



ST EDWARD'S COLLEGE



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St. Edward's College is a Christian community which strives to guide each of its pupils so that they may realise their potential and live their lives to the full, both during their schooldays and afterwards.

We seek to promote an atmosphere in which all members of the community feel comfortable and free to follow their own interests, where boys and girls can appreciate the values of kindness and honesty. St. Edward's is a school where high standards are required, where the academic rigour is demanding but still allows the opportunity to try different things, whether it be climbing mountains or playing a musical instrument. In partnership with parents, St. Edward's strives to develop independence of mind self-discipline and self-respect.

St. Edward's College has over many years built up an enviable and distinguished tradition of excellence in academic, sporting and extra-curricular activities of which it is justifiably proud.

We offer a continuity of education for children from the age of three to young adults of eighteen. In entrusting the care and education of your sons and daughters to us you will be giving them the opportunity to make their own unique contribution to our community and in turn to draw on all that we offer to prepare them for their journey through life. We shall be very happy to meet you and let you see our school for yourselves.

John Waszek: Headmaster of the College

Philip Sweeney: Headteacher of the Junior School

John Waszek

Philip Sweeney



JOHN WASZEK
*Headmaster of the
College*



PHILIP SWEENEY
*Headteacher of the
Junior School*



THE COLLEGE



St Edward's College is a Catholic independent day school for girls and boys and is the Choir School to the Metropolitan Cathedral.

The College educates 300 children in the Junior School, aged between 3 and 11, and 700 in the Senior School, of whom 200 are in the Sixth Form.

The Headmaster, Mr John Waszek, is a member of the Headmasters' Conference and the Choir Schools' Association and he is supported by a well qualified teaching and ancillary staff.

The Christian Brothers began to administer the school, originally called the Catholic Institute, at the beginning of the century. In 1938, the school transferred from central Liverpool to its current setting in 30 acres of beautiful grounds in Sandfield Park, West Derby. Since then there has been a continual programme of development.

The school has long had a justifiable reputation for high academic, musical and sporting activities, with many of its former pupils reaching the top of their chosen professions.

The school is Christian and Roman Catholic by tradition and fosters high standards of discipline and morality. Good manners and courtesy are considered essential to everyday life and we encourage pupils to help others.



THE SENIOR SCHOOL

Girls and boys enter the Senior School at the age of 11 and are selected primarily on their academic ability. Many pupils are admitted from the Junior School and are joined by pupils from other schools. GCSE courses begin in the fourth year and almost all the pupils continue into the Sixth Form to pursue 'A' level studies before going to university or other professional courses.

The school is well-equipped with modern teaching and sporting facilities in spacious surroundings. There is a purpose built centre for the Sixth Form, complete with a large common room, an extensive library for research and private study and classrooms. Sixth Form classes are smaller and pupils have a degree of supervised freedom in how they allocate their time – at leisure or in study. This is intended to help them prepare for the work ethic at university and in further education.

Parents are seen as partners with the school. A Handbook sets out the school's policy and provides the information required by parents. The pastoral care of pupils is of prime concern. Individual reports are prepared each term and for all forms there is an annual meeting between staff and parents. Contact from parents is welcomed at any time.

Religious Education

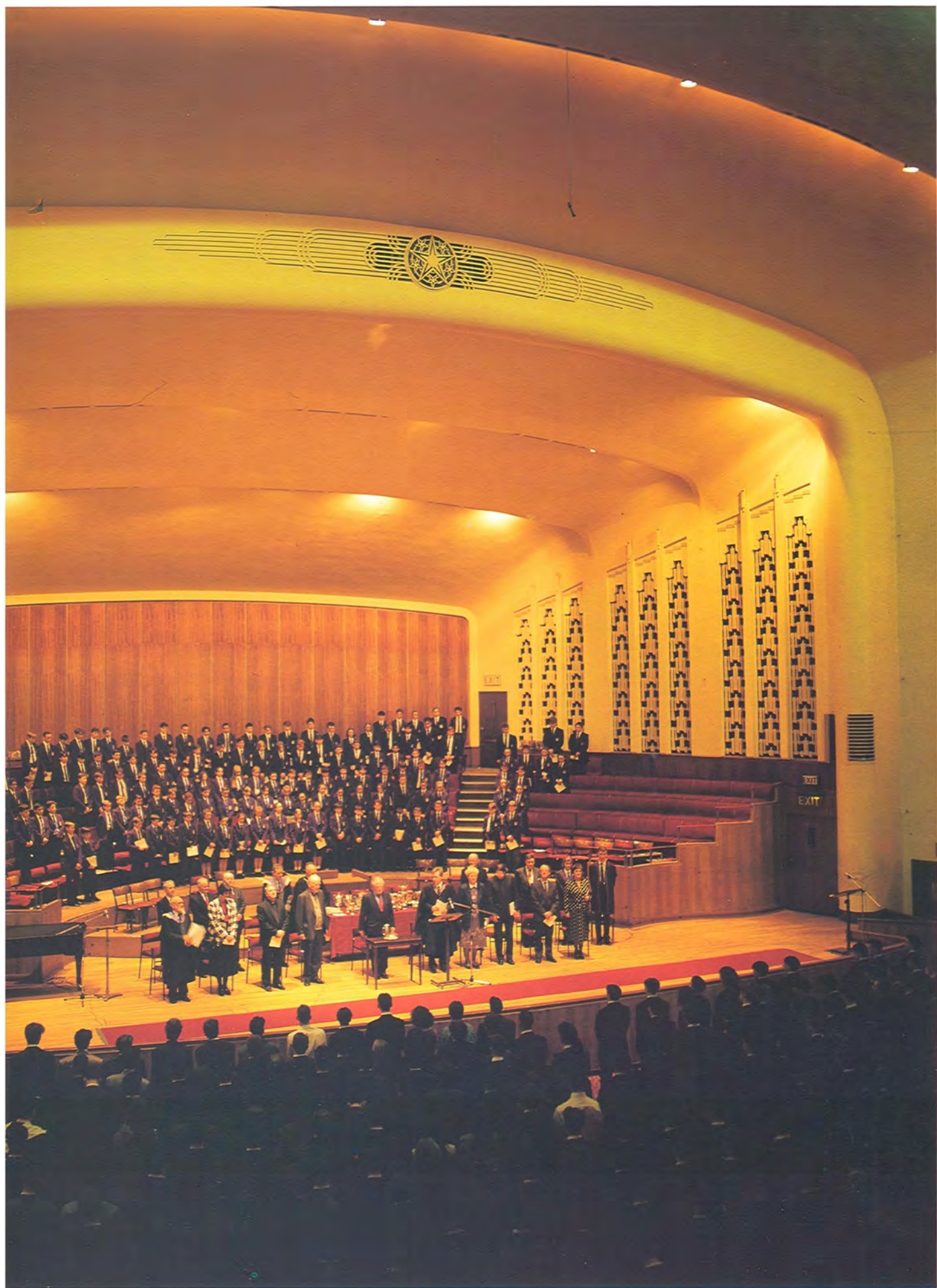
Religious Education is of vital importance in the school. It gives purpose and meaning to the existence of the school and in this sense is the responsibility of all members of our community.

Faithful to the spirit of Edmund Ignatius Rice, the founder of the Christian Brothers, education is seen as more than the imparting of information. Pupils are helped to understand what being a Christian means in their everyday lives, at both personal and community levels. In every way, we try to create an environment in which pupils may develop a real relationship with Christ.

The experience of the Church as a living community is offered through prayer and worship, formally and informally, with class liturgies, assemblies and retreats. There are also daily eucharistic celebrations and a weekly mass in the school chapel.

Organised community service is an important feature of the Sixth Form RE programme and extra-curricular voluntary work is encouraged through the SVP and the Mencap Club.





ACADEMIC LIFE

St Edward's has a long established and distinguished academic record. The great majority of pupils leave the school to continue their studies at university, many gaining places at Oxford and Cambridge.

A broad and balanced programme of study is provided, covering all aspects of the National Curriculum. A wide range of subjects is taught in the context of GCSE and GCE 'A'-level syllabuses. Courses at St Edward's go beyond the fundamentals and fuller details of available courses are listed in the Information Booklet. Every pupil will be introduced to the greatest English writers and be given as many mathematical skills as appropriate. Study of the sciences is undertaken in a comprehensive and holistic programme in order to develop both the implications of a scientific truth and its moral consequences. Modern languages have taken on even greater significance with the changes in Europe. European history and the geography of the world are complementary sectors of knowledge.

All pupils are positively encouraged to achieve their learning potential within a sound and sensible system of self-discipline. The learning and teaching facilities of the school are first-rate and new building developments have kept pace with modern demands in education. These in themselves would be worth little; a well-qualified and enthusiastic staff leads the pupils in their quest for knowledge and in a great number of extra-curricular activities.

Homework of sensible proportions is set for all pupils so that they may learn to organise their own time usefully and with purpose.





THE SIXTH FORM

School Life

Students in the Sixth Form are based in their own Centre and are each assigned a tutor who has about a dozen pupils in his or her care. Tutors maintain close contact with subject teachers and the Head of Sixth Form and establish a good relationship with their students.

An introductory meeting for the parents of new Sixth formers is held to give them insight into the aims and objectives together with information on higher education and career choices. Regular reports and meetings with parents help cement a good system of support.

Students study three 'A' levels and choose a fourth subject which may be non-examinable. Religious Education and Physical Education/Games are taken by everyone in the Sixth Form. Available courses are listed in the accompanying Information Booklet.

Careers Guidance

A Careers Service with a comprehensive library containing information on all aspects of Higher Education, industry, the professions, sponsorship and the Armed Forces, offers practical help. Videos on careers and courses are also available.

Many members of staff led by the Head of Careers, contribute to the work of the Careers Service. Students are helped to complete application forms and are given the chance to attend University Open Days both locally and further afield. Work experience is encouraged out of term where practicable.



THE ARTS

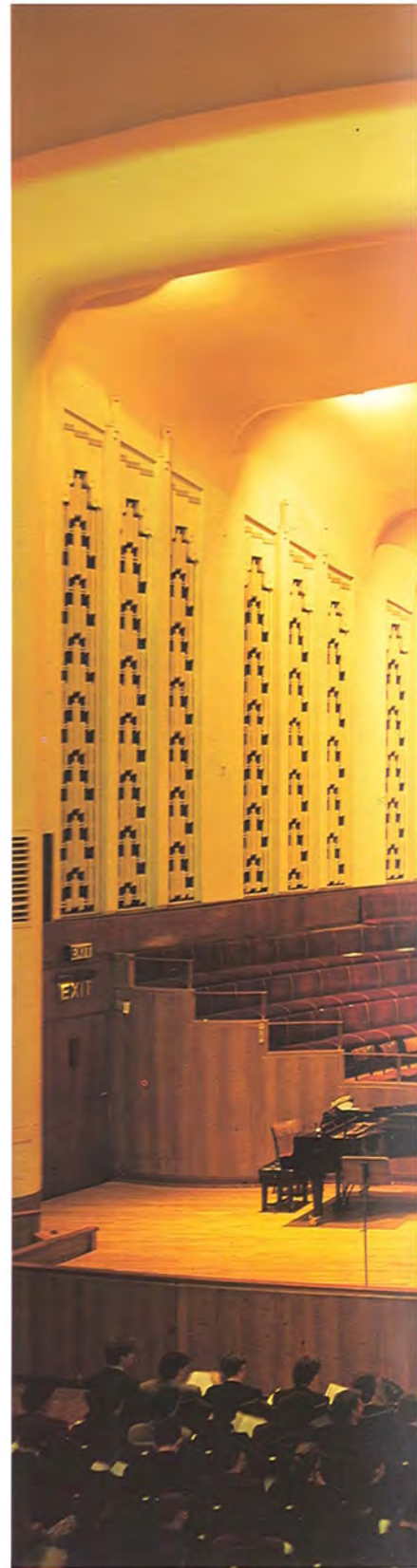
Music

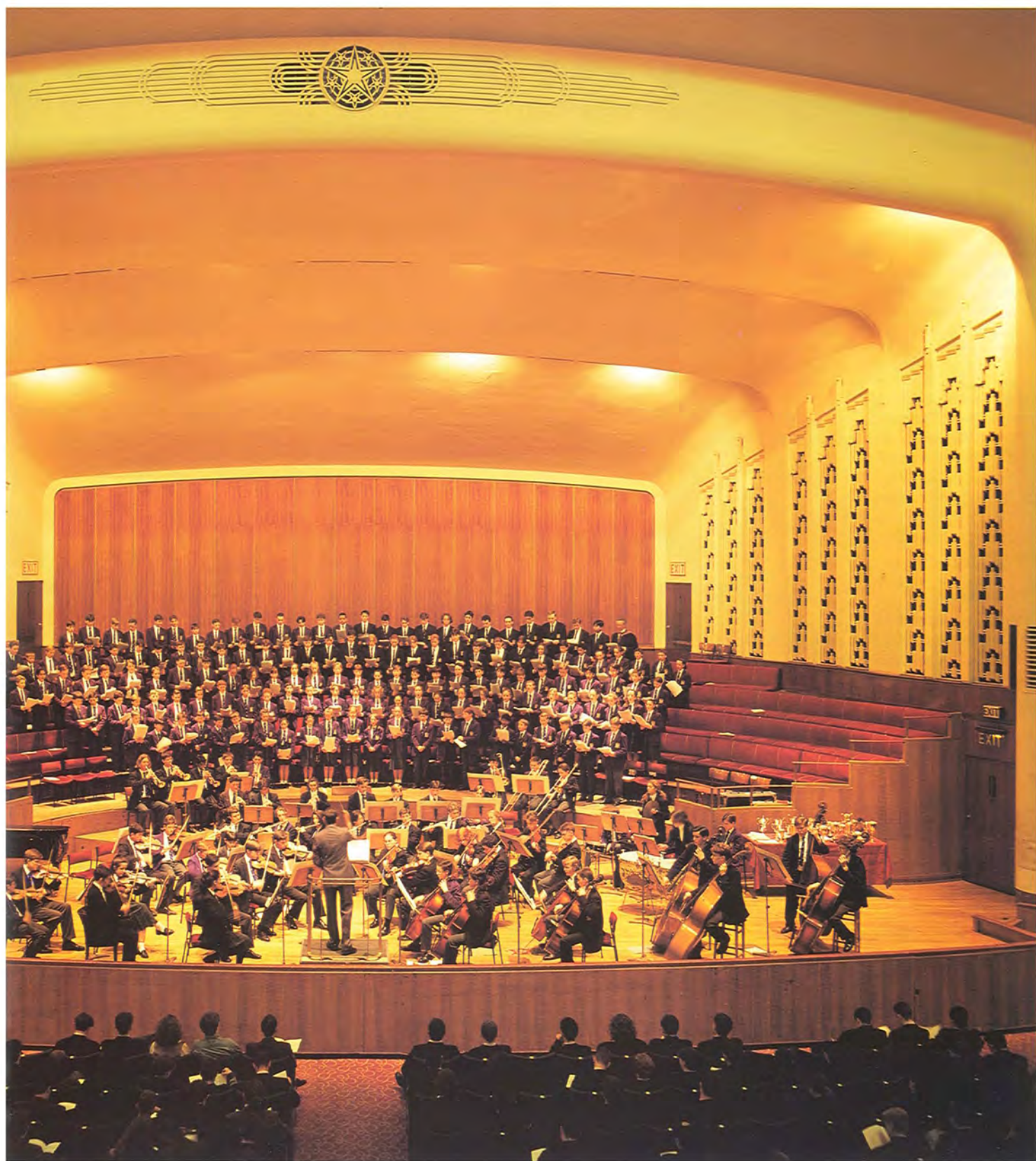
The Music School is large and flourishing, both in its excellent and extensive facilities and in the number of students using them. The Director of Music and his assistant head a team of over twenty part-time instrumental tutors who give lessons to over a third of the school's pupils. Opportunity for concert experience is available in one or more of the orchestras, bands, ensembles and choirs, entry to which is by ability and not age. An annual season of concerts is presented which features music of all sorts, including the first performances of works written by students.

All pupils are encouraged in appreciation and performance and some continue to GCSE and GCE 'A' and Scholarship levels. Many take Associated Board Examinations and a few proceed to music colleges and universities for professional studies. A Sixth Form Music Scholarship is awarded each year.

The Music School contains two teaching classrooms, thirteen group teaching/practice rooms, a large recital and rehearsal hall, an exhibition gallery, departmental office and a spacious instrument store. There is a well stocked music and recordings library available to pupils.







The Design Centre

This was opened by HRH the Duke of Gloucester in 1988 and has been specifically created to provide an environment suitable for Art, Design and Technology.

Design

Integral to these three areas is the practice of good drawing, not only to enhance the design process but also to develop the observational skills in the creation of form and the communication of ideas. The courses within the Design Centre encourage a sense of enquiry and investigation as well as experimentation skills and creativity.

Technology

Workshops and rooms of the Design and Technology Department allow for technologies such as plastic processing, micro-electronics, pneumatics, computer-aided design (CAD), micro-processor control and computer-aided manufacturing (CAM).

The CAD/CAM facilities are amongst the finest in any school. The latest industry standard software and machinery is used to provide a technological education with direct relevance to the needs of modern industry.

GCSE and 'A' level courses are based on particular forms of problem solving activities. These promote the use of scientific and technological concepts to produce artefacts or working systems which have a real value in today's society.





Art

The Art and Design department comprises a large painting studio, ceramics and printmaking studios, a photographic room, sixth form studio and a spacious exhibition gallery. The historical, cultural and social aspects of Art are explored within a multi-disciplined curriculum.

All pupils study Art & Design until their GCSE options are made at the end of their third year. Many choose to pursue courses to GCSE and 'A' level.

With the emphasis on critical studies, the school is well situated for visits to the Liverpool Tate and Walker Art Galleries, as well as the Lady Lever, Sudley, Bluecoat and Williamson Galleries. Visits to the London galleries are led by members of staff for Sixth form Art students, many of whom are accepted on foundation courses for Art and Design.

Drama

The English Department staff have a strong commitment to educational and performance drama and there is a well-established 'A' level course in Theatre Studies. The drama facilities of College Hall and the Ley Hall allow interested pupils to gain experience both in acting, and in backstage, technical and production roles.

A major drama production takes place each year. Recent ones have included 'The Crucible', 'Spring and Port Wine', and 'The Caucasian Chalk Circle'.

Sixth formers, under staff supervision, run the flourishing drama clubs and produce plays for younger Senior School and Junior School pupils.

All first and second year pupils have time-tabled drama lessons to encourage confidence, creativity and self-expression and there is a specialist room for classroom drama.



SPORT AND ACTIVITIES

Alongside its academic tradition, St Edward's has a long history of sporting achievements at regional, national and international levels. The splendid facilities and setting enable pupils to enjoy a range of activities. These include the principal autumn sports of hockey, rugby, cross-country, swimming, netball, basketball and badminton, athletics and cricket in the summer.

Teams at all levels represent the school and compete against local, North West and national schools in matches and tournaments. Pupils also take part in outdoor education such as hill walking, climbing, canoeing, skiing and other activities which form part of the Duke of Edinburgh Award Scheme.

There are regular periods of Physical Education and games for all pupils, including Sixth formers. The key elements are gymnastics, dance, swimming and health-related fitness with weight training, volleyball and softball available.

In all sports, pupils are encouraged to participate and to achieve awards and assessments.





Clubs

The many extra-curricular activities are too numerous to mention and every pupil should easily be able to find something to his or her liking. Most clubs take place at lunchtime, a few before and after school. They range from philatelic to amateur radio clubs, from sailing to wildlife groups. All are listed in the termly calendar.

The vast range of interests teaches pupils how to manage limited free time sensibly as well as providing structured leisure pursuits.

Out of School Activities

There is an extensive and popular range of out of school activities. Annual exchange visits are organised with French and Spanish schools and there are weekend trips to Paris for first years. Skiing holidays are well supported and regular Duke of Edinburgh expeditions are undertaken. The Geography department arranges field trips, the English department takes pupils to the theatre, musicians attend concerts and operas and members of the Art department explore local and national galleries and museums.

Sixth form students participate in university open days both local and farther afield, with special visits to Oxford and Cambridge.

Sports teams travel nationally and internationally, with Rugby representatives taking part in important Sevens competitions.

The Religious Education department arranges both day retreats and extended residential retreats away from the school.



THE JUNIOR SCHOOL

Runnymede

St Edward's College Junior School has two main aims: to offer a broad and balanced education in a Christian environment and to prepare pupils for the Senior School.

The Headteacher, Mr Philip Sweeney, is a member of the HMC Junior Schools' Association and the Association of Junior Independent Schools. Professional staff contribute to the acknowledged success of the Junior School.

Pupils are encouraged to recognise their own abilities and those of others and to foster codes of practice and behaviour which lead to the achievement of high standards in all aspects of school life.

The Junior School has its own spacious buildings based around *Runnymede*, a former Victorian mansion. There are 14 classrooms, an assembly hall and library. There are two hard surfaced play areas marked out for netball and five-a-side football. The College music facilities, sports hall, gymnasium, swimming pool, playing fields and dining hall are fully utilised. There is a steady plan of expansion which has resulted in a new wing containing classrooms and the Bryson Hall and the opening of the Nursery Department in 1994.



Organisation and Admission

The Junior School is organised separately from the Senior School and this is reflected in its curriculum and systems of discipline and admission policy. There are 300 pupils with approximately 40 joining the two reception classes each September. Entry into the Reception is based on the school's assessment procedure. Pupils are admitted into other age groups where vacancies occur.

Each year up to six places are available in Years 3-6 for boys not currently pupils of the school for entry into the Cathedral Choir. Entrants must satisfy the school's criteria for entry and the Choir voice trials.

Discipline and Pastoral Care

High standards of behaviour, discipline and appearance are set. The Headteacher and staff assume pastoral responsibility for pupils during this crucial stage of their physical, emotional, social and educational development.

Girls and boys are encouraged to participate fully in a challenging and varied curriculum so as to ensure their interests and energies are wholly engaged. Emphasis is placed on positive rather than negative attitudes, by rewarding excellent work and effort with a merit system. Above all, personal self-worth is highly valued and success is measured in terms of personal happiness and fulfilment.

Parents

Parental support is fundamental to the development of pupils and the school. They are kept informed of their children's progress through reports and parents' meetings which are held twice yearly for all pupils.

A calendar detailing Junior and Senior School events is sent to parents at the start of each term. Parents are welcome at all school fixtures, concerts, plays and services.

The Headteacher and staff consistently aim to enhance the role played by parents in the life of the school. Education is a shared responsibility between home and school and is based on clear understanding and trust.





CURRICULUM

Subjects

A broad and balanced programme of study is provided, covering all aspects of the National Curriculum. Underlying all practice is the development of sound skills in English and Mathematics. Science introduces practical and intellectual skills. History, Geography and Art broaden pupils' understanding of the world around them. All subjects challenge them to question, explore and interpret their finding.

French, Drama and Art are taught jointly by Junior and Senior School staff, providing a useful link for girls and boys with the Senior School.

Homework is regulated according to age and at no time exceeding one hour.

Resources

Pupils benefit from a range of resources. These include computers and a well-stocked library of recent fiction and non-fiction books. Television, audio and video equipment provide useful teaching aids and there are separate areas for Art, Science and Sports equipment. The Bryson Hall caters for Drama, PE, Gymnastics and Dance.

Religion

The teachings of Jesus Christ are central to the ethos of the school and permeate all aspects of school life. St Edward's has adopted the national RE syllabus 'Here I Am'.

The school day begins with a religious based assembly or prayers. There are regular class, year and school masses and opportunities for other forms of worship. The Chaplain regularly visits the children in their classrooms.

Music

Music is an integral part of the school. All pupils have three timetabled periods each week with a specialist music teacher. Over 70% of the girls and boys have instrumental lessons given by visiting peripatetic tutors. The Music School facilities are utilised. The Junior School has its own choir and puts on concerts and performances.





Sport

Sport plays a major part in the life of the Junior School which, together with the College's extensive facilities, allow all pupils to enjoy the social and competitive rewards it brings. All classes have PE and swimming lessons and Years 3-6 have two additional periods of games. A qualified swimming coach ensures that most boys and girls are competent swimmers by the end of Year 3.

Physical Education is taught in line with National Curriculum guidelines, so that all pupils progress through a range of skills and activities. Use of the Sports Hall and Gymnasium allows for year round practice of skills in hockey, netball, kwik cricket, five-a-side football, badminton and gymnastics. In the autumn and spring terms, boys and girls can take part in football, netball, rugby, orienteering and cross-country running. Fixtures are arranged in league and cup competitions with local primary schools and other independent schools in the whole range of sports and the Junior School achieves excellent standards and results.

In the summer term, in addition to swimming, there is a lively schedule of athletics involving pupils from Years 3-6. There are also cricket and rounders matches.



The Cathedral Choir

All the choristers are pupils of St Edward's and sing at Cathedral services. They sing with orchestras and soloists, tour at home and abroad, take part in broadcasts and recordings and in other activities.

Besides the vocal training during choir practices, choristers receive individual singing lessons and learn to play at least one instrument.

With practices and services in addition to school work the demands on these pupils' time are considerable but the rewards significant. Many have gone on to careers as professional musicians.

Choristers are awarded Choral scholarships by the Cathedral towards school fees. Entry to the Choir is by audition usually when a boy is in Year 3 of Primary School. Successful candidates, if not already pupils in the Junior School, must satisfy the normal entrance requirements. Details of entry and other information are given in the information booklet.



Activities and Visits

As well as practice and training for sporting activities which take place at lunchtime there are clubs for chess, computing, guitar, drama, handicraft and nature study. There is an active book club and a successful General Knowledge quiz team.

Visits to places of educational interest are a regular feature of school life for all year groups. In the summer term, Year 6 pupils stay in areas such as North Wales, the Lake District and the Welsh Borders to experience a range of outdoor adventure pursuits.





St Edward's College

North Drive, Sandfield Park Liverpool L12 1LF

A Registered Charity



ST EDWARD'S COLLEGE

Information Booklet 1993-94

Governors and Staff

CENTRAL GOVERNING BODY

The Provincial Council of the Congregation of Christian Brothers:

Bro B D Sassi BA, LScR (Chairman)
Bro A F Chincotta MA, ARCM
Bro G G Gordon BA
Bro S F Hall BA
Bro J T Hopkins MA

LOCAL GOVERNING BODY

His Honour Judge John Morgan LLB (Chairman)
Mr J H Brash CChem, MRSC
Mr J A Brown FCA
Canon V R Burrowes
Mr M Byrne BA LLB
Mgr P Cookson STD, LSS
Dr M F Duffy MB ChB, DOBstRCOG, MRCGP
Miss B Fann MA, AAPSW (Deputy Chairman)
Bro G Gordon BA
Mr B Pearse
Bro C J Sreenan BSc, OBE
Dr R F Wynn BSc, BA, MAgrSc, PhD
Mr J T McCarthy BSc (Staff Representative)

TEACHING STAFF

SENIOR SCHOOL

Headmaster of the College: Mr J E Waszek BSc MA
Deputy Heads: Mr A H Edwards BSc
Mrs P Young BA
Senior Teachers: Mr F E Bate BSc
Mr P R Mercer BA, MSc, LRIC
Mr S J Quarmby BEd
Mr G V Robinson BSc
Mr P R Mercer BA, MSc, LRIC
Head of Sixth Form: Miss R Gray MA
Deputy Head of Sixth Form: Mr J T McCarthy BSc
Head of Fifth Year: Mr I L Hughes BA
Head of Fourth Year (Acting): Mr J McMullen BSc
Head of Third Year: Mrs M Foster BA
Head of Second Year: Miss R A Edwards BSc
Head of First Year
Head of Careers: Mr G F Gordon BSc, MSc

DEPARTMENTS

(Heads of Departments listed first):

Art Mr T T Critchley MEd, DASE
Mrs M Freeney DASE
Mr F Linnett BA, DASE
Biology Mr M J Stephenson BSc
Mr A H Edwards BSc
Miss C A Greig BSc
Business Studies Mr R A Young BEd
Mr D D Edwards BA
Chemistry Mr D T Bamber BSc
Mr F E Bate BSc
Mr P R Mercer BA, MSc, LRIC
Mr K J Taylor BSc, FTCL, ARCM, DASE
Mr J Gresty BA
Mr S J Quarmby BEd (Director of the Design Centre)
Mr R E Graff BSc
Mr B Sprague BSc HNC
Mr R J Webster HND
English Mr D Crisp MA, BA, BD
Miss A Fitzgerald BA
Miss R Gray MA
Mr C J Hitchen BA
Mr A J Treherne BA (Co-ordinator of Special Needs)
Mrs P Young BA
French Mr I L Hughes BA
Miss P Clooney BA
Mrs A Hammond LésL
Mr S R Wilkinson BA
Geography Mr J F Snape BA
Mr R J Doyle BA
Mr G F Gordon BSc, MSc
History Mr J P Brennan BA
Mr J G Campbell MA
Miss V T Qurrey BA
Mr G V Robinson BSc
Miss R A Edwards BSc
Mr J T McCarthy BSc
Mrs B McDermott Cert Ed
Mr J F X Miles BSc
Mr A J Pennington BSc

	<i>Music</i>	Mr J S Moseley BMus, GRSM (<i>Director Of Music</i>)
	<i>Instrumental Tutors</i>	Mr T Duffy ARCM Miss J Abbott GRSM, ARCM, GCDOS (<i>Oboe</i>) Mr M Arlan (<i>Bassoon</i>) Mr S Bentall GRNCM (<i>Percussion</i>) Miss J van Bergen BA, LTCL (<i>Piano</i>) Mr J P Booth BA (<i>Voice</i>) Miss C Bunting (<i>Cello</i>) Miss H Burgoyne ARCM, LGSM (<i>Violin, Piano & Theory</i>) Mrs J Cashin GRSM, ARCM (<i>Violin & Viola</i>) Ms S Castle BA BMus (<i>Voice</i>) Mr P Daggett BA (<i>Trombone</i>) Miss G Dainty BA ALCM (<i>Cello</i>) Miss A Davies (<i>Flute</i>) Mr A Dowling (<i>French Horn</i>) Mr P Duffy GRSM, ARCM (<i>Voice</i>) Mrs J Fogg (<i>Trumpet</i>) Mrs L Henderson BA, RAFCert (<i>Double Bass</i>) Mr S Kee GRSAM, PGRSAM (<i>Guitar</i>) Mr P Nielsen PPRNCM (<i>Piano</i>) Miss L Racz GMusRNCM, ALCM (<i>Clarinet</i>) Mr A Walker ARAM (<i>Flute</i>) Mrs L Kemplay White ARCM (<i>Viola</i>) Mrs G Wikeley Cert Ed LTCL (<i>Piano</i>)
	<i>Physical Education</i>	Mr S R Morgan BEd, PECert (<i>Director of Physical Education & Recreation</i>)
	<i>Physics</i>	Miss L C Hutchinson BEd Mr F F Loftus BA Mr G F Haimes MSc, MinstP Mr L A Layng BSc
	<i>Religious Education</i>	Mr J J McMullen BEng Mr M W Brooks BA, MEd Mr P G Duffy BA, MPhil
	<i>Spanish</i>	Mrs M P Foster BA (<i>Co-ordinator of Education for Personal Relationships</i>) Mr F N Mars BA Mr S C Clayton BA
	<i>Chaplain</i>	Miss J C Cooper BSc
	<i>Master of the Cathedral Music</i>	Fr P Gadie Mr P E Duffy KSG, GRSM, ARCM
JUNIOR SCHOOL	Headteacher:	Mr P Sweeney BA
	Deputy Headteacher:	Mr V Osbaldeston BA
		Mr J P Booth BA Mrs J Britten BA Mrs P Brophy BA Miss M Davies Cert Ed Mr D Goulborn BA Mr P Halligan BA Mrs F Jones Cert Ed Mrs B Larkin BEd Miss A Lawton BEd Miss E Liddy BEd Mr P Moorhead BA Miss B O'Keeffe BA Mrs B Pinnington Cert Ed (<i>Responsibility for Infant Department</i>) Miss J Whittle BEd Mr R Wigmore BA Mr P E Duffy GRSM, ARCM Mrs M F Jones Cert Ed Mrs I M Fennell BEd
	<i>Welfare Assistant</i>	Mrs M Rimmer
COLLEGE ADMINISTRATIVE STAFF	<i>Bursar</i>	Mr L R Davies FCA, FBIM
	<i>Estate Manager</i>	Mr A Gibbons BA
	<i>Headmaster's Secretary & Clerk to the Governors</i>	Mrs B M Usher
	<i>Registrar</i>	Mr T Duffy ARCM
	<i>School Secretary</i>	Mrs C Hickey
	<i>Junior School Secretaries</i>	Mrs H Dodd Mrs A Denton Mrs M Hemingway Miss E Brennan ACMA
	<i>Administrative Clerk</i>	Mr G Linfood ALA (<i>Senior Library</i>)
	<i>Bursar's Clerk</i>	Mrs M Taylor CLA (<i>Junior Library</i>)
	<i>Librarians</i>	
	<i>Publicity Officer & Admissions Secretary</i>	Miss J McGlory BA
	<i>Receptionist</i>	Mrs J Kenyon
	<i>Reprographic & Administrative Clerk</i>	Ms E Allan
TECHNICAL STAFF	<i>Biology Laboratories</i>	Mrs M Fryer
	<i>Chemistry Laboratories</i>	Mrs A Denison
	<i>Design Centre</i>	Mr G Morris
	<i>Physics Laboratories</i>	Mrs C Holman
DOMESTIC STAFF	<i>Caretaker</i>	Mr J Clarke
	<i>Catering Manageress</i>	Miss L Sweeney
	<i>Gardener</i>	Mr R Connolly
	<i>Groundsman</i>	Mr K Dunn
	<i>Maintenance Staff</i>	Mr G Minghella Mr A Walsh

1 General Curriculum

The Senior School:

First year and second year pupils study:

Art & Design
Craft, Design and Technology
Principles of Computing
Drama
English Language and Literature
French
Geography
History
Mathematics
Music (class and instrumental)
Physical Education and Games
Religious Education
Science

Spanish is added to this list in second year and Latin is available in third year.

Setting by ability is introduced at the appropriate stage for Maths & English.

In fourth and fifth years, all pupils must study:

English
Mathematics
Religious Education
Science (Biology, Chemistry & Physics)
A modern foreign language (French or Spanish)
History or Geography
PE & Games

and any two of the following not otherwise selected:

Art & Design
Biology
Chemistry
Design and Technology
French
Geography
History
Latin
Music
Spanish

Sixth-formers choose three main subjects for Advanced Level studies from among the following and have eight periods tuition a week in each:

Art
Biology
Business Studies
Chemistry
Classics
Design & Technology
English Language
English Literature
French
Geography
History
Mathematics
Further Mathematics
Music
Physical Education
Physics
Religious Studies
Spanish
Theatre Studies

Sixth-form pupils can choose to take a fourth subject which may be another A-level course or a non-examinable one. In addition most students are entered for the JMB A-level in General Studies. Certain subjects are also offered at Advanced Supplementary (A/S) level.

Religious Education and Physical Education/Games are taken by all students in the Sixth Form.

Sixth-formers are entered for Special papers or for Oxford and Cambridge University entrance examinations when recommended by their subject-teachers.

Any pupils who fail public examinations are normally given a chance to repeat the examinations at the next available opportunity.

The Junior School:

The curriculum in the Junior School provides a broad and stimulating course of study based on the requirements of the National Curriculum.

In the early years significant emphasis is put on the teaching of English and Mathematics, and children also study Science, Humanities, Music, RE and have PE and swimming lessons weekly.

In the Junior Department, subjects are studied in more depth, and periods of French, Drama and Games are included. Art and Design are studied using the facilities of the Design Centre. Computers are used throughout the school. School testing is carried out towards the end of the autumn and summer terms.

2 Admissions Procedure and Awards

The Senior School

ENTRY AT 11+ FOR CHILDREN WHO ARE NOT PUPILS IN ST EDWARD'S COLLEGE JUNIOR SCHOOL

REGISTRATION

Girls and boys are admitted from independent and maintained schools. Parents should register their sons and daughters for admission to the Senior School preferably by at least nine months in advance of the September admission date by which the child has reached the age of 11. About 100 pupils are accepted each year in this age group. The Registration Form can be found on pages 8/9 of this booklet and the Registration Fee is payable at this time (for details see section 3 – *Fees & General Information*).

An Open Evening is held in October for prospective pupils and their parents during which they may tour the school and talk with members of staff and pupils.

SELECTION PROCEDURE

1 The Report The Headmaster writes to the Headteacher of each candidate's school asking for a general report on the child's career there.

2 The Entrance Examination This takes place in the Spring Term. There are papers in English and Mathematics. Copies of specimen papers are available from the Admissions Secretary. Please send a large stamped envelope (C5 – 6.5 x 9ins or bigger) with your request for specimen papers.

3 The Interview Some candidates may be invited for interview with the Headmaster or his deputy before or after the examination. This is informal and is intended to allow a more personal dimension to the evidence of the examination itself. At the same time parents have the opportunity to talk about their children and to ask questions about St Edward's.

4 Offers of places In awarding places the Headmaster will take into account the information gained from the interview and the report, but a child's showing in the entrance examination is the major factor. Each year more children qualify in the examination than there are places available. Within two weeks of the examination, the Headmaster will write to make offers of places. Results of the examination are not disclosed.

5 Acceptance of places Parents accept in writing an offer of a place for their child and at that time pay the New Pupil's Deposit (for details see section 3 – *Fees & General Information*).

ENTRY AT 11+ FOR CHILDREN WHO ARE PUPILS IN ST EDWARD'S COLLEGE JUNIOR SCHOOL

An Open Evening is held in October for prospective pupils and their parents during which they may tour the school and talk with members of staff and pupils.

SELECTION PROCEDURE

A Offers of places to pupils from Year 5 of the Junior School

1 Pupils in Year 5 may be invited by the Headmaster of the College to enter the Senior School on the basis of their previous work in the Junior School and they do not have to sit the Entrance Examination. The Headmaster writes in April of Year 5 to the parents of such pupils to offer a place for the following academic year.

2 Acceptance of places Parents accept in writing an offer of a place for their child and at that time pay the New Pupil's Deposit (for details see section 3 *Fees & General Information*).

3 Assisted Places and Bursaries are only offered on the basis of performance in the Entrance Examination. Hence Junior School pupils who have been offered a place without examination must also sit the Entrance Examination to qualify for Assisted Places and Bursaries.

B Junior School pupils who are not offered a place on the basis of their previous work may be entered by their parents for the Entrance Examination. (See REGISTRATION above.)

1 The Examination In the Autumn Term the Headmaster writes to the parents of all children who have not been offered a place on the basis of their previous work and who are registered for entry the following September to ask if they wish their children to be entered as candidates for the entrance examination in the Spring Term.

2 The Entrance Examination This takes place in the Spring Term. There are papers in English and Mathematics. Copies of specimen papers are available from the Admissions Secretary. Please send a large stamped envelope (C5 - 6.5 x 9ins or bigger) with your request for specimen papers.

3 The Interview Some candidates may be invited for interview with the Headmaster or his deputy before or after the examination. This is informal and is intended to allow a more personal dimension to the evidence of the examination itself. At the same time parents have the opportunity to talk about their children and to ask questions about St Edward's.

4 Offers of places In awarding places the Headmaster will take into account the child's record in junior school and any information gained from the interview but a child's showing in the entrance examination is the controlling factor. Each year more children qualify in the examination than there are places available. Within two weeks of the examination, the Headmaster will write to make offers of places. The results of the examination are not disclosed.

5 Acceptance of places Parents accept in writing an offer of a place for their child and at that time pay the New Pupil's Deposit (for details see section 3 – *Fees & General Information*).

ENTRY TO 6TH FORM

Students from other schools can be accepted for entry into the 6th Form if places are available and provided the candidate has achieved the necessary qualifications at GCSE level, normally at least 6 'C' grades at GCSE, with 'B' grades or better in subjects to be studied. References from the Headteachers of previous schools will be sought

ENTRY TO YEARS OTHER THAN FORM 1 AND 6TH FORM

From time to time, vacancies may occur in other years and pupils from other schools can be admitted provided they can fulfil the necessary entrance requirements. Normally there are written tests in Mathematics and English. References from the Headteachers of previous schools will be sought. The Admissions Secretary should be consulted as to the availability of such places.

ASSISTED PLACES (11+ AND 16+)

The Department for Education has allocated 395 Assisted Places to St Edward's College which can award 55 places each year to pupils aged 11 and five further places to pupils aged 16. The Assisted Places are allocated to Catholic

girls and boys on the basis of performance in the entrance examination, a confidential report from an applicant's current Headteacher and any other relevant information available. The 6th Form places are awarded on the basis of interview.

In broad terms, an application can be submitted for an Assisted Place if the relevant family income is less than the figure set out in the leaflet published by the Department of Education and available from the School Office. Once an Assisted Place has been offered and accepted, the Government pays a proportion of the School fees, as set out in its leaflet. The fees paid by the parent are determined on the basis of official financial information, eg P60 of Schedule D tax assessment for self-employed parents.

Academic Bursaries Fourteen Bursaries of £250pa are offered each year at 11+ entry.

Music Scholarship One scholarship worth £1,000pa is offered each year to a student entering the 6th Form from another school who is likely to benefit from the specialist music education on offer.

All Rounder Scholarship One scholarship worth £1000pa is offered each year to a student who is likely to benefit from the academic and other facilities offered by the school.

The Junior School

REGISTRATION

Parents are required to complete the application form found on pages 8/9 of this booklet and to pay the Registration Fee (for details see section 3 – *Fees & General Information*). This does not of itself guarantee a place in the school. Early application is advisable. The application form is kept on file prior to the selection procedure.

SELECTION PROCEDURE

1 Assessment Selection is based on assessment of the child at the school. Children for the Reception class are given a number of tasks by the teacher responsible for infants in the presence of the parents.

When vacancies arise in other year groups, children for the Infant and Junior Departments spend a half or full day respectively in school with a class of their own age. Children are assessed by the class teacher during this time.

3 Fees and General Information

2 The Report The Headteacher contacts the Headteacher of the candidate's school if school is already attended, asking for a general report on the candidate's career there.

3 The Interview & Offer of places Following a candidate's successful completion of assessment and discussion between the Headteacher and parents, an offer of a place is made.

4 Acceptance of places Parents accept in writing an offer of a place for their child and at that time pay the New Pupil's Deposit (for details see section 3 – *Fees & General Information*).

5 Entry to the Cathedral Choir Boys whose parents wish them to be considered for the Cathedral Choir are given voice trials whether or not they are pupils in the Junior School. Candidates from other schools who succeed in their voice trials are then assessed for entry to the Junior School in the ways given above. If successful, candidates are offered a Chorister place in the school.

Cathedral scholarships Scholarships are awarded by the Cathedral to choristers. These scholarships are in effect contributions towards school fees.

In addition there are several other scholarships and awards available to choristers which become available from time to time as older boys leave the choir or are awarded Assisted Places at the age of 11 on entry to the Senior School. Parental need is taken into account in awarding these additional bursaries. At present there are two *Friends of Cathedral Music Scholarships*, two *Archbishop's Scholarships* and the *Bryson Scholarship*.

Assisted Places and other non-Cathedral awards are not available to pupils on entry to the Junior School.

REGISTRATION FEE
for all prospective pupils (non-returnable): £20

TUITION FEES for 1993-94

Senior School	£1100 (per term)
Junior School	
Nursery	£715 (per term); half-days pro rata
Reception & years 1,2	£715 (per term)
Years 3,4,5,6	£750 (per term)

NEW PUPIL'S DEPOSIT
This deposit becomes due for payment when parents accept the offer of a place in the school for their child. The deposit is not returnable, but is deducted from the first term's fees.

For pupils who will hold an Assisted Place and whose parents are assessed to pay fees of at least £150pa. £50

For all other pupils (Junior and Senior Schools) £200

ACCOUNTS FOR TUITION FEES
Accounts for the year are sent to parents by the Bursar by the end of the previous summer term.

PAYMENT OF TUITION FEES
Parents who pay the full yearly fee on or before 2nd September are allowed discount on the amount payable. From September 1994, parents of new pupils will be required to pay fees only by direct debit.

Fees may be paid termly (one third of the annual fee) on 2 September, 2 January & 2 April, or in nine instalments (one ninth of the annual fee) paid on 2 August and 2nd of each succeeding month, terminating 2 April.

PAYMENT OF FEES BY SOMEONE OTHER THAN THE PARENTS OR GUARDIAN

It sometimes happens that pupils' fees are paid in part or in full by someone other than their parents or guardians. In such cases, the parents or guardian are sent the normal account, and they must inform the Bursar, in writing, about the arrangements for payment of fees.

SCHOOL FEES INSURANCE SCHEME
This insurance scheme covers parents against the loss of fees in the event of extended absence from school caused by illness, injury or any other cause. The charge for this is 1.5% of the fees. All parents are enrolled in the scheme unless they decide to opt out. This scheme is operated by Holmwoods Insurance Services.

LATE PAYMENT OF FEES AND CHARGES

In the event of fees and charges not being paid on time, a charge of 2.5% of the balance outstanding at the end of each calendar month will be added to the outstanding balance.

Unless the fee has been paid by or on the required date, or special arrangements have been made with the Bursar, the Headmaster reserves the right to exclude a pupil from school until the fee is paid, without prejudice to the school's entitlement to the fee.

LEAVING

A term's notice or three months' notice (whichever is the greater) in writing (or fees in lieu of notice) is required by the school should a pupil be withdrawn at any time other than at the end of the pupil's Junior School or fifth or sixth-form studies.

Should a pupil holding an Assisted Place be withdrawn without a term's notice, the parents may be liable to pay a term's full fee, without benefit of the Assisted Place reduction.

OTHER SERVICES & CHARGES FOR 1993-94

Lunches:

The College runs its own catering service.

Senior School A two course lunch is provided from a wide choice of food for £1.20 per day. There is also a set sandwich lunch (with choice) for £1.00. Payment is made half-termly.

Pupils may alternately bring their own packed lunches.

Junior School: Pupils have a choice of a hot lunch or sandwich selection for £1.00 or they may bring a packed lunch. Payment is made half-termly.

Materials: Pupils working on personal projects in Design and Technology are required to make a contribution towards the cost of materials and components.

Music lessons, per term (10 lessons of 40 minutes)

(individual)	£85
(shared)	£42.50

Dance lessons, per term (10 lessons of 40 minutes) £17.50

4 Conditions of Admission

School Shops

There are two shops situated in the school:

Uniform Shop: Regulation uniform clothing and other items are available from the Uniform Shop. Details of required uniform and the opening hours of the shop can be found in the school handbook. Parents are advised to make themselves aware of the required uniform before buying.

Bookshop: Text books & exercise books are provided for within the school fees and remain the property of the school. Replacements for these and other items can be bought from the bookshop and uniform shop.

Health: Pupils who fall ill or who sustain injuries are treated by a member of staff trained in first aid. Emergency cases are normally taken to Alder Hey Hospital. Parents are notified by telephone of any serious problems.

Personal Property: Every effort is made to safeguard personal possessions, however personal property is not covered by school insurance and parents are advised to check that their own House Contents or other policy provides adequate protection.

School Buses: For taking pupils to and from the school are organised by parents from some areas, including out-of-Liverpool towns. Details of these can be obtained from the school Receptionist.

Parents' Association

All parents are members of this Association which organises social and fund raising activities to provide further facilities for the pupils. Members of the Association also provide support at various school functions.

Publications

A termly calendar giving details of all events is provided for parents and pupils.

The Edwardian, a termly bulletin containing up-to-date news of events to do with the school, is sent to all parents.

Trust Fund

This was established in order to establish an endowment fund to provide bursaries for pupils and otherwise to support the school in its development.

CI Edwardian Association

Based at Bishop's Court, opposite the school in Sandfield Park, the Association offers sporting, social and other activities to former members of the school.

1 Before admission to St Edward's College all candidates have to satisfy the requirements laid down by the Governors and the Headmaster.

2 Except for entry to the Nursery and Infants Dept, a reference establishing the good character of prospective pupils is required from the Headteacher of the candidate's previous school(s). Parents must disclose to the Headmaster before admission family problems or any feature of the child's habits, personality, physical and mental health which might affect his or her fitness for education and membership of the College. Any such problems which occur after admission must also be brought at once to the attention of the Headmaster. The Headmaster shall be entitled to discuss with the child's family doctor or the School Medical Officer all such matters.

3 Entry to the Sixth Form at 16+ from Form 5 is not automatic and is by invitation from the Headmaster.

4 Fees are to be paid in accordance with the requirements set out in section 3 of the Prospectus booklet. The governors will charge interest at the published rate on overdue accounts.

In the event of the non-payment of fees, the Headmaster has the right to exclude the pupil from the College either temporarily, indefinitely or permanently.

5 The Governors reserve the right to alter the fees from time to time. Save in exceptional cases, notice of an alteration will be given not later than one month before the first day of the term for which they are payable.

6 The conditions regarding a pupil leaving the College shall strictly be observed.

7 No pupil may be absent from the Senior School without the permission of the Headmaster or from the Junior School without the permission of the Headteacher.

8 The Headmaster may require a pupil who is making little progress owing to persistent lack of effort or proven incapacity to leave on a full term's notice in writing.

9 No reduction or remission of fees is given in case of absence, but there is a School Fees' Remission Insurance Scheme in which all parents participate unless they expressly opt out. In the event of the contract between the parents

and the College becoming incapable of fulfilment by the Governors due to a supervening event beyond their control, the Governors will be entitled to retain all fees already paid and to recover those not already paid in full.

10 The Headmaster (or his Deputy) shall have full disciplinary powers over pupils in the College, including those over 18 years of age who may be required to sign on their 18th birthday an undertaking on their own behalf to abide by the Rules and Regulations of the College, including these or the current Conditions of Admission. The Headmaster (or his Deputy) in consultation with the Chairman of Governors and the Chairman of the Central Governing Body has the right to order a pupil to be excluded from the College either permanently or temporarily if he reasonably believes that the pupil has committed a grave breach of discipline, or that such an order is necessary for the protection of other pupils or is in the interest of the College as a whole.

Fees paid or payable in respect of the pupil's attendance at the College will not in that event be refunded or remitted. The order of the Headmaster (or his Deputy) shall be final, subject only to a right of appeal to the Governors.

11 Full compensation is payable by parents for loss or damage to the property of the school deliberately or carelessly caused by the child.

12 The College cannot accept liability for any theft, loss of damage to property belonging to the parents of the child howsoever caused.

13 Whilst best endeavours will be made to obtain the consent of a parent or guardian (or of the child if aged 16 or over) to special medical treatment, the Headmaster (or his Deputy), acting in *loco parentis* is authorised to give valid consent to any treatment which may be necessary having been recommended by a fully registered medical or dental practitioner. Such treatment – including anaesthesia, surgery and/or other specialist procedures – will be initiated at a hospital participating in the National Health Service.

General Certificate of Education A-level results Summer 1993

Subject	No of pupils entered	No of pupils obtaining grades					A-E%	Last 5 yrs A-E%	Exam board A-E% 1993
		A	B	C	D	E			
Art & Design	3			1	1	1	100	90	89
Biology	16	6	4	4	1		94	96	75
Business Studies	11	2	2	1	4		82	91 (4yrs)	n/a
Chemistry	33	9	10	3	5	1	85	82	78
Christian Theology	3				1	2	100	100 (2yrs)	n/a
Design & Technology	7	2	3		2		100	100 (1yr)	n/a
Economics	8		1	1	2	3	87	89	73
English Language	5		2	2			80	91 (3yrs)	79
English Literature	10	5	4		1		100	88	n/a
French	15	5	3	3	3	1	100	91	86
General Studies	81	14	18	13	17	11	90	86	70
Geography	21	2	4	7	5	1	90	87	76
History	14	1	2	5	3	3	100	81	77
Latin	2	1		1			100	100	95
Mathematics	47	13	2	12	7	2	77	82	76
Further Mathematics (pure & applied)	6	4	1				83	97	88
Music	6	3		1	1		83	97	78
Physical Education	8		1	2	3	2	100	98 (3yrs)	n/a
Physics	36	11	5	4	7	7	94	91	77
Spanish	9	5	2		1	1	100	88	83
Theatre Studies	8	1	3	2	1	1	100	100 (1yr)	n/a

Average no of passes: 3.5
5 year average: 3.4

UCCA points + Gen Studies: 23.4 points
5 year average: 21 points

General Certificate of Secondary Education Summer 1993

Subject	No of pupils entered	SEC % A-E	% A-C	Average % A-C over 5 yrs	Exam board % A-C 1992
Art & Design	23	100	91	82	46
Biology	62	98	84	83	69
Chemistry	66	100	89	89	74
English	94	100	80	85	61
English Literature	80	100	99	89	69
French	74	99	84	91	47
Geography	51	98	90	88	46
History	70	100	81	85	54
Latin	13	100	100	92	91
Mathematics (incl 4th yr results 1992)	94	100	94	92	46
Music	10	100	100	100	83
Physics	88	100	95	90	68
Religious Studies	94	100	80	80	74
Spanish	49	98	79	87	56
Technology	35	100	86	89 (3 yrs only)	n/a

Average no of A-C passes: 8.4
5 year average: 8.3

5 or more subjects A-C: 90%
5 year average: 91%
National average ('92) 38%*
* '93 statistic not yet available

DETAILS OF PARENTS

Surname of father Surname of mother

Forenames Forenames

Title (Mr, Dr etc) Title (Mrs, Dr etc)

Religion of father Religion of mother

Full Address

..... Postcode

Telephone Business Telephone

If parents are separated, please indicate here the parent to whom the school should write and include the address if different from above under 'Other helpful information' below:

.....

.....

If the child is living with a guardian and not his/her parents please complete the appropriate section below.

GUARDIANS

Please complete this section only if the applicant is living with a Guardian.

Surname of guardian Forenames

Title (Mr, Mrs, Dr etc) Full address

..... Postcode Telephone

Guardian's nationality Occupation of guardian

Business address (for use in emergency)

..... Postcode Business Telephone

Please state relationship to applicant Is guardianship legal or voluntary?

OTHER HELPFUL INFORMATION

(e.g. health or other problems, or particular family circumstances; please continue on a separate sheet if space is insufficient. All such information will be treated as confidential.)

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ENCLOSURES

(Please note that the following must accompany this form. No application can be registered until all required documents and the registration fee have been received.)

1. Registration fee (*see section 3 Fees & General Information, page 5. Cheques payable to St Edward's College*)
2. Copy of birth certificate
3. Two stamped addressed envelopes (*for acknowledgement of application and further communications*)

DECLARATION

We/I hereby apply for the admission of our daughter/son to St Edward's College and declare the above information to be true and correct. In the event of the child's admission to the school, we agree for ourselves and on behalf of the child to conform to all the rules laid down by the Headmaster from time to time and in addition, the Conditions of Admission set out opposite and in the Prospectus at the time of signing. We enclose the registration fee of £

Signature of father/guardian Date

Signature of mother Date

(both parents should sign)

Please return this form with the necessary enclosures to:

The Admissions Secretary, St Edward's College, Sandfield Park, Liverpool L12 1LF

ST EDWARD'S COLLEGE REGISTRATION FORM

North Drive, Sandfield Park Liverpool L12 1LF

Senior School: 051-228 3376 Junior School: 051-220 7775 Facsimile 051-252 0219

A Registered Charity

FOR OFFICE USE:

Date application received	<input type="text"/>	Date birth certificate returned	<input type="text"/>
1 Birth Certificate	<input type="text"/>	Date place offered	<input type="text"/>
2 2 SAE's	<input type="text"/>	Date place accepted	<input type="text"/>
3 Registration fee of	<input type="text" value="£"/>	Assisted Place	<input type="checkbox"/>
		Full Fee	<input type="checkbox"/>
		Place offered in Form/Year	<input type="checkbox"/>

PLEASE COMPLETE IN INK AND BLOCK LETTERS THROUGHOUT

DETAILS OF APPLICANT Surname of boy/girl

Forenames (*ring the name by which usually known*)

Date of birth / / Religion Nationality

Present parish of boy/girl Date and place of Baptism

Number of sisters Number of brothers Position in family (eg 3rd child)

Is the child in good health? Yes/No If the answer is '**No**', give details under '*Other helpful information*'.
Please also mention any sight/hearing difficulties or any reason why the child cannot take part in any sporting or other activities.

PRESENT SCHOOL Name and full address of present school

..... Postcode Telephone

Name of present Headteacher Year of entry to present school

Names of previous schools attended (*please give approximate details*)

.....

.....

.....

CATEGORY OF APPLICATION

I am applying for the entry of my child in September 19

Nursery	<input type="checkbox"/>
Infant/Junior School	<input type="checkbox"/>
Senior School	<input type="checkbox"/>
Sixth Form	<input type="checkbox"/>

(Please tick one box only)

I wish to apply for

A FEE PAYING PLACE	YES	NO
AN ASSISTED PLACE	YES	NO
AN ACADEMIC BURSARY	YES	NO
A MUSIC SCHOLARSHIP	YES	NO
AN ALL-ROUND SCHOLARSHIP	YES	NO
A CATHEDRAL CHORISTER PLACE	YES	NO
A CATHEDRAL SCHOLARSHIP	YES	NO

(Please indicate Yes or No for each category)

Assisted Places are available for candidates entering at the Senior School and the Sixth Form
Academic Bursaries are available for candidates entering at the age of 11.
The Music Scholarship and the All-Round Scholarship are available for candidates entering the Sixth Form.
Cathedral Scholarships & Bursaries are available for Cathedral Choristers.

APPLICANTS FOR SIXTH FORM

Please list subjects being studied for GCSE

.....

.....

Please list subjects proposed for A-level study:

.....

.....

