



ST. EDWARD'S COLLEGE

Prospectus



ST. EDWARD'S COLLEGE

The College motto

VIRILITER AGE

has its origins in the final verse of Psalm 27, translated as

BE STRONG AND LET YOUR HEART TAKE COURAGE.

(Translation from New Revised Standard Version of the Bible)

The College badge features a crown surmounted by a cross:
underneath is the Gothic letter E (the initial letter of Edward)
with sprays of shamrock (St. Patrick's symbol of the Trinity), two martlets (heraldic birds)
from the arms of King Edward and two stars representing Faith and Learning.

Edward the Confessor was born in 1003 and succeeded to the throne in 1042.
He was renowned for his piety and generosity to the poor. He founded Westminster Abbey,
destined to be the burial place of the kings and queens of England. Edward died in 1066
and was buried in the abbey in 1102 after its completion.
Edward was declared a saint in 1161 and his feast day is 13 October.

Edmund Rice, born in 1762, was a rich Irish merchant.
Following the birth of his handicapped daughter and tragic death of his wife,
he responded to God's call by setting up a free school in 1802 for poor and deprived children.
He gathered round him a group of men forming a religious community known as
the Christian Brothers. The Brothers continued his work after Edmund's death in 1842 and
have established schools in many countries including their first school in Liverpool in 1837.
Edmund Rice was beatified by Pope John Paul II in 1996.

*St. Edward's College is a Christian community which strives to guide each of its pupils
so that they may realise their potential
and live their lives to the full, both during their schooldays and afterwards.*

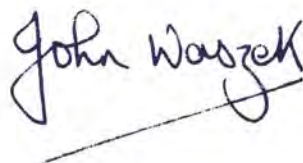
*We seek to promote an atmosphere in which all members of the community
feel comfortable and free to follow their own interests,
where boys and girls can appreciate the values of kindness and honesty.*

*St. Edward's is a college where high standards are required, where academic rigour
is demanding but still allows the opportunity of trying different things,
whether it be climbing mountains or playing a musical instrument.
In partnership with parents, St. Edward's strives to develop independence of mind,
self-discipline and self-respect.*

*St. Edward's College has over many years built up an enviable and distinguished tradition
of excellence in academic, sporting and extra-curricular activities of which it is justifiably proud.
This has been made possible by the sacrifices of generations of college parents
and the continuing goodwill and financial contributions of parents and friends of the college
is vital in maintaining these high standards.*

*In entrusting the care and education of your sons and daughters and to us
you will be giving them the opportunity to make their own unique contribution to our community
and in turn to draw on all that we offer to prepare them for their journey through life.*

We invite you to see our college for yourselves.

A handwritten signature in black ink that reads "John Waszek". The signature is written in a cursive style with a long horizontal line extending from the end of the name.

John Waszek, Headmaster



THE COLLEGE

St. Edward's College is a Catholic school for boys and girls and is the Choir School to the Metropolitan Cathedral.

The College educates nearly 900 pupils of whom 250 are in the Sixth Form.

It is one of the very few maintained schools whose Headmaster is a member of the Headmasters' and Headmistresses' Conference and of the Choir Schools' Association: this reflects the high standing in which St. Edward's College is held regionally and nationally. The school boasts a well-qualified teaching and support staff.

The College was founded as the Catholic Institute in 1852 by the legendary Fr James Nugent, whose statue is sited in St John's Gardens alongside St George's Hall.

The Christian Brothers began to administer the school at the beginning of the century and the Institute became St. Edward's College in 1920. In 1938 the school transferred from central Liverpool to its current setting in 30 acres of beautiful grounds in Sandfield Park, West Derby. Since then there has been a continual programme of development.

In 1997 the College became Grant Maintained.

The College has long had a justifiable reputation for high academic, musical and sporting activities, with many of its former pupils reaching the top of their chosen professions. The College is Christian, and Roman Catholic by tradition, and fosters high standards of discipline and morality. Good manners and courtesy are considered essential to everyday life and pupils are encouraged to help others.

Boys and girls enter the College at the age of 11 and are admitted on the basis of the Admissions Regulations as set out in the annual *Information Booklet* which accompanies this Prospectus with preference given to committed Catholics.

The College is well equipped with modern teaching and sporting facilities in spacious surroundings. Pupils begin Key Stage 3 on their admission to Year 7 and follow a wide ranging and rigorous curriculum. Courses to Key Stage 4 (GCSE) begin in Year 10 and almost all pupils continue into the Upper School to pursue A level studies before going on to university or other professional courses.

There is a purpose built centre for the Upper School, complete with a large common room, a quiet study room and an extensive library for research and private study as well as classrooms. Upper School classes are smaller and pupils have a degree of supervised freedom in how they allocate their time - at leisure or in study. This is intended to help them prepare for the work ethic at university and in further education.

Parents are seen as partners with the school and a Home-College Partnership Agreement sets down the expectations of the College.

A *Parents' Handbook* sets out the College's policy on a wide range of matters and provides useful information for parents. Individual reports are prepared regularly and for all years there is an annual meeting between staff and parents.

Contact from parents is welcomed at any time.



RELIGIOUS EDUCATION

Religious Education is of vital importance in the school. It gives purpose and meaning to the existence of the school and in this sense is the responsibility of all members of our community.

Faithful to the spirit of Edmund Rice, the founder of the Christian Brothers, education is seen as more than the imparting of information. Pupils are helped to understand what being a Christian means in their everyday lives, at both personal and community levels. In every way, we try to create an environment in which pupils may develop a real relationship with Christ.

The experience of the Church as a living community is offered through prayer and worship, formally and informally, with class liturgies, assemblies and retreats. There are also daily eucharistic celebrations and mass is celebrated from time to time in the school.

Organised community service is an important feature of the Sixth Form RE programme and extra-curricular voluntary work is encouraged through the SVP and the Mencap Club.

ACADEMIC LIFE

St. Edward's has a long established and distinguished academic record.

The great majority of pupils leave the school to continue their studies at university. A broad and balanced programme of study is provided, covering all aspects of the National Curriculum. A wide range of subjects is taught in the context of GCSE and GCE A level syllabuses.

Courses at St. Edward's go beyond the fundamental and fuller details of available courses are listed in the *Information Booklet*.

Every pupil will be introduced to the greatest English writers and be given as many mathematical skills as appropriate.

Study of the sciences is undertaken in a comprehensive and holistic programme in order to develop both the implications of a scientific truth and its moral consequences.

Modern languages have taken on even greater significance with the development of the European community.

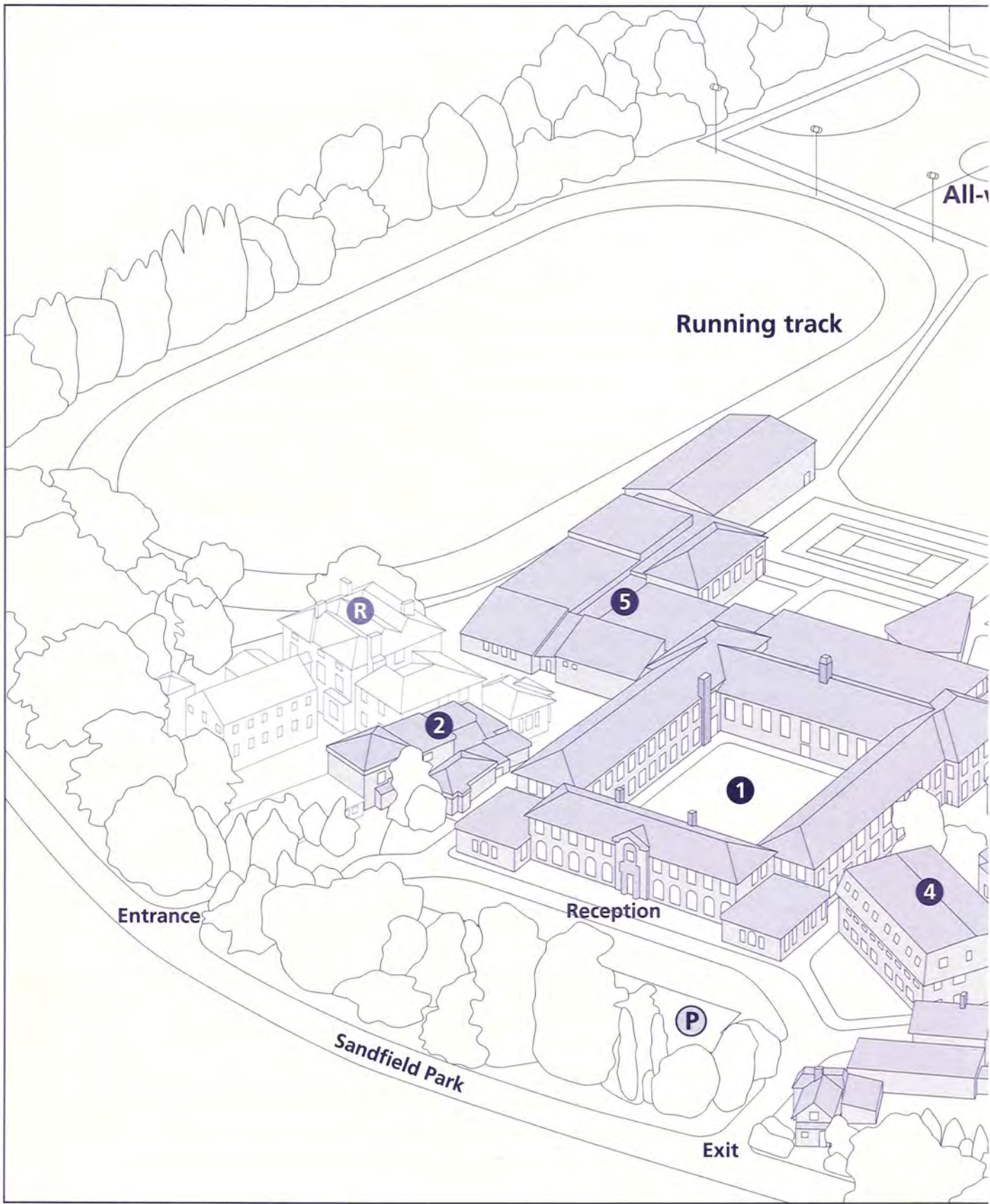
European history and the geography of the world are complementary sectors of knowledge.

The College has two Information Technology suites and every pupil will spend time each week being exposed to new technology. In addition the College library holds ten multimedia computers for personal use and as a resource base.

SEX EDUCATION

Sex education is an integral part of the Science, RE and EPR (Education in Personal Relationships) courses throughout the College, and whether as part of the planned programme or whether it arises in the general context of the curriculum, it is given in accordance with the teaching of the Catholic Church.

Parents have the right to withdraw their children from all or part of the sex education programme, but not those aspects prescribed by the National Science Curriculum.

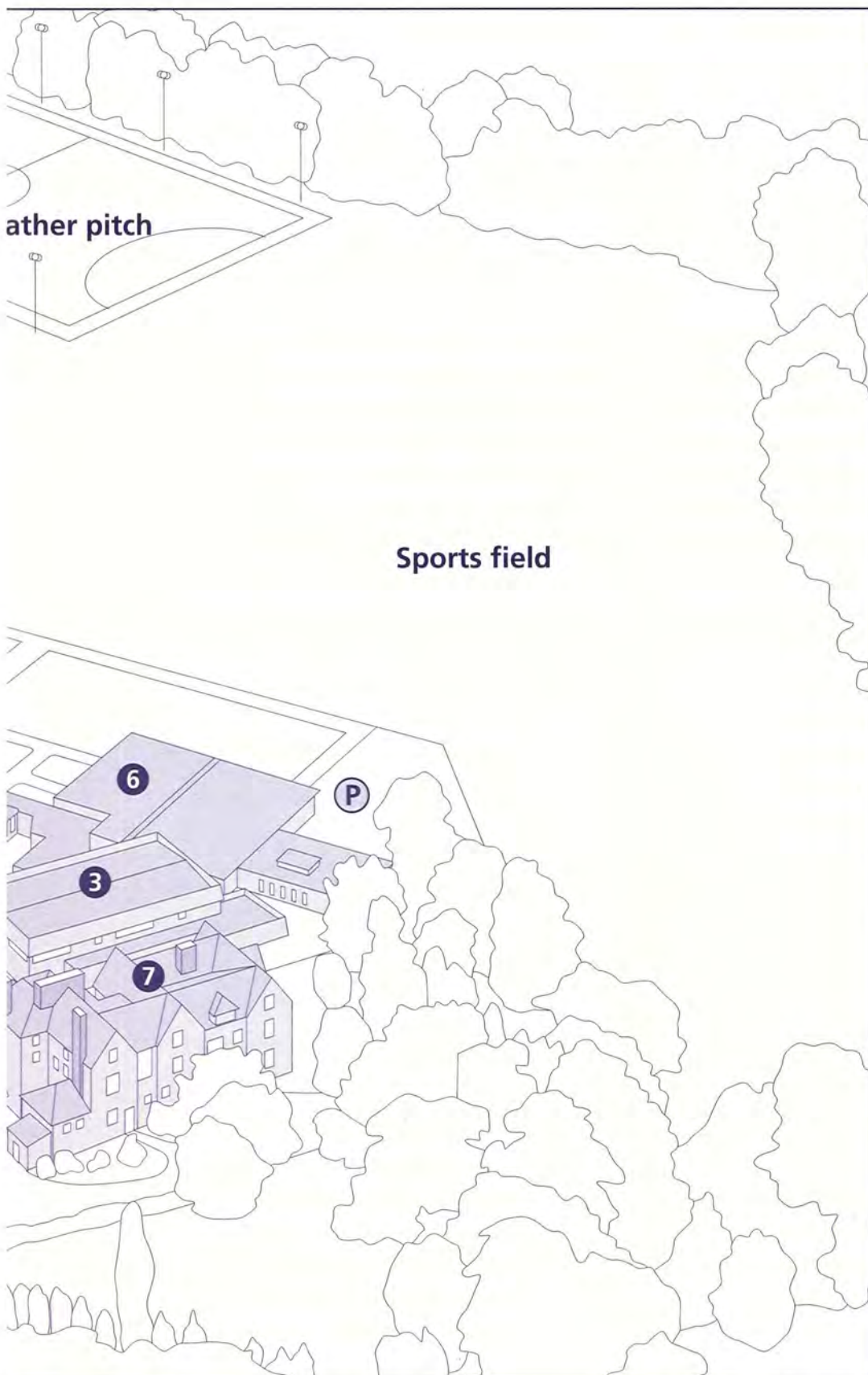




ST. EDWARD'S COLLEGE

- 1 Main college building
- 2 Music School
- 3 Design Centre
- 4 Sixth Form Centre
- 5 The John Morgan Sports Complex
- 6 Dining Hall
- 7 St Clares

R St. Edward's
Junior School
Runnymede





All pupils are positively encouraged to achieve their learning potential within a sound and sensible system of self-discipline. There is a reward system for work well done. The learning and teaching facilities of the school are first-rate and new building developments have kept pace with modern demands in education.

These in themselves would be worth little: a well-qualified and enthusiastic staff leads the pupils in their quest for knowledge and in a great number of extra-curricular activities.

Homework of sensible proportions is set for all pupils so that they may learn to organise their own time usefully and with purpose. This is clarified in our Homework Policy.

PASTORAL CARE

The overall welfare of pupils is of paramount importance. **All pupils have regular daily contact with their Form Teacher**, during a weekly tutorial period in which the College's programme of Education for Personal Relationships is delivered. Form Teachers are assisted by a Head of Year, and each of the three phases of Secondary Education (Key Stage 3, Key Stage 4 and A level) are the overall responsibility of three Senior Teachers, the Heads of Lower School, Middle School and Upper School.

CAREERS GUIDANCE

Careers Education begins in Year 9, within the tutorial periods and a continuous programme serves to prepare young people for option choices at Key Stage 4 and A level. The College uses the extensive Information Technology facilities to enable pupils to explore their own interests and the career opportunities.

UPPER SCHOOL

Pupils in Years 12 and 13 are based in their own Centre and are each assigned a tutor who has about a dozen pupils in his or her care. Tutors maintain close contact with subject teachers and the Head of Upper School and establish a good relationship with their pupils.

An introductory meeting for the parents of new Year 12 pupils is held to give them insight into the aims and objectives together with information on higher education and career choices. Regular reports and meetings with parents help cement a good system of support.

Pupils study three A levels and choose a fourth subject which may be non-examinable. Religious Education and Physical Education/Games are taken by everyone in the Upper School. Available courses are listed in the accompanying *Information Booklet*.

MUSIC

The Music School is large and flourishing, both in its excellent and extensive facilities and in the number of pupils using them. The Director of Music and his Assistant head a large team of part-time instrumental tutors who give lessons to a good proportion of the college's pupils. An annual season of concerts is presented which features music of all sorts, including the first performances of works written by pupils. Entry to the orchestral, bands, ensembles and choirs is by ability and not age.

All pupils are encouraged in appreciation and performance. Many take the Associated Board Examinations and a few proceed to music colleges and universities for professional studies.



THE DESIGN CENTRE

This was opened by HRH the Duke of Gloucester in 1988 and has been specifically created to provide an environment suitable for Art, Design and Technology.

Design and Technology – Workshops and rooms in the Department allow for technologies such as plastics processing, micro-electronics, pneumatics, computer-aided design (CAD), micro-processor control and computer-aided manufacturing (CAM).

The CAD/CAM facilities are amongst the finest in any school. The latest industry standard software and machinery is used to provide a technological education with direct relevance to the needs of modern industry.

Art and Design – The Art and Design department comprises a large painting studio, ceramic studio, a photographic room, sixth form studio and a spacious exhibition gallery. The historical, cultural and social aspects of Art are explored within a multi-disciplined curriculum.

Pupils visit local galleries and trips to the London galleries form part of the A level course.

Drama – The English Department staff have a strong commitment to educational and performance drama.

A major drama production takes place each year and these have included *Journey's End*, *Macbeth*, *An Inspector Calls* and *The Importance of Being Earnest*.

Upper School pupils, under staff supervision, run the flourishing drama clubs and help in the production of Lower School plays.

There is a Junior Drama Festival which involves every pupil in Year 7. Public speaking events and debates frequently take place and pupils have won major public speaking competitions.

SPORTS AND ACTIVITIES

The John Morgan Sports Complex

The complex was formally opened in 1996 by HRH the Duchess of Kent, Patron of the Choir Schools' Association. Named after His Honour Judge John Morgan, an Old Edwardian and former parent and Chairman of Governors, it contains a sports hall, gymnasium and swimming pool together with changing and showering facilities for over 300. Outside, the all-weather pitch and netball court are floodlit and a running track, sports pitches and extensive grassed areas offer excellent sporting facilities.

Alongside its academic tradition, St. Edward's has a long history of sporting achievements at regional, national and international levels.

The splendid facilities and setting enable pupils to enjoy a range of activities. These include the principal winter sports of hockey, rugby, cross-country, swimming and netball; tennis, rounders, athletics and cricket take place in the summer. Teams at all levels represent the school and compete against local, North West and national schools in matches and tournaments. Pupils also take part in outdoor education such as hill walking, climbing, canoeing, skiing and other activities which form part of the Duke of Edinburgh Award Scheme.

There are regular periods of Physical Education and games for all pupils, including Upper School pupils. The key elements are gymnastics, dance, swimming and health-related fitness with weight training, volleyball and softball available.



In all sports, pupils are encouraged to participate and to achieve awards and assessments.

Clubs – The many extra-curricular activities are too numerous to mention and every pupil should easily be able to find something to his or her liking.

Most clubs take place at lunchtime, a few before and after school. They range from chess to recycling clubs, from sailing to wildlife groups. All are listed in the termly *Calendar & Homework Diary*. The vast range of interests teaches pupils how to manage limited free time sensibly as well as providing structured leisure pursuits.

Out of School Activities – There is an extensive and popular range of out of school activities.

Annual exchange visits are organised with French and Spanish schools and there is a residential trip to France for Year 8 pupils. Skiing holidays are well supported and regular Duke of Edinburgh expeditions are undertaken. The Geography department arranges field trips, the English department takes pupils to the theatre, musicians attend concerts and operas and members of the Art department explore local and national galleries and museums.

Upper School pupils participate in university open days both local and farther afield, with special visits to Oxford and Cambridge.

Sports teams travel nationally and internationally, with Rugby representatives taking part in important Sevens' competitions.

The Religious Education department arranges both day retreats and extended residential retreats away from the school.

The Metropolitan Cathedral Choir – All senior choristers are pupils of the College and sing at Cathedral services. They also sing with orchestras and soloists, tour at home and abroad, take part in broadcasts and recordings and in other activities.

Besides the vocal training during choir practices, choristers receive individual singing lessons and learn to play at least one instrument.

With practices and services in addition to schoolwork the demands on these pupils' time are considerable but the rewards significant.

Many have gone on to careers as professional musicians.

Admission to the Cathedral Choir usually occurs at the age of about 8 years and enquiries should be made direct to the Director of Music at the Cathedral.

Mission Statement

We seek to trust in God and be of good courage as a Christian community,
St. Edward's college aims to:

*Promote an atmosphere in which all members of the community
feel comfortable, are free to develop their own interests and can appreciate
the values of kindness, honesty and service to others*

*Affirm, nurture and seek to develop the faith and spiritual growth
of all of its members and to encourage individuals to participate in
the life of the church*

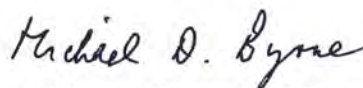
*Provide a broad and challenging education and a stimulating environment
in which individuals are encouraged to fulfil their own potential,
value the talents of others and live life to the full*

*Assist individuals to recognise how Catholic moral teaching
can be applied to their lives, thereby helping them to recognise the dignity
and uniqueness of each person*

Promote an active partnership between school and home

Seek to be a vital and integral part of local and wider communities.

*This Prospectus gives a picture of the community life of St. Edward's College
aimed to help all pupils develop their full potential
as we face the new millennium. This vision is shared by governors,
staff, parents and pupils alike, each playing their part.
The governors have full confidence in all those at the College
who work to make this vision a reality.*



Michael Byrne, Chairman of Governors



ST. EDWARD'S COLLEGE

Sandfield Park, Liverpool L12 1LF
Tel 0151 281 1999 Fax 0151 281 1909

Grant Maintained



ST. EDWARD'S COLLEGE

These photographs show a limited cross section of the excellent facilities available to the pupils at St. Edward's. Our boys and girls can be seen at work and at play.



The ceramic studio



The college campus



The chamber orchestra



Extensive playing fields



The junior chemistry laboratory



The Cathedral choristers



Technology at work



The information technology suite



The library

Sandfield Park, Liverpool L12 1LF
Tel 0151 281 1999 Fax 0151 281 1909

Grant Maintained



ST. EDWARD'S COLLEGE

INFORMATION BOOKLET 1997-98

GOVERNORS AND STAFF

Governing Body

Mr M Byrne BA, LLB
(Chairman)

Foundation Governors

Lord David Alton
Mr J A Brown FCA
Mgr P Cookson STD, LSS
Mr P Falconer BA, DipArchRIBA
Dr A Gilbertson MB, ChB, FRCA
Mr W Hammond MA
Fr P Hannah
Professor Christina Lyon LLB, FRSA
Mr J Moran
Mr P Quinn LLB (Vice Chairman)
Br J O'Sullivan BA
Ms H Rowland
Br C J Sreenan BSc, OBE
Mr P Wood
Dr R F Wynn BSc, BA, MAgrSc, PhD

The Headmaster (ex officio)

Parent Governors

Five to be elected

Teacher Governors

Two to be elected

Clerk to the Governors

Mr J Glover

All correspondence to Governors on College business should be sent to the College

TEACHING STAFF

Headmaster:

Mr J E Waszek BSc, MA, FRSA

Deputy Heads:

Mrs D Britton BA
Mr F Loveder MA

Senior Master:

Mr P R Mercer BA, MSc, LRIC

Senior Mistress & Head of Upper School

Mrs M Nolan BEd

Deputy Head of Upper School:

Mr I L Hughes BA

Head of Middle School & Year 10:

Mr J D Tedford BA

Deputy Head of Middle School & Year 11:

Miss J Cooper BSc

Head of Lower School & Year 9:

Mr D Crisp MA, BA, BD

Head of Year 8:

Miss R Fox BA

Head of Year 7:

Miss R Edwards BSc

Chaplain:

Mr N Murray BA

Head of Careers:

Mr G F Gordon BSc, MSc

Departments

(Heads of Departments listed first; Senior Teachers marked *)

Art:

Mrs M Freeney DASE
Mr T T Critchley MEd, DASE
Mr F Linnett BA, DASE

Biology:

Mr M J Stephenson BSc
Mrs C A Clift BSc
Mr K J Taylor BSc, FTCL, LTCL, ARCM, DASE

Business Studies:

Mr D D Edwards BA
Miss M J Gallagher BSc

Chemistry:

Mr D T Bamber BSc
Miss A C Fell BSc
Mr F Loveder BSc
*Mr P R Mercer BA, MSc, LRIC

Design & Technology:

*Mr S J Quarmby BEd
Mr B Sprague BSc, HNC
Mr M Carr BSc

English:

Mr C J Hitchen BA
(Acting Head of Department)
Mrs D Britton BA
*Mr D Crisp MA, BA, BD
Miss A Fitzgerald MA
*Mrs M Nolan BEd
Mr A J Treherne BA
(Co-ordinator of Special Needs)

French:

Mr I L Hughes BA
Mr S Beeley BA
Miss C Valet

Geography:

Mr J F Snape BA
Mr R J Doyle BA
Mr G F Gordon BSc, MSc
*Mr J D Tedford BA

History:

Miss V T Qurrey BA
Mr P Buckton BHum
Mr J G Campbell MA
Miss R C Fox BA

Information Technology:

Mr A J Pennington BSc
Mr D Mackenzie BA
Miss K Wilson BSc

Sandfield Park, Liverpool L12 1LF
Tel 0151 281 1999 Fax 0151 281 1909

Mathematics:

Mr J T McCarthy BSc
 Miss R A Edwards BSc
 Mrs N Mackenzie BSc
 Mr J F X Miles BSc
 Mr A J Pennington BSc
 Mrs S M Pullin BSc, MSc
 Miss K Wilson BSc

Music:

Mr J S Moseley BMus, GRSM
 Miss L Ashcroft BA
 Mr P Nielsen PPRNCM (*Pianist in Residence*)

Instrumental Tutors:

Mr D Barclay FGMS, HonFNMSM,
 DipGSM (*Voice*)
 Mrs L Battersby BA, RAFCert
 (*Double Bass*)
 Ms J van Bergen BA, LTCL (*Piano*)
 Miss C Bunting (*Cello*)
 Miss H Burgoyne ARCM, LGSM
 (*Violin, Piano & Theory*)
 Miss A Davies (*Flute*)
 Miss J Dempsey BA (*Oboe*)
 Mrs M Dennerly ARCM (*Cello*)
 Mrs J Fogg (*Trumpet*)
 Mr S Kee GRSAM, PGRSAM (*Guitar*)
 Miss A Martinsen PPRNCM (*French horn*)
 Mr P Nielsen PPRNCM (*Piano*)
 Mr K Pollitt FTCL LTCL (*Trombone*)
 Miss L Racz GMusRNCM, ALCM
 (*Clarinet*)
 Mrs L Kemplay White ARMCM (*Viola*)
 Mrs G Wikeley Cert Ed, LTCL (*Piano*)

Physical Education:

Mr S R Morgan BEd, PECert
 Miss G Atkins BSc
 Mr L Botes BComm
 Mr P Buckton BHum
 Miss L C Hutchinson BEd

Physics:

Mr J J McMullen BEng
 Mr M Carr BSc
 Mrs C Webster BSc
 Miss Y Windsor BSc

Religious Education:

Mr M W Brooks BA, MEd
 Miss J McGlory BA, MSc
 Mr N Murray BA

Spanish:

Mr F N Mars BA
 Miss J C Cooper BSc
 Miss J Capano BA
 Sra M Suárez Blanco MEd

Cathedral Director of Music:

Mr M Cousins MMus, ARCO

Cathedral Organist: to be appointed**SUPPORT STAFF****Administration:**

Bursar: Mr J Glover
Registrar: Mr T Duffy ARCM
Headmaster's Secretary:
 Mrs M Wilson
Secretaries: Mrs S McGuire
 & Mrs A Crimmins
**Assistant Secretary &
 Reprographics:** Miss C Critchley
Accounts Administrator:
 Mrs M Harris
Receptionist: Mrs J Kenyon
Librarians: Mrs M Taylor BA, CLA
 & Mrs A Crimmins
Sports Complex Officer:
 Mr L Botes BComm

Technical:

Mrs M Fryer (*Biology*)
 Mr C Gleeson (*Computer Systems*)
 Mrs C Holman (*Physics*)
 Mr G Morris (*Design Centre*)
 Mrs P Murray (*Chemistry*)

Domestic:

Catering Manageress: Miss L Sweeney
Assistant Manageress: Miss J Padgen
Housekeeper: Mrs A Hayden

Estate:

Estate Foreman: Mr J Clarke
Maintenance Officer:
 Mr G Minghella
Head Groundsman:
 Mr K Dunne
Sports Complex Supervisor:
 Mr N Blythin
Grounds Staff:
 Mr R Connolly
 Mr M Browne
 Mr R Scott

Key Stage Three (Years 7-9)

The following subjects are studied by pupils in the course of the first three years:

Art & Design	French	Physical Education & Games
Classics	Geography	Religious Education
Design & Technology	History	Science (Biology, Chemistry & Physics)
Drama	Information Technology	Spanish
English &	Mathematics	
English Literature	Music	

All pupils undertake a course in Education for Personal Relationships (EPR) and Careers within a weekly tutorial period

Key Stage Four (Years 10 & 11)

All pupils must study:

English	Mathematics	French or Spanish
& English Literature	Religious Studies	Physical Education & Games (non-examination)
Information Technology (short course)	Science (Biology, Chemistry & Physics)	

In addition pupils select any two subjects from the following:

Art & Design	Geography	Spanish
Design and Technology	History	
French	Music	

All pupils undertake a course in Education for Personal Relationships (EPR) and Careers within a weekly tutorial period

Sixth Form (Years 12 & 13)

All pupils choose three Advanced Level subjects from the following list:

Art	French	Physics
Biology	Geography	Politics
Business Studies	History	Religious Studies
Chemistry	Mathematics	Spanish
Design & Technology	Further Mathematics	Theatre Studies
English Language	Music	
English Literature	Physical Education	

In addition a subsidiary subject enables pupils to give breadth to their studies. A wide range of subjects are on offer, some of which may be examined at A/AS level, GCSE or lead to another form of certification. Other subjects are non-examinable but seek to prepare pupils for Higher Education and beyond, eg Personal Finance.

Religious Studies and Physical Education/Games are compulsory.

Religious Education & Collective Worship

Religious Education is compulsory for all pupils.

Our Mission Statement confirms that the College seeks to *affirm, nurture and seek to develop the faith and spiritual growth of all its members and to encourage individuals to participate in the life of the church.*

The religious worship celebrated and the religious instruction given shall be in accordance with the doctrines, rites, practices and observances of the Catholic Church.

Each morning and afternoon session of the day will start and end with an act of Collective worship. This may take the form of class prayers, or a College, School or a Year assembly.

Careers Education begins in Year 9, within the Tutorial periods and a continuous programme serves to prepare young people for option choices at Key Stage 4 and A level. The College uses the extensive Information Technology facilities to enable pupils to explore their own interests and the career opportunities.

Sex education is an integral part of the Science, RE and EPR (Education in Personal Relationships) courses throughout the College, and whether as part of the planned programme or whether it arises in the general context of the curriculum, it is given in accordance with the teaching of the Catholic Church.

Parents have the right to withdraw their children from all or part of the sex education programme, but not those aspects prescribed by the National Science Curriculum.

Complaints procedure

If a parent has a concern about the curriculum or related matters, in the first instance there should be an attempt to resolve this informally with the College through the Form Teacher or Head of Year and other appropriate teaching staff.

Where a concern cannot be resolved informally the parent should write to the Headmaster setting out the grounds of the complaint.

If the matter still cannot be resolved, the parent should write to the Chairman of Governors requesting that the complaint be considered formally by the Governing Body.

Home College Partnership Agreement

The Home-College Partnership Agreement seeks to clarify the nature of the relationship between College, Pupil and Parent. This is not a legally binding contract but an expression of the Mission of the College.

The College seeks to provide:

- A safe, well organised and caring environment with high expectations, where learning can prosper, and individual talent can be developed to the full
- An ethos where pupils are valued and treated by all as individuals
- Opportunities for the spiritual development of pupils
- Recognition and celebration of achievement (both academic and extra-curricular)
- Work which meets the individual needs of pupils, with regard to both age and ability
- Feedback by way of constructive comments and careful marking to enable a pupil to judge his or her progress in specific areas
- Regular and clear communication to parents and pupils (reports and parent/teacher meetings) about progress generally, and a rapid response in moments of crisis
- A sympathetic hearing for any concerns of pupils or parents
- A clear explanation of internal structures and arrangements, particularly those which determine pupil placement

We expect pupils to:

- Support the aims, attitudes, values and expectations of the College
- Attend school regularly, and arrive at lessons on time
- Accept and abide by the College's Code of Behaviour
- Develop good habits of work, so that work is completed and handed in punctually
- Be reliable and punctual at attending extra-curricular activities in which they are involved

We expect that parents will contribute to the education of their child by:

- Supporting the aims, attitudes, values and expectations of the College
- Ensuring that their child attends school regularly and punctually
- Providing support for their child as explained in the College Homework Policy
- Helping their child to prepare for the School day, for example, by checking homework books as necessary
- Acknowledging and praising progress and effort
- Attending Parents' Evenings and consultation sessions
- Communicating with the College over any concerns which may occur with regard to their child's progress, behaviour or relationships.

In the event that applications for places at the College exceed the number available, the places will be offered to the most suitable candidates in light of the factors indicated in the admissions policy, and acceptance by the parents and pupils of the Home-College Partnership Agreement.

Behaviour & Discipline Guidelines for pupils

Working hard: we expect you to

- arrive at school and lessons on time, with the correct equipment and books
- pay keen attention in lessons
- ask questions if there is something you don't understand
- present your work neatly
- develop an efficient homework routine, but don't rush your work
- hand in work on time

Respect for yourself: we expect you to

- make good use of your time
- try your best at anything you attempt
- take responsibility for your own actions - be honest
- accept praise, and respond positively to criticism
- dress neatly, and take a pride in your appearance
- care for your own property
- keep the school rules

Respect for others: we expect you to

- treat all other people in the same way as you would like to be treated, with politeness and consideration
- accept that different people may hold differing views, which may be equally valid
- encourage those around you
- respect other people's property
- look after school property, and help keep the school and classroom tidy.

Admission to Year 7 in September 1998

Applications must be received on or before Friday 24 October 1997.

A meeting will be held on 23 September at which detailed information about the Specialist Music Places will be given.

Meetings regarding non-specialist places will be held on 10 September & 1 October

Further details about these meetings can be obtained from the Registrar

In September of each year, the school will admit a minimum of 120 boys and girls aged 11 to Year 7 (including 30 on to a Specialist Music Course), and a minimum of 10 girls and boys aged 16 to Year 12.

Specialist Music And Choral Course: The College is the Choir School to the Metropolitan Cathedral and all choristers are admitted automatically: in addition the College is a specialist Music School for girls and boys. The College will admit 30 girls and boys (this number to include choristers) into Year 7 who will undertake a specialist music course which will require them to take part in musical activities arranged outside normal school hours, including week-ends and holidays. Priority is given to committed members of the Roman Catholic Church.

All these pupils will be required to learn one musical instrument and most will be expected to learn a second instrument. Tuition, in groups or individually, will be arranged by the College and, for the first instrument, will be free of charge for the first two years. For choristers many activities will be contained within their normal choral duties whilst they continue as choristers.

Candidates will be auditioned and tested aurally and orally for general musical aptitude and details of music examinations already taken will be required. The audition will be in addition to and part of the admission arrangements as set out below.

Other Places: 90 other pupils will be admitted. The Headmaster will make arrangements for all applicants to be interviewed. The interview is an important and decisive part of the admission procedure and its main function is to assess whether the aims, attitudes, values and expectations of the parents and the child are in harmony with those of the school. Priority is given to committed members of the Roman Catholic Church.

In the event of oversubscription, the places available will be offered to the most suitable candidates, and the decision will be made in the light of the following factors:

- whether the pupil comes from a family in which the Catholic parent or parents are committed members of the Roman Catholic Church
- normally the school gives preference to applicants for whom St Edward's College is the first choice of school
- interest and aptitude in music
- any family connections with the school
- whether there is a brother or sister at the school
- interest in sport and other extra curricular activities
- acceptance by the parents and pupil of the conditions under which the children are admitted to and allowed to remain in the school
- acceptance of firm discipline and the school regulations
- commitment by the parents and by the pupil to 11-18 schooling and an undertaking to remain at the school for sixth form
- commitment to co-educational schooling
- any special medical or social needs of the individual child

Application Process

Applications for places in Year 7 should be made directly to the College using application forms which can be obtained from the Registrar. Completed forms must be signed by the Headmaster or Headmistress of the Junior School and returned to the Registrar by the published closing date. Interviews are held during October, November and early December.

Candidates will be asked to complete a questionnaire giving information about themselves and their interests. Heads of Junior Schools will be asked for information, and whether they consider applicants to be suited to St Edward's College. References as regards religious practice will be sought from parish priests.

Admission to Year 12

The College admits a minimum of 10 boys and girls to Year 12. Availability of places in Year 12 depends on the number of pupils coming forward from within the school. The total number of pupils in Years 12 and 13 is not normally expected to exceed 260. Application forms are available from the Registrar.

In addition to the general criteria for admission, the offer of a place in Year 12 is conditional on:

- the school being able to provide a course suited to the applicant's age, ability, aptitude and educational needs
- the applicant having demonstrated in his or her GCSE courses a willingness and an ability to study at a level appropriate to his or her ability and proposed course
- the applicant being able to accept the responsibility of being a school prefect and being willing to help with school activities both in and out of normal school hours

Other Admissions

Parents who wish to apply for places for their children at other times should write to the Registrar for application forms.

Oversubscription

In the event of oversubscription, the places available will be offered to the most suitable candidates on the basis of an interview, and the decision will be made in the light of the factors as indicated in the admissions policy and acceptance by the parents of the College-Home Partnership Agreement.

The Charging Policy of St. Edward's College is in keeping with the appropriate legislation.

- 1 No charges will be made for admission to the College.
The College authorities are proud of the excellent facilities and opportunities available for the pupils and the high standards they achieve, and it is anticipated that parents will wish to contribute to the College Fund. We will encourage parents to covenant their contributions, thereby enabling the College to reclaim the tax from the Inland Revenue, thus considerably increasing the value of their contributions. The funds generated are used to help meet the costs of providing the extra facilities for our pupils not normally covered by government grants. Donations by parents to the College Fund will also enable charges for activities to be kept to a minimum.
- 2 No charges will be made for activities which take place wholly or mainly during normal school hours when the College is in session except in the case of individual musical instrument tuition which is not a requirement of a syllabus for a prescribed public examination or of the National Curriculum.
- 3 The College values strongly the extra curricular activities and similar experiences which, it is believed, enhance the educational process.
The cost of activities which take place wholly or mainly outside normal school hours must be met in full by parents, except where the activity fulfils the requirement of a syllabus for a prescribed public examination or of the National Curriculum. Sometimes the cost may be reduced by fund raising or by subsidy from the College Fund.
The cost of providing board and lodging for pupils taking part in residential activities, during or outside normal School hours, must be met in full by parents, except for parents who are in receipt of income support or family credit.
The cost of activities which take place wholly or mainly during normal school hours, and in respect of educational activities that the College proposes to organise as an optional extra for the benefit of pupils, will be met by seeking specified financial contributions from parents. Parents in receipt of income support or family credit will receive automatic remission of such costs and the College will seek to fund such activities if at all possible from the College Fund. Any activity for which parents are invited to contribute will only proceed if the total costs of the activity can be met and hence, in certain instances, if voluntary contributions are inadequate, the proposed activity may have to be cancelled.
- 4 Public Examinations
The College will pay the entry fees for a public examination for a pupil whom the College has prepared for that examination, except in the case of an examination re-sit in which case the cost must be met in full by the parents.
When the College agrees to enter a pupil for an examination for which the pupil has not been prepared by the College, the cost of entry must be met in full by the parent.
If a pupil fails to sit a public examination or fails to complete coursework for an examination without good reasons, the fees for which are normally paid by the College, the fee will be recoverable from the parents.
The College reserves the right not to enter a pupil for any examination if it is judged that there is good reason to do so. The Headmaster will remain arbiter of the circumstances which constitute *good reason*.
- 5 Books and other materials are provided free of charge and remain the property of the College.
Parents may be charged for defaced, damaged or lost books.
Parents may be asked to meet the cost of damage to College property.
Parents will be charged for any wilful damage to College property.
Parents will be charged for ingredients or materials used in practical subjects when a wish to own the finished product has been indicated.

The College authorities desire that all pupils should be able to benefit from the educational activities available regardless of parental income. Hence, parents are assured that in the case of genuine financial difficulties they should discuss the matter, in the strictest confidence, with the Headmaster, who may be able to advise about additional funding and provide assistance from the College Fund.

Additional Equipment

Schools are empowered to request the provision of additional equipment by parents because pupils appreciate using their own equipment and this enables College funds to be made more widely spread. Parents are requested to provide the following:

- A copy of the College Hymn and Prayer Book
- A copy of the Bible
- A Scientific Calculator
- A Dictionary
- Sketchbook and Portfolio

(The above, as well as items of stationery eg, pens, pencils, erasers, rulers etc, are available from the College at a price usually much lower than available commercially.)

Term Dates & Times of the School Day

Term Dates	Horarium
Advent Term	09.00-09.10 Registration / Assembly
1 September - 18 December 1997	09.10-10.00 Period 1
Professional Training	10.00-10.50 Period 2
& Year 12 Registration Day 1 September	10.50-11.10 Break
Years 7,12 & 13 begin 2 September	11.10-12.00 Period 3
All years 3 September	12.00-12.50 Period 4
St. Edward's Day Mass 12 October	12.50-14.05 Lunch & Extra Curricular Activities
Holiday for St. Edward's Day 24 October	
Half term 27-31 October (inclusive)	14.05-14.10 Registration
Professional Training Day 5 December	14.10-15.00 Period 5
	15.00-15.50 Period 6
Lent Term	
7 January - 3 April 1998	<i>For 1997-98 Years 9 & 11 have an additional lesson from 12.50 to 13.30 on one day of the week.</i>
Professional Training Day 6 January	
Half term 16-20 February (inclusive)	
Prize Day 15 March	
Trinity Term	The College Library is open at the following times during term:
21 April - 22 July 1998	08.00-09.00; 12.50-14.05; 15.50-16.50
Bank Holiday 4 May	<i>Most School holidays: 09.30-15.30 (for Year 10 and above only)</i>
Professional Training Day 21 May	
Holiday for Prize Day 22 May	
Half term 25-29 May (inclusive)	
Professional Training Day 3 July	

The College Day

The College day officially begins at 09.00 and ends at 15.50.

Any pupil arriving before 08.50 may enter the Dining Hall, Library or Sixth Form Common Room (pupils in Years 12 & 13 only) or Music School (to practise an instrument or for an instrumental lesson). The remainder of the College remains out of bounds to pupils until 08.50 unless supervised by a member of the College staff. Breakfast is served between 08.00 and 08.45 in the Dining Hall. At 15.50 at the end of the afternoon session, pupils may work in the College Library until 16.50. In addition there are voluntary activities under the charge of a member of the College staff.

There are staff available for help in emergencies for considerable periods at the beginning and end of the day. Nevertheless with the exception of the circumstances described above the College Authorities do not accept responsibility for children travelling to and from the College, nor for children on the premises more than five minutes before the beginning of the day, nor more than five minutes after the end of the afternoon session.

CATERING

Lunches: the school runs its own catering service. This provides a two course lunch from a wide choice of food for £1.35 per day.

All Pupils in Years 7, 8 & 9 have a school lunch. Pupils from Years 10-13 alternatively bring their own packed lunches.

MUSIC LESSONS

per term (10 lessons of 30 minutes)

(individual) £90.00

(shared) £45.00

SCHOOL SHOPS

There are two shops situated in the school:

Uniform Shop: regulation uniform clothing and other items are available from the Uniform Shop. Details of required uniform and the opening hours of the shop can be found in the Parents' Handbook. Parents are advised to make themselves aware of the required uniform before buying.

Bookshop: Text books & exercise books are provided and remain the property of the school. Replacements for these and other items can be bought from the bookshop and uniform shop.

HEALTH

Pupils who fall ill or who sustain injuries are treated by a member of staff trained in first aid. Emergency cases are normally taken to Alder Hey Hospital. Parents are notified by telephone of any serious problems.

Whilst best endeavours will be made to obtain the consent of a parent or guardian (or of the child if aged 16 or over) to special medical treatment, the Headmaster or his Deputy, acting in *loco parentis* is authorised to give valid consent to any treatment which may be necessary having been recommended by a fully registered medical or dental practitioner. Such treatment - including anaesthesia, surgery and/or other specialist procedures - will be initiated at a hospital participating in the National Health Service.

PERSONAL PROPERTY

Every effort is made to safeguard personal possessions, however personal property is not covered by school insurance and parents are advised to check that their own House Contents or other policy provides adequate protection.

The School cannot accept liability for any theft, loss of damage to property belonging to the parents of the child howsoever caused.

SCHOOL BUSES

For taking pupils to and from the school are organised by parents from some areas, including out-of-Liverpool towns. Details of these can be obtained from the College Receptionist.

PUBLICATIONS

A termly calendar & homework diary giving details of all events is provided for parents and pupils.

The Edwardian, a bulletin containing up-to-date news of events to do with the school, is sent to all parents.

A *Parents' Handbook* gives all the information parents should need in their day-to-day involvement with the college.

FRIENDS OF ST. EDWARD'S COLLEGE (FOSEC)

All parents are members of this Association which organises social and fund raising activities to provide further facilities for the pupils. Members of the Association also provide support at various school functions.

ST. EDWARD'S COLLEGE TRUST FUND

This was established in order to establish a fund to provide financial support for pupils and otherwise to support the school in its development.

CI Edwardian Association

Based at *Bishop's Court*, opposite the school in Sandfield Park, the Association offers sporting, social and other activities to former members of the school

**General Certificate of
Education A level results
1996**

Summary								
Total number of entries	357	No of pupils entered					92	
Average no of passes per pupil	3.3	% of entries gaining A-B grades					48.6	
Average point score per pupils	25.0	% of entries gaining A-E grades					95.0	
National average point score (for pupils taking 2 or more subjects)	16.0	Average point score per subject					6.4	
SUBJECT	No entered	No of pupils obtaining grades						
		A	B	C	D	E	A-B%	A-E%
Art & Design	5	1	1	3	—	—	40.0	100
Biology (modular)	24	8	11	4	1	—	79.2	100
Business Studies	29	5	3	7	5	3	27.6	79.3
Chemistry (modular)	40	15	13	6	4	2	70.0	100
Christian Theology	3	—	2	1	—	—	66.7	100
Design & Technology	4	2	1	—	1	—	75.0	100
English Language	10	1	2	5	—	2	30.0	100
English Literature	24	12	7	4	1	—	79.2	100
French	14	4	3	3	3	0	50.0	92.9
General Studies	83	21	20	16	13	8	49.4	94
Geography	20	1	3	3	11	1	20.0	95
History	16	—	5	3	7	1	31.2	100
Mathematics	22	7	1	7	3	2	36.4	90.9
Further Mathematics	7	3	—	—	—	4	42.8	100
Music	4	2	—	1	1	—	50.0	100
Physical Education	8	1	—	2	3	2	12.5	100
Physics (modular)	26	3	8	6	3	2	42.3	84.6
Spanish	18	2	5	3	1	3	38.9	77.8

**General Certificate of
Secondary Education results
1996**

Summary					
% of pupils (15 years) entered for 5 or more subjects					95.5
Total no of pupils in Year 11 (15+) 1995-96					112
Total no of pupils in Year 10 (15+) 1995-96					5
Comparative Information	St Edward's College	National average	Local average		
% of pupils achieving 5 or more grades A*-C	91.9	43.5	26.1		
% of pupils achieving 5 or more grades A*-G	99.1	85.7	72.1		
SUBJECT	No of pupils entered	SEC % A*-E	% A*-C	Average % A*-C over 5 yrs	Exam Board % A*-C 1996
Art & Design	23	100	100	89.12	48.9
Drama	1	100	100	N/A	67.4
English	113	99.1	94.7	88.2	64.0
English Literature	95	100	100	92.33	75.1
French	93	100	94.6	91.8	52.3
Geography	82	100	82.9	89.06	48.7
History	85	100	95.3	85.18	56.1
Information Systems	10	100	50	N/A	50.5
Italian	11	100	100	N/A	78.5
Latin	7	100	100	93.96	88.8
Mathematics	113	100	100	92.5	52.0
Music	19	100	100	100	72.6
Portuguese	7	100	100	N/A	89.3
Religious Studies	109	96.3	89.0	84.48	53.9
Science Double	212	99.1	94.3	N/A	51.2
Science Single	5	100	20.0	N/A	19.4
Spanish	70	100	97.1	89.18	55.1
Technology	33	93.9	54.5	92.32	46.9

**Destinations of July 1996
Year 13 leavers**

FORMER PUPIL'S NAME	DESTINATION	COURSE/CAREER
ACKERLEY David J	Plymouth U	Geology
AKPOGHENETA Okemute	Sheffield U	Law
ALLMARK Wesley J	U of C Lancashire	Building Management
ANDERSON Martin	Queen Mary C London U	Geography
ATKINSON John W		
BIRRELL Peter R	UMIST	International Management
BLACKMORE Steven A	Nottingham U	Chemistry
BLACKWELL Benjamin	Sunderland U	Sports Science
BRADY Charles	Newcastle U	Biological Sciences
BRANNAN Joseph T	York U	Chemistry Mgt & Ind
BRITTON Lisa C	UMDS London	Dentistry
BROOKS David J	Birmingham U	Chemistry with French
CALDWELL Christopher	Gap year	
CAMPBELL Colin J	U of Ulster	International Studies
CARTER Dominic F	Gap year	
CARTER Neil J	Plymouth U	Geological Science
CAVANAGH Anthony	Employment	
CHOUDHURY Anindita	Kings C London U	Law
CLEARY Jonathon	Liverpool JMU	
CLOHERTY Leon J	Liverpool U	Medicine
COULTER David J	Liverpool U	Geography
COLLINS Dominic F	Liverpool U	Maths & Computing
DODDRIDGE Alan	Liverpool U	Medicine
DOYLE Helen M	Newcastle U	Pure Mathematics
EGERTON David	Liverpool U	Accounting
ELMS Andrew	Liverpool U	Mechanical Eng
EVANS Anthony	Employment	
FARQUHARSON Adam	Sheffield U	Medicine
FLEMING David J	Liverpool U	Modern History
FOGARTY James A	U of Central Lancashire	History
FURLONG John P	Newcastle U	Politics
GLOVER Helen M	Sheffield U	French Lang & Lit
GRACE Darren J	Liverpool JMU	Bus Decision Analysis
GRAY John K	U C London	Law
GREEN Natalie M	Imperial C London U	Geography
GREGORY Peter J	Liverpool U	Medicine
HARRISON Lucy C	Sheffield U	Orthoptics
HEALEY Robert M	Stafford U	Media/Cultural Studies
HOLDEN Claire	Liverpool U	Mod History & Pol
HUMPHREYS Lee P	Keble C Oxford U	Modern Languages
HYNAN Kathryn	Liverpool U	Zoology
ION Graham A	Liverpool U	Law
IRELAND Christopher	Bangor U	Chemistry
KEELEY Nicola	Liverpool Hope U C	History
KELLY Catherine J	Sheffield U	American Studies
KELLY Nicola M	Repeating 'A' Levels	
KIELY Kate	Liverpool JMU	Public Service Mgt
KIRWAN Daniel A	Liverpool JMU	Literature
LANGTON Stacey M	Liverpool JMU	Literature
LARKIN John J	Liverpool U	Medicine
LAWLOR Brian J	Liverpool JMU	Business Info Sys
LEE John P	Sheffield U	Spanish/Bus Studies
LEONG Simon G	Newcastle U	Law
LITHGOW SMITH Krystina	Newcastle U	Law
LOGAN Stephen A	Leeds U	Teaching
MAJOR Lynda J	Liverpool U	Mathematics
MALIK Shaloo	Repeating 'A' Levels	
MOORHEAD Justin A	Liverpool Hope U C	Sport Psychology
MORGAN David F	Manchester U	French/Russian
MYERS Michael	Manchester Met U	Inter Economics
OMOLUABI Femi	Coventry U	Computer Science
PATRE Rupesh K	UMDS London	Medicine
PINNINGTON David C	Liverpool JMU	Sociology & history
POPE Robert A	Royal Vet C London	Veterinary Medicine
PRASAD Vishal	De Montfort U	Pharmacy
PRAYLE Paul E	Nottingham U	Electronic Eng

Destinations of leavers
(continued)

FORMER PUPIL'S NAME	DESTINATION	COURSE/CAREER
RAMSDALE Mark R	Sponsorship	
RENTON Bryan J	Sheffield U	Medicine
ROBERTS Alan T	Newcastle U	Spanish/German
ROBERTS Helen E	Gap year	
ROSS James	Liverpool U	Chemistry
RUDKIN Jane L	Liverpool U	History
SHEPHERD Stuart J	Employment	
SHORT Alexander P	Manchester U	Life Sciences
SILCOCK Peter D	Newcastle U	Mathematics
SMITH Dominic A	S Sussex C Cambridge U	Geography
SMITH Jonathan	Employment	
SPINKS Patricia A	Manchester U	Theology & RS
SQUIRES Kieran	Liverpool Hope U	Mathematics/PE
STANLEY Paul C	Sheffield U (deferred)	Law
TAN Colin	Aberdeen U	Pharmacology
TEDFORD Matthew	Gap year	
TOBIN Neil L	Liverpool U	Chemistry
TUNNA David J	Liverpool JMU	Building Management
VANCHERI John A	Hertfordshire U	Mech Engineering
WILLIAMSON Spencer D	Gap year	
WIN Bo	Gap year	
WOOD Neil	Employment	
WOOD Stephen P	Employment	
WOODLEY Jerome	Newcastle U	Marine Biology
WOODS Simon	Employment	
WRIGLEY Paul T	Edgehill UC	
YOUNDS Michael G	Glasgow U	Economic History

**Rates of authorised &
unauthorised absence of
pupils of compulsory school
age 1996-7**

Number of pupils of compulsory school age:	632
Percentage of authorised absence:	5.9%
Percentage of unauthorised absence:	0.0%