



ST. EDWARD'S COLLEGE

Prospectus

LANGUAGE
COLLEGE





ST. EDWARD'S COLLEGE

The College motto

COURAGE THROUGH FAITH

has its origins in the final verse of Psalm 27

BE STRONG AND LET YOUR HEART TAKE COURAGE

(Translation from New Revised Standard Version of the Bible)

The College badge features a crown surmounted by a cross:
underneath is the Gothic letter E (the initial of Edward)
with sprays of shamrock (St. Patrick's symbol of the Trinity), two martlets (heraldic birds)
from the arms of King Edward and two stars representing Faith and Learning

Edward the Confessor was born in 1003 and succeeded to the throne in 1042.
He was renowned for his piety and generosity to the poor. He founded Westminster Abbey,
destined to be the burial place of the kings and queens of England.
Edward died in 1066 and was buried in the Abbey in 1102 after its completion.
Edward was declared a saint in 1161 and his feast day is 13 October.

Edmund Rice, born in 1762, was a rich Irish merchant.
Following the birth of his handicapped daughter and tragic death of his wife,
he responded to God's call by setting up a free school in 1802 for poor and deprived children.
He gathered round him a group of men forming a religious community known as
the Christian Brothers. The Brothers continued his work after Edmund's death in 1842 and
have established schools in many countries including their first school in Liverpool in 1837.
Edmund Rice was beatified by Pope John Paul II in 1996. His feast day is 5 May.

*St. Edward's College is a Christian community which strives to guide each of its pupils
so that they may realise their potential
and live their lives to the full, both during their schooldays and afterwards.*

*We seek to promote an atmosphere in which all members of the community
feel comfortable and free to follow their own interests,
where boys and girls can appreciate the values of kindness and honesty.*

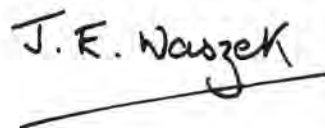
*St. Edward's is a school where high standards are required, where academic rigour
is demanding but still allows the opportunity of trying different things,
whether it be climbing mountains or playing a musical instrument.
In partnership with parents, St. Edward's strives to develop independence of mind,
self-discipline and self-respect.*

*St. Edward's College has over many years built up an enviable and distinguished tradition
of excellence in academic, sporting and extra-curricular activities of which it is justifiably proud.*

*This has been made possible by the sacrifices of generations of College parents,
and the continuing goodwill and financial contributions of parents and friends of the College
is vital in maintaining these high standards.*

*In entrusting the care and education of your sons and daughters to us,
you will be giving them the opportunity to make their own unique contribution to our community
and in turn to draw on all that we offer to prepare them for their journey through life.*

We invite you to see our school for yourselves.

A handwritten signature in black ink that reads "J. F. Waszek". The signature is written in a cursive style with a long horizontal line extending from the end of the name.

John Waszek, Principal



THE COLLEGE



St. Edward's College is a Voluntary Aided Catholic school for boys and girls and is Choir School to the Metropolitan Cathedral.

The school was awarded Specialist Language College status in September 2000.

The College educates over 1000 pupils of whom over 300 are in the Upper School. It is one of the very few maintained schools whose Principal is a member of the Headmasters' and Headmistresses' Conference and of the Choir Schools' Association: this reflects the high standing in which St. Edward's College is held regionally and nationally. The school boasts a well-qualified teaching and support staff.

The College was founded as the Catholic Institute in 1853 by the legendary Fr. James Nugent, whose statue is sited in St. John's Gardens alongside St. George's Hall. The Christian Brothers began to administer the school at the beginning of the century and the Institute became St. Edward's College in 1920. In 1938 the school transferred from central Liverpool to its current setting in 30 acres of beautiful grounds in Sandfield Park, West Derby. Since then there has been a continual programme of development.

The College has long had a justifiable reputation for high academic, musical and sporting activities, with many of its former pupils reaching the top of their chosen professions. The College is Christian, and Roman Catholic by tradition, and fosters high standards of discipline and morality. Good manners and courtesy are considered essential to everyday life and pupils are encouraged to help others.

Boys and girls enter the College at the age of 11 and are admitted on the basis of the Admissions Regulations as set out in the *Information Booklet* which accompanies this Prospectus, with preference given to committed Catholics.

The College is well equipped with modern teaching and sporting facilities in spacious surroundings. Pupils begin Key Stage 3 on their admission to Year 7 and follow a wide ranging and rigorous curriculum.

Courses to Key Stage 4 (GCSE) begin in Year 10, and almost all pupils continue into the Upper School to pursue A level studies before going on to university or other professional courses.

St. Clare, originally a Victorian mansion, is the centre for the Upper School, complete with a large common room and a quiet study room, as well as classrooms.



Upper School classes are smaller and pupils have a degree of supervised freedom in how they allocate their time - at leisure or in study. This is intended to help them prepare for the work ethic at university and in further education.

Parents are seen as partners with the school, and a *Home-College Partnership Agreement* sets down the expectations of the College.

A *Parents' Handbook* sets out the College's policy on a wide range of matters and provides useful information for parents. Individual reports are prepared regularly, and for all years there is an annual meeting between staff and parents.

Contact from parents is welcome at any time.



RELIGIOUS EDUCATION

Religious Education is of vital importance in the school. It gives purpose and meaning to the existence of the school and in this sense is the responsibility of all members of our community.



Faithful to the spirit of Edmund Rice, the founder of the Christian Brothers, education is seen as more than the imparting of information. Pupils are helped to understand what being a Christian means in their everyday lives, at both personal and community levels. In every way, we try to create an environment in which pupils may develop a real relationship with Christ.

The experience of the Church as a living community is offered through prayer and worship, formally and informally, with class liturgies, assemblies and retreats. There are also daily eucharistic celebrations, and mass is celebrated from time to time in the school.

Organised community service is an important feature of the Upper School RE programme and extra-curricular voluntary work is encouraged through SVP, CAFOD and the Sunday Club.



ACADEMIC LIFE

St. Edward's has a long established and distinguished academic record.

The great majority of pupils leave the school to continue their studies at university. A broad and balanced programme of study is provided, covering

all aspects of the National Curriculum. A wide range of subjects is taught in the context of GCSE and GCE A level syllabuses.



Courses at St. Edward's go beyond the fundamental.

Every pupil will be introduced to the greatest English writers and be given as many mathematical skills as appropriate.

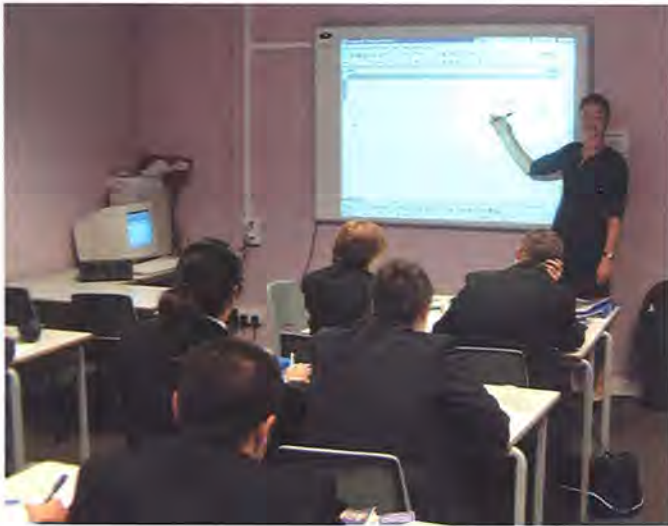
Study of the sciences is undertaken in a comprehensive and holistic programme in order to develop both the implications of a scientific truth and its moral consequences.



European history and the geography of the world are complementary sectors of knowledge.

The College has four Information Technology suites and every pupil will spend time each week being exposed to new technology. All pupils have access to the Internet. In addition the College Library holds ten multimedia computers for personal use and as a resource base.

LANGUAGES



The school is a specialist Language College and languages taught include French, Spanish, German and Mandarin, as well as Portuguese and Italian. In addition local partner schools are assisted in their language teaching. Language classes are also available to members of the local community outside of school hours.



SEX EDUCATION

Sex education is an integral part of the Science, RE and EPR (Education for Personal Relationships) courses throughout the College, and whether as part of the planned programme or whether it arises in the general context of the curriculum, it is given in accordance with the teaching of the Catholic Church.

Parents have the right to withdraw their children from all or part of the sex education programme, but not those aspects prescribed by the National Science Curriculum.



All pupils are positively encouraged to achieve their learning potential within a sound and sensible system of self-discipline. There is a reward system for work well done. The learning and teaching facilities of the school are first-rate, and new building developments have kept pace with modern demands in education.

These in themselves would be worth little: a well-qualified and enthusiastic staff leads the pupils in their quest for knowledge and in a great number of extra-curricular activities.

Homework of sensible proportions is set for all pupils so that they may learn to organise their own time usefully and with purpose. This is clarified in our Homework Policy.

PASTORAL CARE

The overall welfare of pupils is of paramount importance. **All pupils have regular daily contact with their Form Teacher**, during a weekly tutorial period in which the College's programme of Education for Personal Relationships is delivered. Form Teachers are assisted by a Head of Year and for each of the three phases of Secondary Education (KS3, KS4 & A level) the Heads of Lower School, Middle School and Upper School are responsible respectively.

CAREERS GUIDANCE

Careers Education begins in Year 9, within the tutorial periods, and a continuous programme serves to prepare young people for option choices at Key Stage 4 and A level. The College uses the extensive Information Technology facilities to enable pupils to explore their own interests and the career opportunities.

Access to the Careers Library allows pupils to find out about Higher Education and different areas of employment.

THE DESIGN CENTRE

This was opened by HRH the Duke of Gloucester in 1988 and has been specifically created to provide an environment suitable for Art, Design and Technology.

Art & Design - The Art and Design Department comprises of a large painting studio, ceramic studio, Upper School studio, textile studio and an exhibition gallery. All pupils visit local and national galleries as part of their Art course.

The historical, cultural and social aspects of Art are explored within a multi-disciplined curriculum.



Design & Technology - Workshops and rooms in the Department allow for technologies such as plastics processing, electronics, pneumatics, computer-aided design (CAD), control and computer-aided manufacturing (CAM) and textiles.

Pupils design and make a range of useful products at GCSE and A level. The focus is always on quality and usefulness. Pupils visit local companies and the London Design Museum as part of their examination activities.



DRAMA



The English Department staff have a strong commitment to educational and performance drama and work in collaboration with the Music Department. Facilities in College Hall for performances have been developed. The productions involve many pupils at different levels both as performers and backstage staff.

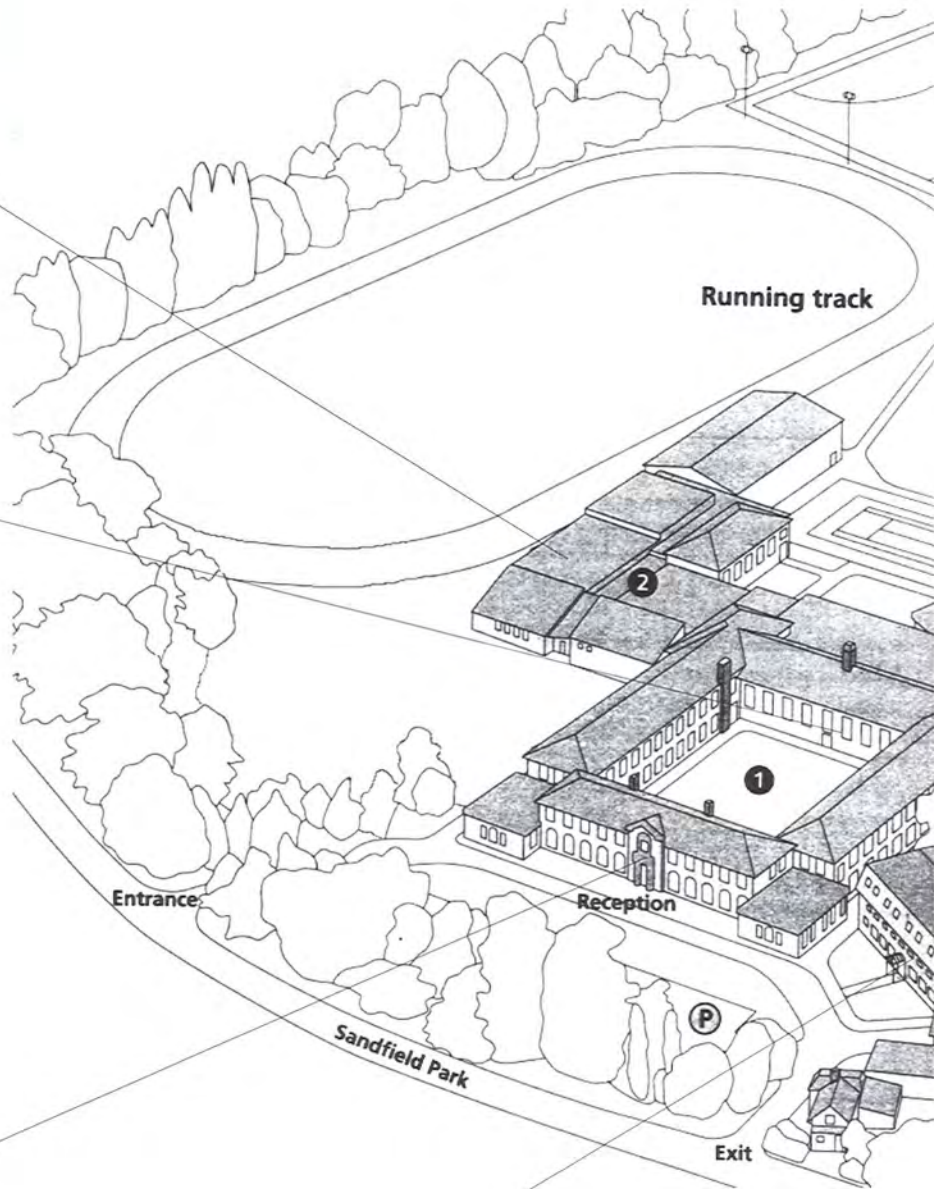
Each year sees a Lower School production, including in recent years

The Wizard of Oz,
Oliver and Scrooge.
Upper School productions have included *Of Mice and Men*, *Macbeth*, *The Merchant of Venice*, *A Midsummer Night's Dream* and *The Crucible*.



In addition there is a Drama Festival each year in which every Year 7 pupil appears on stage and there are drama clubs and public speaking debates and competitions.

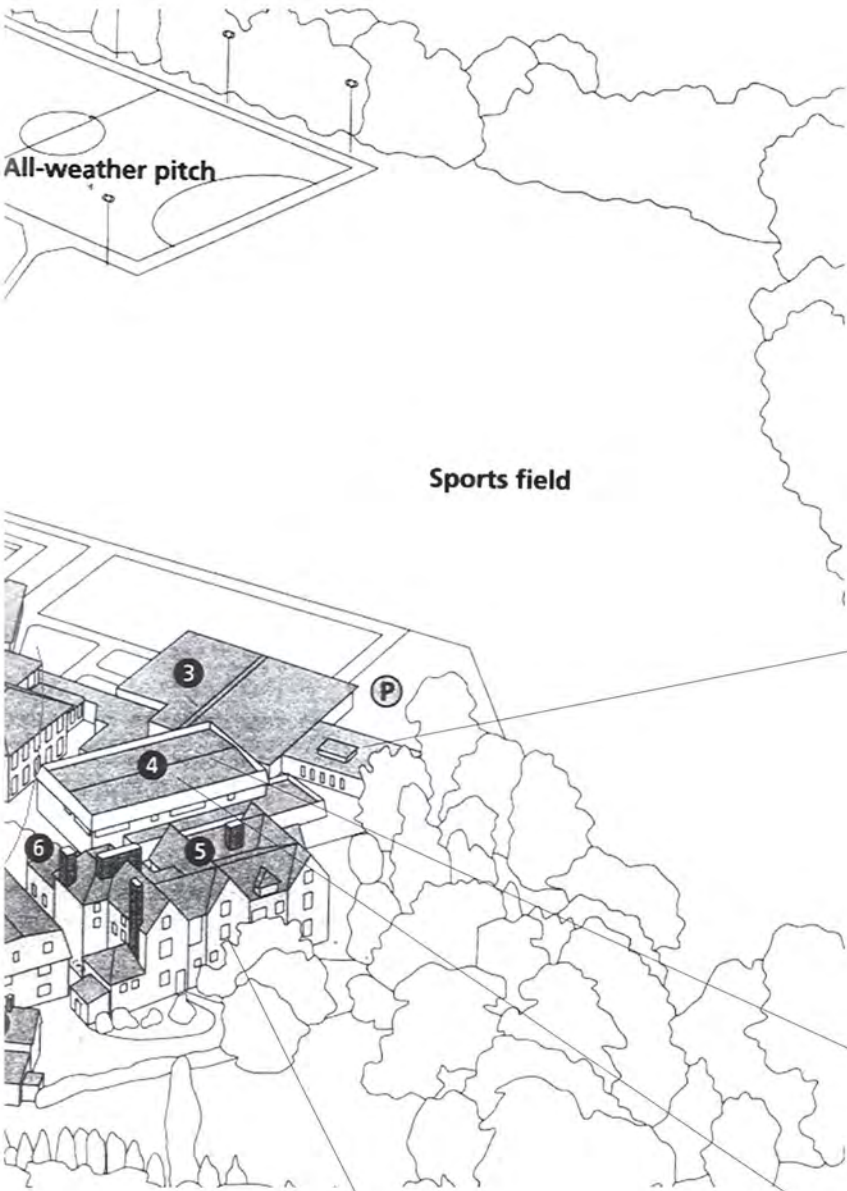






ST. EDWARD'S COLLEGE

- ① Main College Building
- ② John Morgan Sports Complex
- ③ Dining Hall
- ④ Design Centre
- ⑤ St. Clare
Upper School Centre
- ⑥ Chapel
- ⑦ The Foley Building
Language Centre
- ⑧ Uniform Shop
- P** Parking





UPPER SCHOOL

Pupils in Years 12 and 13 are based in their own Centre and each assigned a tutor who has about 15 pupils in his or her care. Tutors maintain close contact with subject teachers and the Head of Upper School and establish a good relationship with their pupils.



An introductory meeting for the parents of new Year 12 pupils is held to give them insight into the aims and objectives together with information on higher education and career choices. Regular reports and meetings with parents help cement a good system of support.



All Year 12 pupils study four AS levels, three of which will lead to full A levels. Everyone in the Upper School takes Key Skills, Religious Education and Physical Education/Games.

MUSIC

The Music School is well equipped and flourishing, both in its excellent and extensive facilities and in the number of pupils using them. There is a range of practice rooms and a music technology suite.



The Director of Music and Head of Music Technology head a large team of part-time instrumental and vocal

tutors who give lessons to a good proportion of the College's pupils. An annual season of concerts is presented which features music of all kinds. The musicians also make a very positive contribution to school services and dramatic productions. Entry to the orchestras, bands, ensembles and choirs is by ability and not age.



All pupils are encouraged in appreciation and performance. Many take the Associated Board Examinations and a few proceed to music colleges and universities for professional studies.





SPORTS & ACTIVITIES



The John Morgan Sports Complex

The Complex was formally opened in 1996 by HRH the Duchess of Kent, Patron of the Choir Schools' Association. Named after His Honour Judge John Morgan, a distinguished Old Edwardian, former parent and past Chairman of Governors, it contains a sports hall, gymnasium and swimming pool, together with changing and showering facilities for over 300.

Outside, the all-weather pitch and netball court are floodlit and a running track, sports pitches and extensive grassed areas offer excellent sporting facilities.

Alongside its academic tradition, St. Edward's has a long history of sporting achievements at regional, national and international levels.

The splendid facilities and setting enable pupils to enjoy a range of activities. These include the principal winter sports of hockey, rugby, cross-country, swimming and netball; tennis, rounders, athletics and cricket take place in the summer.



Teams at all levels represent the school and compete against local, North West and national schools in matches and tournaments. Pupils also take part in outdoor education such as hill walking, climbing, canoeing, skiing and other activities which form part of the Duke of Edinburgh Award Scheme.



There are regular periods of Physical Education and games for all pupils, including Upper School pupils. The key elements are gymnastics, swimming and health-related fitness with weight training, plus a range of major and minor games.



In all sports, pupils are encouraged to participate and to achieve awards and assessments.

In 1999 the College was awarded the Sport England *Sportsmark* for three years and in 2002 the College was successfully redesignated.





OUT OF SCHOOL ACTIVITIES

There is an extensive and popular range of out of school activities.



Annual exchange visits are organised with French and Spanish schools and there is a residential trip to France for Year 8 pupils, Belgium/Holland in Year 9 and a Year 10 History trip to Berlin.



Skiing holidays are well supported and regular *Duke of Edinburgh* expeditions are undertaken.



The Geography department arranges field trips, the English department takes pupils to the theatre,



musicians attend concerts and operas and members of the Art department explore local and national galleries and museums.

Upper School pupils participate in university open days both local and farther afield, with special visits to Oxford and Cambridge.

Sports teams travel nationally and internationally, with Rugby representatives taking part in important Sevens' competitions.



The Religious Education department arranges both day retreats and extended residential retreats away from the school.



OUT OF SCHOOL ACTIVITIES

The many extra-curricular activities are too numerous to mention and every pupil should easily be able to find something to his or her liking.



Most clubs take place at lunchtime, a few before and after school. They range from chess to recycling clubs, from sailing to wildlife groups. All are listed in the termly *Calendar & Homework Diary*. The vast range of interests teaches pupils how to manage limited free time sensibly as well as providing structured leisure pursuits.



METROPOLITAN CATHEDRAL CHOIR

All the senior choristers are pupils at the College and sing at Cathedral services. They also sing with orchestras and soloists, tour at home and abroad, take part in television and radio broadcasts and recordings and in other activities.

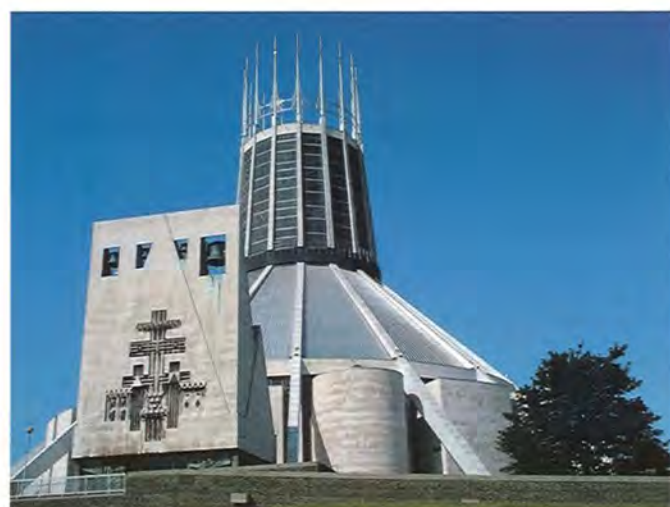


Besides the vocal training during choir practices, choristers receive individual singing lessons and learn to play at least one instrument.

With practices and services in addition to schoolwork, the demands on these pupils' time are considerable but the rewards significant.

Many have gone on to careers as professional musicians.

Admission to the Cathedral Choir usually occurs at the age of about 8 years and enquiries should be made to the Director of Music at the Cathedral.



WEBSITE

The College has a website from which a great deal more information can be accessed. The address is:

www.st-edwards.liverpool.sch.uk

Mission Statement

We seek to trust in God and be of good courage

As a Christian community, St. Edward's College aims to:

Promote an atmosphere in which all members of the community feel comfortable, are free to develop their own interests and can appreciate the values of kindness, honesty and service to others

Affirm, nurture and seek to develop the faith and spiritual growth of all of its members and to encourage individuals to participate in the life of the church

Provide a broad and challenging education and a stimulating environment in which individuals are encouraged to fulfil their own potential, value the talents of others and live life to the full

Assist individuals to recognise how Catholic moral teaching can be applied to their lives, thereby helping them to recognise the dignity and uniqueness of each person

Promote an active partnership between school and home

Seek to be a vital and integral part of local and wider communities



Aerial view of St. Edward's College



ST. EDWARD'S COLLEGE

Sandfield Park, Liverpool, L12 1LF
Tel 0151 281 1999 Fax 0151 281 1909
email: admin@st-edwards.liverpool.sch.uk

Website: www.st-edwards.liverpool.sch.uk

Voluntary Aided



ST. EDWARD'S COLLEGE

Sandfield Park, LIVERPOOL L12 1LF

INFORMATION BOOKLET & GOVERNORS' REPORT TO PARENTS 2003-2004

GOVERNING BODY

Foundation Governors

HH Judge Michael Byrne BA, LLB
(Chairman)
Mrs K Bamber BA, BPhil
Mgr P Cookson STD, LSS
Mr P Doyle MEd, BEd
Mr P Falconer BA, DipArchRIBA
Mrs J Kelly BSc, MSc
Prof Christina Lyon LLB, FRSA
Mr J Moran
Dr E C Nwosu BM, ChB, MObstet
Gynaecol, FRCOG
Mr P Quinn LLB (Vice-chairman)
Mr T Sweeney BA, FCA

Appointed by Liverpool Education Authority

Mr J Devaney
Cllr H E Herrity DFC

The Principal (ex officio)

Mr J E Waszek BSc, MA, FRSA

Parent Governors

Dr M Baird MbChB, FRCGP
Dr M Cleator BSc, PhD
Mr J Trevaskis GRIC, MSc (Chem)

Staff Governor

Ms M Manning BA

Teacher Governors

Mr P Mercer BA, MSc, LRIC
Mrs S M Pullin BSc, MSc

Clerk to the Governors

Mr J Glover

*All correspondence to Governors on
College business should be sent to the
Clerk at the College*

St. Edward's College
Sandfield Park
Liverpool L12 1LF

0151 281 1999

Fax 0151 281 1909

Email admin@st-edwards.liverpool.sch.uk

www.st-edwards.liverpool.sch.uk

**The information contained in
this booklet is correct as at July
2003**

TEACHING STAFF

Principal:

Mr J E Waszek BSc, MA, FRSA

Deputy Principal:

Mrs D Britton BA

Vice Principals:

Mr P R Mercer BA, MSc, LRIC
Mrs M Nolan BEd

Senior Teachers:

Mr D Crisp MA, BA, BD
(Professional Development
Coordinator)
Mr J T McCarthy BSc
Mr S J Quarmby BEd
Mr J D Tedford BA
Mr I T P Walker MA (Oxon) MEd

Head of Upper School

Mrs S M Pullin BSc, MSc

Head of Year 13:

Miss H Orrett BA

Head of Year 12:

Miss Y Windsor BSc

Head of Middle School:

Miss J Cooper BSc

Head of Year 11:

Miss K Wilson BSc

Head of Year 10 (Acting):

Mr S R Morgan BEd, PECert

Head of Lower School:

Mr D Mackenzie BA

Head of Year 9:

Mrs G Orger BSc

Head of Year 8:

Mr G Davies BA

Head of Year 7:

Mrs C Webster BSc

Chaplain:

Mr N Murray BA

Examinations Officer:

Mr J D Tedford BA

Careers:

(Head of Careers)
Mr C Newman BA

FACULTIES & DEPARTMENTS

(Faculty Directors/Heads of
Departments listed first)

EXPRESSIVE ARTS FACULTY:

Director: Miss P Ryott MMus, BEd

Art & Design:

Mrs M Freeney DASE
Mr T T Critchley MEd, DASE
Mr F Linnett BA, DASE
Miss K Willis
Miss M Witter BDes

Drama:

Miss A Fitzgerald MA
(Director of Drama)

Music:

Mr J S Moseley BMus, GRSM
(Director of Music)
Miss E Roberts BA
Miss P Ryott MMus, BEd
Miss P Sweeney BA
Music Technology
Miss P Ryott MMus, BEd

ENGLISH FACULTY:

Director: Mr C J Hitchen BA
Mrs D Britton BA
Mr D Crisp MA, BA, BD
Miss A Fitzgerald MA
Mr D Johnson BA
Mrs M Nolan BEd
Miss H Orrett BA
Mr A J Treherne BA

HUMANITIES FACULTY:

Director: Miss C Purcell BA

Business Studies:

Mr L Botes BComm
Mr D D Edwards BA

Geography:

Mr G F Gordon BSc, MSc
Mr D Mercer BA
Mr J D Tedford BA

History:

Miss C Purcell BA
Mr P Buckton BHum
Mr D Mackenzie BA
Mr C Newman BA

Politics:

Mr D Mackenzie BA

Psychology:

Mr N Murray BA

Religious Education:

Mrs A Donovan BA
Mr M W Brooks BA, MEd
Mrs A Gough MA
Miss J A McGlory BA, MSc
Mr N Murray BA

LANGUAGES FACULTY:

Director: Mr I T P Walker MA (Oxon) MEd

French:

Mr S Beeley BA
Miss C McGonagle MA
Miss C Murphy BA
Miss C Valet LLCE

German:

Miss C McGonagle MA

Mandarin:

Mrs K Wiggins

Portuguese:

Mr I T P Walker MA (Oxon) MEd

Spanish:

Miss C Murphy BA
Miss A Botana MA
Miss J C Cooper BSc
Miss J Halsall BA
(Primary Liaison Teacher)

MATHEMATICS FACULTY:

Director: Mr J T McCarthy BSc

Miss C Daley BSc
Mr G Davies BA
Mrs A Gough MA
Miss N Haines BSc
Mr J F X Miles BSc
Mr A J Pennington BSc
Mrs S M Pullin BSc, MSc
Miss K Wilson BSc

SPORTS FACULTY:

Mr S R Morgan BEd, PECert
Mr P Buckton BHum
Mr G Davies BA
Mr D Mercer BA
Mrs G Orger BSc
Miss P Stulberg BEd

SCIENCE & TECHNOLOGY FACULTY

Director: Mr P R Mercer BA, MSc, LRIC

Biology:

Mr M J Stephenson BSc
Mrs C A Clift BSc
Mrs L Smith BSc
Mr K J Taylor BSc, FTCL, LTCL,
ARCM, DASE

Chemistry:

Mr D T Bamber BSc
Mrs A C Byrne BSc
Ms M Casilli BSc
Mrs S Lewis-Beckett BSc
(Co-ordinator of Special Needs)
Mr P R Mercer BA, MSc, LRIC

Design & Technology:

Mr B Sprague BSc, HNC
Mr G Ion LLB
Mr S J Quarmby BEd
Mr J Ryder BA
Mr I Sharp BEng, BEd
Miss K Willis BDes, MSc
Miss M Witter BDes

Physics:

Mr J J McMullen BEng
Mrs C Webster BSc
Miss Y Windsor BSc

INFORMATION TECHNOLOGY:

Mrs G Openshaw BSc
Mr A J Pennington BSc
Mr S J Quarmby BEd
Miss P Ryott MMus, BEd

CATHEDRAL MUSIC DEPARTMENT:

Mr M Cousins MMus, ARCO
(Director of Music)
Mr R Lea LRAM
(Assistant Director of Music)
Mr S Davies (Organ Scholar)
Mr S McSweeney (Organ Scholar)

SUPPORT STAFF**Finance**

Bursar: Mr J Glover

Accounts Administrator:

Mrs M Harris

Accounts Assistant:

Mrs C Roberts

Administration

Registrar: Mr T Duffy ARCM

Principal's Secretary:

Mrs M Wilson

College Secretaries:

Mrs A Crimmins
Ms M Manning BA, MA
Mrs J Stalker
Miss F Turton

Office Supervisor:

Mrs J Hartnell LLB

Receptionist:

Mrs J Kenyon

Learning Support**Language Assistants:**

Miss E Aranda
Mr N Stevenoot

Librarians:

Mrs S Biggs BA
Mrs P Murray

Learning Mentors

Mrs A Hyland
Mrs M Taylor BA, FLA

Instrumental Tutors:

Mr D Barclay FGMS, DipGSM (Voice)
Mr C Barnes BMus (Brass)
Ms J van Bergen BA, LTCL (Piano)
Mr N Bhattacharjee BA, MA (Flute)
Miss G Burgess DLM (Violin)
Mrs M Dennerly ARCM (Cello)
Mr D Hammerton BMus (Double Bass)
Miss L Hough DipMus (Brass)
Miss J Howard ANSM
(Clarinet, Oboe & Saxophone)
Mr S Kee MMus, DRSAM (Guitar)
Miss J Lacey BMus, RNCM (Viola & Violin)
Mr C Morley BMus, RNCM (Brass)
Mr P Nielsen PPRNCM (Piano)
Mr K Pollitt FTCL LTCL (Trombone)
Mrs G Wikeley Cert Ed, LTCL (Piano)

School Nurse:

Miss L Swift BSc

Technicians:

Mr D Armsby (ICT Network Manager)
Mrs C Holman (Physics)
Mrs K McKenzie (Labs Manager)
Mr G Morris (Design Centre)
Miss A Pritchard BSc (ICT)
Mrs M Ryan (Biology)
Mrs B Fitzpatrick (Sciences)
Mr J Whitlow (Music)

Sports Complex:**Manager:**

Ms J Vaz Martins BEd
(Primary Liaison School Sports
Coordinator)

Domestic**Catering Manageress:**

Miss L Sweeney

Assistant Manageress:

Mrs G Wilkinson

Housekeeper: Mrs A Hayden**Assistant Housekeeper:**

Mrs P Carberry

Estate

Estate Foreman: Mr J Clarke

Maintenance Officer: Mr G Minghella

Assistant: Mr A Seddon

Senior Groundsman: Mr R Scott

Groundsman: Mr L Stewart

Gardener: Mr M Browne

Sports Complex Supervisor:

Mr N Blythin

Religious Education & Collective Worship

Religious Education is compulsory for all pupils.

Our Mission Statement confirms that the College seeks to *affirm, nurture and seek to develop the faith and spiritual growth of all its members and to encourage individuals to participate in the life of the Church.*

The religious worship celebrated and the religious instruction given shall be in accordance with the doctrines, rites, practices and observances of the Catholic Church.

Each day will start and end with an act of collective worship. This may take the form of class prayers, or a College, School or Year assembly.

Special Educational Needs

The College's policy on Special Educational Needs is coordinated with the academic and pastoral systems and has been developed with the assistance of parents. Each academic department has a Subject SEN Co-ordinator.

The College seeks to follow the *Code of Practice* and allied legislation in cooperation with the Local Education Authority.

Pupil Roll & Absence Rates

In the year 2002-2003 there were 760 pupils of compulsory school age. The percentage for authorised absence was 5.4% and 0% for unauthorised absence.

PROGRESS REPORT ON OFSTED AND RELIGIOUS INSPECTION ACTION PLANS

The OFSTED Action Plan was devised in February 2001 and progress continues on schedule with meeting all the targets as set out.

The Action Plan in response to the Archdiocesan Inspection was drawn up in April 2001 and likewise is on schedule to meet the set targets.

SECURITY ARRANGEMENTS

CCTV cameras, security fencing, and other additional security measures are in place. For obvious reasons, the College does not disclose the details. These measures have resulted in the College now being classified as **Low Risk**. All visitors to the College are required to sign in and carry a Visitor's Pass with them whilst on the premises. Security is always an active consideration when projects and changes are undertaken.

ADMISSION ARRANGEMENTS FOR THE DISABLED

The College does not have access facilities for pupils with certain physical disabilities or mobility problems. Access for wheelchairs is not possible to all parts of the building and campus. Investigations into such provision have proved that this is impossible because of the inherent and dated design of various buildings. The College however does cater for other physical disabilities, including those pupils with some hearing or visual impairment. The Principal or his Deputy are happy to discuss with parents the needs of any individual, to consider the availability of the necessary and appropriate provision.

Currently the College has eight pupils on roll with physical disabilities, including visual and hearing impairment, and diabetic pupils. All pupils have been incorporated into the full life of the College as far as their disability permits and they are not treated as exceptions by either staff or fellow pupils. All pupils are encouraged to participate as fully as possible in a wide range of curricular and extra-curricular activities.

PROFESSIONAL DEVELOPMENT OF STAFF

Staff training sessions have addressed issues raised by Departments in their Development Plans and for whole school sessions, Conflict Resolution, the Mission Statement in theory and practice and Data Management. Other sessions have been used to address the Literacy Strategy and Departmental New Opportunities Funding ICT training. Many teachers have also attended courses related to their own professional and career development as identified in Performance Management or the Development Plan.

EXCELLENCE IN LIVERPOOL – GIFTED & TALENTED PUPILS

This initiative provides funding to support identified pupils and is mainly focused on Musicians and Linguists in line with the College's status as Choir School and Language College. Such pupils are able to participate in travel, residential courses, trips and visits as well as master classes.

Learning Mentors support a programme of individual learning across the age range, helping to minimise any learning difficulties. Specific ICT facilities and programmes are available.

The **Excellence Challenge Programme** encourages certain pupils to apply for Further Education courses, including vocational courses where appropriate.

FINANCIAL STATEMENT

INCOME AND EXPENDITURE ACCOUNT (For the year ended 31 March 2003)

INCOME	Note	£
Local Education Authority grant		2,112,257
Learning and Skills Council grant		1,080,558
Special Education Needs funding		2,969
Standards fund		353,341
Government grant		293,742
Other grant		11,830
Income from facilities and services		320,922
Catering income		305,252
Educational visits		47,830
Donations		230,438
Total Income		£4,759,139
EXPENDITURE		
Staff costs	1	3,239,629
Indirect employee expenses		29,554
Staff development and training		41,761
Staff related insurance		5,810
Premise costs	2	429,843
Other occupational costs		34,313
Learning resources		435,927
Exam fees		59,026
Other supplies and services	3	111,936
Other insurance premiums		45,391
Catering supplies		320,899
Agency supply teaching staff		4,037
Total Expenditure		£4,758,126
Surplus for the Year		£1,013

The notes to the accounts form part of the Income and Expenditure Account.

For the year ended 31 March 2003 Consistent Financial Reporting, a framework of income and expenditure items and balances has been introduced for all schools maintained by the LEA. As a result comparative information has not been included above or in the notes to the accounts due to the different framework that has been introduced.

NOTES TO THE ACCOUNTS

1 Staff Costs

The average number of full time equivalent staff employed during the period is shown below:

Teaching staff	66
Support staff	45
	<u>111</u>

Staff costs during the period, including pension contributions, were as follows:

Teaching staff	2,439,138
Supply staff	40,971
Educational support staff	162,669
Premises staff	281,196
Administration and clerical staff	315,655
	<u>£3,239,629</u>

2 Premises

Building maintenance and improvements	353,346
Grounds maintenance	12,539
Cleaning	7,316
Energy	28,718
Water charges	19,449
Rates	8,475
	<u>£429,843</u>

3 Other supplies and services

Miscellaneous and administration supplies and services:

Administration computers	26,795
Edwardian and prospectus printing	12,862
Telephone – bills and lease costs	25,873
Other	38,439
Professional services	5,590
Expenditure for special facilities	2,377
	<u>£111,936</u>

ADMISSIONS POLICY

ADMISSION TO YEAR 7 in September 2004

CATEGORY A Specialist Music Places

In September of each year, the College will admit 150 boys and girls aged 11 to Year 7 (including 30 on to a Specialist Music Course).
The College has an Indicated Admissions Number (IAN) of 150.

The College is the Choir School to the Metropolitan Cathedral and choristers are admitted automatically. The College will admit 30 girls and boys (this number to include choristers) into Year 7 who will undertake a specialist music course which will require them to take part in musical activities arranged outside normal school hours, including weekends and holidays.

All these pupils will be required to learn one musical instrument or take voice studies and most will be expected to learn a second instrument. Tuition, in groups or individually, will be arranged by the College and, for the first instrument, will be free of charge for the first two years. For choristers, many activities will be contained within their normal choral duties whilst they continue as choristers.

Candidates will be auditioned and tested aurally and orally for general musical aptitude and details of music examinations already taken will be required. The audition will be in addition to, and part of, the admission arrangements as set out below.

Oversubscription Criteria

In the event of oversubscription, the following criteria will be applied:

Criterion 1: Choristers of the Metropolitan Cathedral

Criterion 2: Baptised Roman Catholic candidates on the basis of the score in the audition process

Criterion 3: Candidates of other Christian denominations on the basis of the score in the audition process

Criterion 4: Other candidates on the basis of the score in the audition process

Unsuccessful candidates for Category A will automatically be considered for Category B.

CATEGORY B Standard places

120 other pupils will be admitted.

Oversubscription Criteria

In the event of oversubscription, the following criteria will be applied:

Criterion 1: Girls and Boys with medical or social reasons supported by documentary evidence from the Headteacher of the child's primary school or other professional documentary evidence. The maximum number of girls and boys to be admitted under this criterion will be **five**.

Criterion 2: Girls and boys who have a sibling* who will be a pupil at St. Edward's College on the expected date of admission.

Criterion 3: Committed Roman Catholic applicants as determined using the Pointing System approved by the Governing Body (as set out below) to determine denominational commitment.

Criterion 4: Applicants of other Christian denominations using the Pointing System.

Criterion 5: Other applicants.

* Siblings include brothers and sisters, stepchildren, half brothers and sisters and foster children who are living with the same family at the same address.

Category B: Pointing System

The Religious commitment of the child and parent(s) will be based on the information given in the Application Form, the Statement of Religious Practice Proforma and the Year 5 School Report. The Admissions Committee will meet and carefully examine everything pertaining to each applicant. No academic examination or interview is used.

Religious commitment of the child maximum 30 points

Family commitment to the Faith maximum 25 points

Year 5 Report (insofar as this shows the Child's Living of the Faith) max 20 points

In the event of oversubscription under either category, within every criterion the **tie-break** will be the proximity of the child's home to the school as measured by the shortest distance in a straight line, with those living nearest being accorded the highest priority

ADMISSIONS POLICY (continued)

Application Process

Applications for places should be made directly to the College using application forms which can be obtained from the Registrar. Completed forms must be countersigned by the Headteacher of the child's Junior School and returned by the parents / carers to the Registrar by the published closing date.

A *statement of religious practice* pro-forma is provided with the application form. The parents should complete this proforma and may return it directly to the Registrar, or pass the completed statement to a person of standing within the Church Community who should be asked to endorse the completed statement. Endorsement is an important factor in confirming religious commitment.

A *school reference* pro-forma is also provided with the application form. Parents should pass this to the Headteacher of their child's Junior School. The Headteacher of each applicant is asked to provide a copy of the child's Year 5 school report together with any other relevant information.

The College does not have designated feeder primary schools.

Applicants for specialist music places also need to complete the pro-forma provided which asks for details of results of music examinations and grades obtained by the child. Auditions for music places are held during early January; parents attend the audition to support their child.

Further information regarding the application process is sent to parents on receipt of their application by the Registrar, who is available to clarify any queries.

Reserve List

The admissions panel will establish a reserve list in rank order to cover any vacancies which may arise from offers not being taken up in both categories. This list will then be ranked according to the Admission Criteria; parents will be informed of their child's position on the reserve list which will not be operated for longer than the end of the first term of Year 7.

Applications must be received by 16.00 on Friday 5 December 2003

ADMISSION TO YEAR 12 in September 2004

The College admits a minimum of 10 boys and girls to Year 12. Availability of places in Year 12 depends on the number of pupils coming forward from within the school. The total number of pupils in Years 12 and 13 is not normally expected to exceed 320. Application forms are available from the Registrar.

The offer of a place in Year 12 is conditional on:

- the school being able to provide a course suited to the applicant's age, ability, aptitude and educational needs
- the applicant having demonstrated in his or her GCSE courses willingness and an ability to study at a level appropriate to his or her ability and proposed course
- the applicant being able to accept the responsibility of being a school prefect and being willing to help with school activities both in and out of normal school hours

Oversubscription

In the event of oversubscription, any places available will be offered to the most suitable candidates on the basis of an interview and using the oversubscription criteria as listed above.

Applications for places should be made directly to the College using application forms which can be obtained from the Registrar. There is no formal closing date for applications to enter Year 12.

Reference is made to the Headteacher of the applicant's current school and parents should advise him/her of the application to St. Edward's. Applicants are asked to bring their most recent school reports to the interview.

Admission to other Year Groups

Parents who wish to apply for places for their children in Year Groups other than 7 and 12 should consult with the Registrar regarding availability.

GENERAL CERTIFICATE OF EDUCATION A LEVEL RESULTS 2002

SUBJECT	Entries	Numbers achieving each grade								
		A	B	C	D	E	N	U	A-B %	A-E%
Art & Design	3		1	1	1				33	100
Biology	44	12	8	11	9	4			45	100
Business Studies	34	4	15	11	4				56	100
Chemistry	37	12	6	5	10	3		1	49	97
Christian Theology	5			2		2		1	0	80
Design & Technology	5	2	2	1					80	100
English Language	29	6	8	5	7	3			48	100
English Literature	21	7	8	4	1			1	71	95
French	6	3		3					50	100
Geography	20	7	1	11	1				40	100
History	22	5	5	4	6	2			45	100
Maths	22	8	3	3	3	5			50	100
Further Maths	3	2	1						100	100
Music	5	1	3	1					80	100
PE	13	3	7	1	2				77	100
Physics	19	5	4	2	2	5		1	47	95
Politics	1		1						100	100
Spanish	17	5	8	2	2				76	100
Total	307	82	81	68	48	24		4	53	99

AVCE results, by subject

SUBJECT	Entries	Numbers achieving each grade								
		A	B	C	D	E	N	U	A-B %	A-E%
ICT	4	1			3				25	100
Performing Arts	6	4	2						100	100
Total	10	5	2		3				70	100

AS level results, by subject

Subject	Entry	A	B	C	D	E	N	U	A-B %	A-E%
Business Studies	1		1						100	100
Chemistry	3					1		2	0	33
Christian Theology	7	2		2		2		1	29	86
Design & Technology	2	1	1						100	100
Economics	5		2	1		2			40	100
English Language	3	2		1					67	100
English Literature	2			2					0	100
French	3	1		1				1	33	67
History	6	2	2	1		1			67	100
Maths	5	2		1	1	1			40	100
Further Maths	3	1	1		1				67	100
PE	2	2							100	100
Politics	7	4	1			2			71	100
Total	49	17	8	9	2	9		4	51	92

ASCVE results, by subject

SUBJECT	Entries	Numbers achieving each grade								
		A	B	C	D	E	N	U	A-B %	A-E%
ICT	9	1	4	2	1	1			56	100
Total	9	1	4	2	1	1			56	100

GENERAL CERTIFICATE OF SECONDARY EDUCATION RESULTS 2002

Number of pupils in school aged 15+: 131

(This figure includes 2 pupils in Yr 10 who took only the Religious Studies examination)

SUBJECT	Entries	Numbers achieving each grade											
		A*	A	B	C	D	E	F	G	U	A*-A%	A*-C%	A*-G%
Art	21	11	7	3							86	100	100
Design & Technology	25	3	6	10	4	2					36	92	100
English Language	129	23	46	39	18	3					54	98	100
English Literature	129	24	54	36	15						100	100	95
French	63	15	23	7	11	6	1				60	89	100
Geography	59	12	22	11	11	2	1				58	100	100
History	107	21	34	32	13	5	2				52	94	100
Maths	129	28	37	39	20	4		1			51	96	100
Music	27	12	15								100	100	100
Religious Studies	130	38	36	27	21	4	2	2			57	94	100
Science	258	76	66	44	56	16					55	93	100
Spanish	27	19	21	22	11	2	1				27	100	100
Total	1153	282	367	270	180	44	7	3					99

† An entry for Double Award Science should lead to two grades. The number of grades achieved is double the number entered.

Summary of GCSE Results 2002 (including Local and National results) per cent

PUPILS, AGE 15+	Entered for 5+ GCSEs	Achieving 5+ A*-C	Achieving 5+ A*-G	Entered for 1+ GCSEs	Achieving 1+ A*-G	Achieving no passes
St. Edward's	98.5	94.7	98.5	100	100	1
LEA (Liverpool)	39.1	39.2	83.2	94.2	91.9	8.1
National (all schools)	91.5	51.6	88.9	95.9	94.6	5.4

GCSE Results achieved in 2002 by Year 10 pupils

Subject	Entries	Numbers achieving each grade								
		A*	A	B	C	D	E	F	G	U
Religious Studies	161	33	60	42	13	6	4	2	1	0

KEYSTAGE 3 RESULTS

These tables show the most recent statutory assessment results of Year 9 pupils at each level in the 2001-2002 school year, together with national and local results.

TEACHER ASSESSMENTS									
	Percentage at each level								Pupils absent
	1	2	3	4	5	6	7	8	
English				2.2	16.1	48.9	27.0	5.8	0
Mathematics				2.2	8.0	27.7	45.3	16.8	0
Science		0		2.2	18.2	38.7	29.2	11.7	0

TEST RESULTS										
	Percentage at each level									Pupils absent
	1	2	3	4	5	6	7	8	9	
English				0.7	12.4	44.5	23.4	17.5		1.5
Mathematics				0.7	7.3	27.7	40.9	21.9		1.5
Science				0.7	19.0	36.5	33.6	8.8		0.7

Percentage of pupils achieving the minimum standard expected of 14 year olds (level 5)			
	St. Edward's College	National Average	Liverpool Education Authority Average
English	98%	66%	63%
Mathematics	98%	67%	57%
Science	98%	66%	56%

Percentage of pupils achieving better than the minimum standard expected of 14 year olds (levels 7 and above)			
	St. Edward's College	National Average	Liverpool Education Authority Average
English	41%	9%	8%
Mathematics	63%	20%	14%
Science	42%	8%	7%

KEY STAGE 3 TARGETS TABLE UPDATE

Year	Targets
2001-2002	93% at 5+ in all 3 subjects
2002-2003	96% at 5+ in all 3 subjects
2003-2004	94% at 5+ in all 3 subjects

KEY STAGE 4 TARGETS TABLE UPDATE

Year	Max target of 1 or more A*-G (ie entries)	Target of 5 or more A*-C (based upon entries/ability)	Average total points score per pupil (assuming entry in 9 subjects)
2002-03	98.4	88 (based on CATs data)	55 (based on CATs data)
2003-04	100	77 (based on CATs data)	<50 (based on CATs data)
2004-2005	99.4	88 (based on CATs data)	49 (based on CATs data)

DESTINATIONS OF YEAR 13 LEAVERS, JULY 2002

Of those pupils who completed Year 13 in 2002, 78% began a course of higher education; 2% began a course of further education; 2% began employment; 18% otherwise categorised

ALLMARK Jonathan	Manchester U	Business Econ & Finance
ASHCROFT Daniel	Liverpool U	Computer Info Systems
BAILEY Janine	Liverpool U	Dentistry
BARRETT Maria	Liverpool U (2003)	Gap Year
BARTON Louise	Employment	
BEBB Kathryn	Liverpool U	Biomedical Sciences
BOULT Nicola	John Moores U	Psychology & Biology
BRADY Helen	York U	Education
BRIDGER Victoria	John Moores U	Law
BROADHURST Sean	Manchester U	Business Econ & Finance
BROMLEY Robert	John Moores U	Computer Studies
BROWN Andrew	Repeating A-Levels	
BROWN Phillip	Liverpool U	Dentistry
BUCKLEY Christopher	Gap Year	
BURKE Steven	Imperial U	Physics
CALDWELL Anna	John Moores U	TEFL with Spanish
CARROLL Leigh	Central Lancs U	Forensic Science
CASSERLY Maria	Edinburgh U	Medicine
CHAMBERS Joseph	Sheffield U	Business Studies
CHARLES Catherine	Manchester U	Leisure Management
CHETTY Joanne	Liverpool U	Business Studies
CLARK Katie	Liverpool U	Medicine
CLEARY Alexandria	Repeating A-Levels	
CLINT Benjamin	John Moores U	Accountancy & Finance
CLOHERTY Sebastian	Liverpool U	Genetics
COLLINS Aidan	Liverpool U	Aerospace Engineering
COMERFORD Alexander	John Moores U	Engineering
COOGAN Kevin	John Moores U	Quantity Surveying
DALEY Matthew	Cambridge U (2003)	
DALEY John	Cambridge U (2003)	
DALY Jennifer	Liverpool U	Accountancy
DANIELS Emma	Employment	
DAVIES Matthew	Leeds U	Psychology
DAVITT Michaela	Liverpool U	Business Studies
DENNETT Michelle	Liverpool U	Radiography
DIXON Michael	Bradford U	Pharmacology
DOWDALL David	Leeds U	Chemistry
DOWNEY Stephen	John Moores U	Applied Computer Tech
FLORENSA Alexjandro	Gap Year	
FREEMAN Philip	Liverpool U	English
GAVIN Charlotte	Liverpool U	Business Studies
GAVIN Kate	Liverpool U	History & Archaeology
GOUGH Helen	Sheffield U	Spanish
GRIFFITHS Timothy	Gap Year	
GUIDERA Julian	New A-Level (KGV)	
HARDING Lee	Liverpool U	Law
HARRINGTON Amy	Liverpool Hope UC	English
HEARITY Nieve	Lancaster U	Performing Arts & Eng.
HOGAN David	Liverpool Hope UC	Sport and IT
HOLDSWORTH Laura	Manchester U	Pharmacy
HORNBY Simon	Liverpool U	Biological & Medical Sciences
HOWARD Christopher	Gap Year	
HUGHES Gayner	Sheffield Hallam U	Physiotherapy
HYND Daniel	Sheffield Hallam U	Bus & Property Mgt
JACKSON Joanne	Sheffield U	Chemistry
JIANG Boshu		
JONES Robert	John Moores U	Quantity Surveying
JORDAN Gavin	Bradford U	Accountancy
JUDD Oliver	Liverpool U	Geography & Geology

KELLY Rachel	Liverpool Hope UC	
KIELY Mark	Liverpool U	Hispanic Studies
KIGGINS Heather	Leeds U	Spanish
KILFOYLE Patricia	John Moores U	Pharmacy
LAKHANI Neha	Leeds U	English
LARKIN Sarah	Liverpool U	English & Communications
LYON Jenny	Canterbury U	American Studies
MAGUIRE Danielle	Newcastle U	Business Management
MAJID Usman	Liverpool U	Computer Science
MARKEY Paul	Liverpool U	Biomedical Sciences
MCDONALD Paul	Gap Year	
MEHTA Shivani	Nottingham Trent U	Law
MILLAR Philip	Repeating A-Levels	
MOGAN Stephen	UMIST	Computer Science
MULLIGAN Christine	Kent U	Drama and Theatre
MULLIN Joseph	Liverpool Comm C	Foundation Art
MURRAY Diane	Liverpool U	Medicine
NAYLOR Laura	Gap Year	
NELSON Joanne	John Moores U	EFL
NICKSON Anthony	Liverpool U	Biomedical Sciences
O'HARA Matthew	Liverpool U	Finance
O'KEEFFE Dominic	Sheffield U	Journalism
OLIVER Lucy	Oxford U	English
OLLEY Adam	Liverpool U	Business Economics
PENG Rachel		
PILLINGER Adam	Manchester U	Music
REID Anna	Liverpool U	Medicine
RENTON Anne	Leeds U	Medicine
ROBERTS James	Manchester U	Business Economics
RUSSELL Siobhan	Liverpool U	Law
SCOULER Jay	John Moores U	Sports Science
SIMIC Kathryn	Liverpool U	Business Studies
SIMMONS Paul	Liverpool U	
SIMPSON Julie	Gap Year	
SPENCER Helen	Sheffield U	Pharmacology
SPILLANE Kieran	Leeds U	Biology
STEPHENSON Rachel	Durham U (2003)	Gap Year
STOW Dominique	John Moores U	Real Estate Mgt
TAYLOR Natalie	Manchester U	Management & Leisure
TAYLOR Terri	Gap Year	
TAYLOR Oliver	Oxford U (2003)	Gap Year
VILE Rachel	Manchester U	Psychology
WARE Kerry	Manchester U	Biology
WELSH Rebecca	Manchester U	Chemistry
WILLIAMS Alex	LIPA	Performing Arts
WILLIAMS Peter	Re-sitting A levels	
WILSON Benjamin	Sheffield U	Politics & Spanish
YATES Jonathan	Leeds U	Medicine
YATES Paul	John Moores U	Multimedia Systems
ZHANG Andrew	Liverpool U	Computer Science

DESTINATIONS OF YEAR 11, JULY 2002

Of those pupils who completed Year 11 in 2002, 85.6% returned to begin A level studies at St. Edward's College; 12.2% began a course of further education elsewhere; 1.4% began employment; 0.8% otherwise categorised

DIRECTIONS



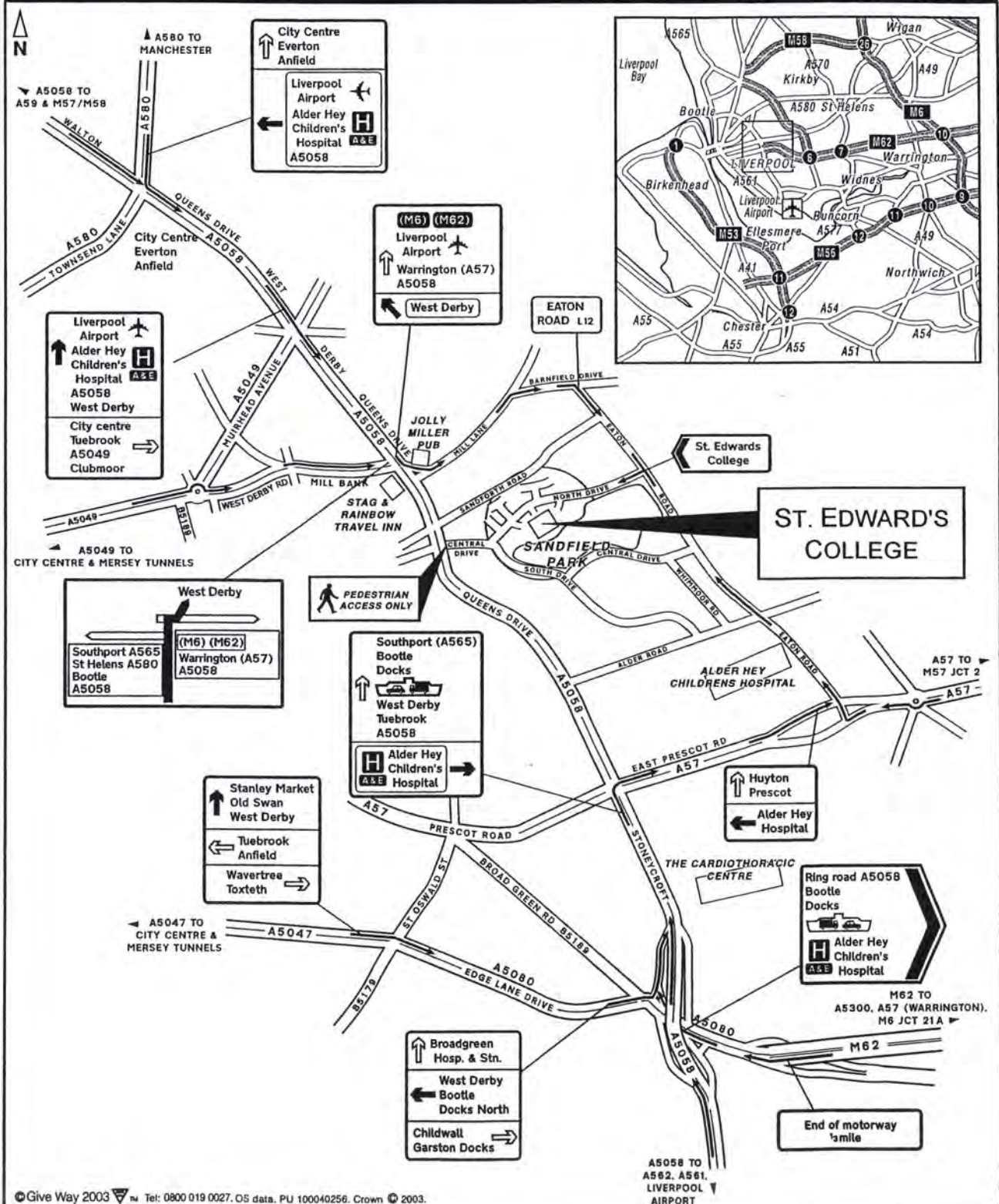
ST. EDWARD'S COLLEGE
Sandfield Park, LIVERPOOL L12 1LF

Tel: +44 (0)151 281 1999

Fax: +44 (0)151 281 1909

admin@st-edwards.liverpool.sch.uk

www.st-edwards.liverpool.sch.uk



ST. EDWARD'S COLLEGE

Sandfield Park, Liverpool L12 1LF
Tel 0151 281 1999 Fax 0151 281 1909
www.st-edwards.liverpool.sch.uk

APPLICATION FOR 2004 entry

office use only ENTRY LEVEL		office use only ENTRY DATE		BiC
S		SMP	CH	BaC

PLEASE COMPLETE IN BLOCK LETTERS AND IN PEN THROUGHOUT

YEAR 7 APPLICANTS

Those applying for the Specialist Music Place will be considered for a standard place should they not gain a Specialist Music Place.

(Please ✓ as applicable)

CATEGORY A SPECIALIST MUSIC PLACE	
CATEGORY B STANDARD PLACE	

Closing date for applications for Year 7 is 16.00 Friday 5 December 2003

YEAR 12 APPLICANTS

Applications for Year 12 are accepted at any time.

Year 12 (16+)	
---------------	--

Applications for Year 12 should be made as early as possible

OTHER YEARS

Please note that places other than in Year 7 and Year 12 are rarely available. Please check with the Registrar as to the current position.

(Please insert appropriate year of entry in box below)

Proposed Year of entry Yrs 8-10 (12 -15 years)	Year	
---	------	--

DETAILS OF PROSPECTIVE PUPIL

Surname of pupil _____

Forenames _____
(please circle forename by which child is usually known)

Gender **Male / Female (please circle)** Date of birth ____/____/____

Religion _____ Nationality _____

DETAILS OF PARENTS & ADDRESS OF CHILD

Surname of father _____ Surname of mother _____

Forenames _____ Forenames _____

Title (Mr Dr, etc) _____ Title (Mrs Dr, etc) _____

Full home address _____

_____ Postcode _____

Telephone _____

If parents are separated, please indicate to which parent we should write, and include the address for correspondence if different from that above.

Write to: Father / Mother (please circle)

Address _____

_____ Postcode _____ Telephone _____

**DETAILS OF
GUARDIAN(S)**

If the child lives with a guardian or other person with parental responsibility, please complete this section.

Surname of guardian _____
Forenames _____ Title (Mr Dr, etc) _____
Home telephone _____ Work telephone _____
Relationship to applicant _____
Is guardianship legal or voluntary ? _____

**BROTHERS AND
SISTERS AT ST.
EDWARD'S COLLEGE**

Please give the names and forms of any sisters or brothers who will be pupils at St. Edward's College at date of proposed entry (ie September 2004).

Name	Form

**PASTORAL OR
COMPASSIONATE
NEEDS**

which should be known by the Admissions Committee

If this space is inadequate, please continue on a separate sheet of paper.

HEALTH

If NO, please give details and also mention if there are any sight/hearing or other difficulties which would prevent the child from taking part in sporting or other activities.

Is the child in good health ? **YES / NO**

If this space is inadequate, please continue on a separate sheet of paper.

SPECIAL NEEDS

If YES to either question please give details. If there is anything in particular which might affect the child adversely in the Admission Process, please give details here.

Does the child currently receive provision for Special Educational Needs ? **YES / NO**

Does the child have a **STATEMENT OF SPECIAL NEEDS** ? **YES / NO**

**ANY OTHER
INFORMATION**

*of a personal nature or
relating to particular family
circumstances, which might
indicate that the child has
special pastoral needs. All
such information will be
treated as confidential.*

*If this space is inadequate,
please continue on a separate
sheet of paper.*

**HOME-COLLEGE
PARTNERSHIP
AGREEMENT**

Are you willing as parents to sign the *Home-College Partnership Agreement* (as enclosed in the Prospectus) and agree to honour its terms ?

YES / NO

Is your child willing to sign and honour the *Home-College Partnership Agreement* ?

YES / NO

**RELIGIOUS PRACTICE
STATEMENT**

Name of parish _____

ALL APPLICANTS

See enclosed yellow proforma (1)

A BAPTISMAL CERTIFICATE SHOULD BE SUPPLIED WITH THIS APPLICATION.

After completing those sections indicated you may choose to have the proforma endorsed by a person of standing within the Church community. If so, please take the enclosed proforma (1) to the person concerned yourself, if not please return the form to the College yourself. The endorsement is an important factor in the allocation of places.

Governors or Members of the Staff of St. Edward's College are not eligible to endorse this form.

Please place a stamp on the envelope addressed to the College Registrar before handing it with the proforma to the person endorsing..

**CURRENT SCHOOL
REPORT**

See enclosed pink proforma (2)

**YEAR 7 APPLICANTS
ONLY**

Please personally take the enclosed proforma (2) to the Headteacher of your child's primary school together with the copy of the Admissions Policy. Please place a stamp on the envelope addressed to the College Registrar before handing it with the proforma to the Headteacher.

THE APPLICATION WILL NOT BE PROCESSED WITHOUT A COPY OF THE BIRTH CERTIFICATE.

NOTE: PLEASE SEND A PHOTOCOPY, NOT THE ORIGINAL TO AVOID POSSIBLE LOSS

We/I hereby apply for the admission of our daughter/son to St. Edward's College and declare the above information to be true and correct. In the event of the child's admission to the school, we agree for ourselves and on behalf of the child to conform to all the rules laid down by the Principal from time to time and in addition, the Conditions of Admission set out in the *Information Booklet* and in the *Prospectus* at the time of signing.

Signature of father/guardian _____ Date _____

Signature of mother/guardian _____ Date _____

**PLEASE
TAKE NOTE:**

**IF ANY INFORMATION SUPPLIED IN THIS APPLICATION FORM IS
MISLEADING OR FALSE, OR ANY CANVASSING FOR PLACES IS
UNDERTAKEN, THE APPLICATION WILL BE DISQUALIFIED.**

CURRENT SCHOOL Name of current School _____

COUNTERSIGNATURE Signature of Headteacher of current school _____

Date _____

For Year 7 (11+) entry only, this form should be countersigned by the Headteacher of the child's present school.

Present Junior School stamp
for Year 7 entry

**Please return the
completed application
form to:**

Closing date:
16.00, Friday
5 December 2003.

The Registrar
St. Edward's College
Sandfield Park
LIVERPOOL
L12 1LF

*It is the responsibility of the
parent and not the pupil's
Primary School to return this
Application Form.*

**NB THE REGISTRATION WILL NOT BE ACCEPTED WITHOUT A COPY OF THE
BIRTH CERTIFICATE**

This section is for the use of the College Registry

Application received		DB		R request	
-------------------------	--	----	--	-----------	--