthy
Mr A J Treherne
Mr S J Wells*

Early Music Group:

Mr J S Moseley

Model Railway Club:

Mr L A Layng
Mr M J Stephenson*

Philatelic Club:

Mr G V Robinson

Public Speaking:

Miss R Gray

School Magazine:

Mr T Duffy*
Mr J S Moseley

School Orchestra:

Mr T Duffy
Miss H Hogg
Mr J S Moseley*

Second Orchestra:

Mr J P Booth
Miss H Burgoyne
Mr J S Moseley*

Wind Band:

Mrs J Fogg

**MEMBERS OF STAFF INVOLVED IN PHYSICAL
AND RECREATIONAL ACTIVITIES**

(The Master or Mistress in charge of each activity is
indicated
by an asterisk)

Director of Physical Education and Recreation:
Mr S R Morgan, BEdHons, PECert, CertEd

Athletics:

Mr D D Edwards
Mr J F X Miles
Mr S R Morgan*
Mr M J Stephenson
Mr A J Treherne

Badminton:

Miss R A Edwards
Mr F N Mars
Mr G V Robinson

Basketball:

Mr S C Clayton
Mr S R Morgan*
Mr A J Treherne

Canoeing:

Mr R E Graff*
Mr A J Treherne

Climbing:

Mr C J Hitchen*
Mr A J Treherne

Cricket:

Mr J G Campbell
Mr D Crisp
Mr J A W Clough
Mr A H Edwards
Mr J T McCarthy*
Mr J J McMullen
Mr A J Pennington
Bro B D Sassi
Mr R A Young

Cross-Country Running:

Mr G F Haines
Mr C J Hitchen
Mr J T McCarthy
Mr J F X Miles*
Mr M J Stephenson

Duke of Edinburgh Award Scheme:

Miss R Edwards
Mr R E Graff
Mr C J Hitchen
Mr S R Morgan
Mr A J Treherne*

Golf:

Mr D D Edwards*

Hockey:

Miss C L Hutchinson*

Netball:

Miss R Gray
Miss C L Hutchinson*

Rugby:

Mr J G Campbell*
Mr S C Clayton
Mr J A W Clough
Mr T T Critchley
Mr D D Edwards
Mr J Gresty
Mr I L Hughes
Mr J J McMullen
Mr A J Pennington
Mr R A Young

Swimming:

Mr A Gibbons*
Mr J Greay
Miss C L Hutchinson
Mr S R Morgan
Mr A J Treherne
Coach: Mr S Clarke



Girls at ST. EDWARD'S COLLEGE Liverpool





In Autumn 1990 the School Governors decided that boys and girls would be admitted at all levels of the school, in a five year programme, leading to full co-educational status by 1995.

The decision followed months of research and consultation in response to parental pressure to extend the academic education, for which the school is renowned, to Catholic girls as well as boys in the archdiocese.

The period from September 1990 to September 1991 saw a major investment in new buildings and facilities and an extensive in-service training programme for staff, both teaching and ancillary, covering all aspects of the change of status.

Girls now benefit from the traditional academic education within the framework of a Christian community, and from existing standards of excellence which are the envy of many schools.

The range of cultural, sporting, and social activities which the school offers has been made fully available to girls. Sporting activities have been extended to include hockey, netball, badminton, swimming and athletics. St. Edward's has a strong sporting tradition and it is envisaged that the new range of activities will enhance its reputation further.

Girl pupils come under the particular care of female members of staff in first form, sixth form and for PE and Games, and they benefit, with the boys of the school, from the school's strong system of pastoral care.

St. Edward's has admitted girls to the Sixth Form since 1982 and many have gone on to careers at Oxford and Cambridge and other universities, and to successful positions in the fields of arts, science, medicine and engineering. The record of success in public examinations at Advanced level bears comparison with the best schools in the North West. These achievements were a major factor in the Governors' decision to open the school further to girls, and they believe that the girl pupils' successes will augment the existing fine reputation of the school.



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