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Believing
Growing
Learning
Achieving
Performing
Belonging

together

Believing together

A warm welcome to St Edward's College

St Edward's College is a Christian community which guides each of its pupils to realise their true potential and live their lives to the full, both during their schooldays and afterwards.

We promote an atmosphere in which all members of the community feel comfortable and free to follow their own interests, where boys and girls can appreciate the values of kindness and honesty.

St Edward's is a College where high standards are required and where academic rigour is demanding. However, it is an environment which offers pupils the opportunity of pursuing a variety of interests, whether climbing mountains or playing a musical instrument. In partnership with parents, St Edward's strives to develop independence of mind, self-discipline and self-respect.



In entrusting the care and education of your sons and daughters to us, you will be giving them the opportunity to make their own unique contribution to our community and, in turn, to draw on all that we offer to prepare them for their journey through life.

We invite you and your families to come and see the College, our staff, our facilities and our pupils yourselves.

Mr John E Waszek

Principal



Growing together

"I have come so that they may have life and have it to the full."

John 10:10

Growing in Faith

In 1802, Blessed Edmund Rice founded the Christian Brothers in Waterford, Ireland: these were men whose mission was to raise the dignity and well being of the poorest in society through education.

In 1853, Father James Nugent founded the Catholic Institute in Hope Street Liverpool, a small school for boys. Father Nugent was a man of immense compassion who worked tirelessly for the poor and less fortunate.

In 1902 the Catholic Institute was saved from closure by the Christian Brothers. Within two years the school had become hugely successful and in 1920 became St Edward's College.

The school moved to its present site in Sandfield Park in 1938 and having administered a highly successful school for many years, the Christian Brothers remain Trustees of the College. The values of Edmund Rice and Fr Nugent remain embedded in the life of the College.

"St Edward's is an outstanding Catholic College committed to its Mission, 'to trust in God and be of good Courage... The Mission Statement...is owned, understood and lived out in every aspect of College life...The Inclusion of all is central to the vision of the College to serve the common good...Learners feel safe, secure and well supported."

Archdiocese of Liverpool Inspection Report, 2009





Learning together

"St Edward's provides its pupils with an outstanding, all-round education. It successfully fosters an ethos that matches its aim to provide a broad and challenging education... in which individuals are encouraged to fulfil their own potential, value the talents of others and live life to the full."

Ofsted Inspection Report, May 2009

Lower School, Years 7 - 9

The Lower School curriculum enables pupils to enjoy, achieve and grow in confidence. A large emphasis is placed on pupils developing the necessary skills for life, encouraging them to think, communicate, work within a team and reflect on their learning.

The curriculum is broad and is taught using the latest technology, including interactive white boards in all classrooms and several dedicated ICT suites, with plenty of opportunities for learning beyond the classroom through a variety of school trips. By the end of Year 8, all College pupils have been given the opportunity to travel to either Spain or France with the Modern Foreign Languages department.



Middle School, Years 10 and 11

All pupils study to GCSE level in English, Mathematics, Science and Religious Education and can choose to specialise by selecting to study three subjects from a list of option choices (including at least one Modern Foreign Language).

Through the 'Pathways' programme, pupils follow a curriculum that is appropriate to their needs, provides challenge and enables all individuals to succeed. They will finish Year 11 equipped with a range of appropriate qualifications, skills and attributes to enable them to pursue their chosen path into further education or employment.

Upper School, Years 12 and 13

Becoming an Upper School pupil at St Edward's College is an exciting time and will be both challenging and enjoyable. We have high expectations of our Upper School pupils and they in turn receive excellent tuition and pastoral support from staff at the College.

Complementing A Level studies is a range of enrichment activities which will enable pupils to grow in maturity and social responsibility. These activities help to develop initiative, independence, leadership and organisational skills, all of which are extremely useful when applying to university or for employment.



Achieving together

"Pupils' excellent achievement, both personal and academic, is built on an outstanding curriculum. The extensive extra-curricular and enrichment choices available and the very high rates of participation, make the curriculum exceptional."

Ofsted Inspection Report, 2009

The College is one of a handful of schools in the UK to have been judged by Ofsted as 'Outstanding' in three consecutive inspections.

GCSE results are consistently high and, each year, a number of pupils move on to Upper School having achieved A* and A grades in all of their GCSE subjects.

Each year an impressive proportion of pupils achieve at least three A grades at A Level, and many more go on to some of the UK's most prestigious Universities.

All pupils are encouraged to take part in activities beyond the classroom and we offer a broad range of curriculum enhancing and extra-curricular activities. Pupils represent the College at local, regional and national level in a range of sports, music and other cultural activities. The curriculum is enriched by an extensive array of school trips, offered to stimulate and promote learning and enjoyment in different environments.



"I love Science and have been learning how to make bath bombs after school in Crest Award Club.

I'm proud to be an Edwardian because I think St Edward's is the best school!"

Sharon, Year 8



Performing together

The range and quality of the extra-curricular activities on offer supports the College's aim to empower pupils to realise their own particular potential. Pupils can choose from over 60 extra-curricular clubs and activities that take place during the school year, including music, dance and drama, 15 different sports, the Duke of Edinburgh Award Scheme, debating, information technology, creative writing and many more.

Sport

The College boasts excellent sports facilities including the swimming pool, dance studio/gymnasium, astroturf pitch, running track and extensive grassed areas. Pupils participate in fixtures against local and regional schools each weekend in rugby, hockey, netball and cricket as well as midweek fixtures in a range of other sports.

At the heart of St Edward's philosophy towards sport is a commitment to participation and enjoyment above competition and success.



"I train and compete in Swimming a lot, until recently when I have been focussing on revising for my GCSEs.

The best thing about being an Edwardian is the way you are encouraged to achieve your goals. I want to study medicine at Oxford and I have already been there with the school for a visit."

Hannah, Year 11



Performing together

Performing Arts

St Edward's also has a very strong tradition in the Performing Arts, particularly Music and Drama.

The College has achieved both regional and national recognition in Drama and pupils have the opportunity to perform in a number of drama productions that take place during the school year.

A large number of the College's musicians perform to an exceptionally high standard and the College has a National reputation for music. As with sport, there is a strong emphasis on participation; regular concerts take place, 160 hours of individual music tuition are delivered by peripatetic staff each week with over 200 pupils taking part in music related extra-curricular activities. Each year a cohort of pupils are successful in their applications to study Music at University.



"I am very involved with the Choirs and the Orchestra. I enjoy debating and have nearly completed my bronze Duke of Edinburgh Award.

St Edward's is a diverse community and I enjoy contributing to that diversity. There is an eclectic mix of individuals and pupils and staff respect that."

James, Year 10

"The best thing about being an Edwardian is the way the school has been flexible in helping us fulfil our own potential. The Music Department supported James and I to do our Music GCSE a year early and we'll be doing our Music AS a year early too."

Oliver, Year 10



Performing together

St Edward's College is the Choir School to the Liverpool Metropolitan Cathedral of Christ the King.

The boy and girl Choristers lead busy lives, rehearsing at College from before 08.00 each morning and singing at services in the Cathedral most evenings and on Sundays. The Cathedral Choir has a formidable international reputation for musical excellence and, in addition to their regular duties the Choristers take part in a demanding schedule of concerts, broadcasts and recordings, as well as acting as musical ambassadors for the City on foreign concert tours.





"In school I take part in Public Speaking, Debating, the College Council and I like to raise money for charities like Cardiac Risk in the Young (CRY), the Japanese Red Cross and Cancer Research UK.

The best thing about being an Edwardian is the sense of community and the way your talents are nurtured."

Tom, Year 12



Belonging together

'... "The College provides excellent care, guidance and support that pupils appreciate, they feel safe." One pupil spoke for very many when commenting "There's always someone there to help if you need it." ...'

Ofsted Inspection Report, 2009

Community Service

The spirit of Blessed Edmund Rice and Fr James Nugent is borne out by the very many pupils who engage in community and charity work. St Edward's has built up a strong tradition of working with disabled and disadvantaged children and adults through the SVP volunteer programme, Lourdes Group and Sunday Club.

Pupils have the opportunity to take part in a variety of other community and charity activities throughout their College careers including, the annual Edmund Rice Run, supporting Fairtrade, CAFOD and fundraising through initiatives such as Light a Light and the annual Balloon Race. Special charity events such as St Edward's has Got Talent are a highlight of each year.

Pastoral System

The College not only takes pride in the academic success and achievement of its pupils but also in their high standards of discipline and morality. These are promoted through an effective and well-established pastoral system (including a lay Chaplain) with a strong emphasis placed on care, guidance and support and the emotional and spiritual development of all pupils.

Every pupil at St Edward's College has an entitlement to fulfil his or her potential. This is achieved by ensuring the wellbeing of all pupils in relation to: being healthy; staying safe; enjoying and achieving; making a positive contribution and achieving social and economic wellbeing.



Belonging together

“(Pupils) are exceptionally well prepared for their education and life because they leave the College as mature, articulate and confident young women and men, who work well with others and have high academic standards.”

Ofsted Inspection Report, 2009

Alumni

The College is proud of its legacy of Old Edwardians, the contributions and achievements of whom continue to inspire each new cohort of young Edwardians.



Sir Terry Leahy

“St Edward's taught me basic Catholic principles. What it stood for as a school is bedrock for any society. They taught me to treat everyone the same and to treat everyone with respect.”

Sir Terry Leahy, Former Chief Executive of Tesco. Old Edwardian (1967–1974)



Professor Martin Birchall

“The St Edward's practice of identifying talent and giving it extra time to develop permitted me, and many of my contemporaries, to maximise what we can give to society, to those around us and to ourselves. In this way, all Edwardians may carry the flame of the courageous Christian Brothers who founded this still wonderful school.”

Professor Martin Birchall, Professor of Laryngology and Consultant Laryngologist at the RNTNE Hospital. Old Edwardian (1972–1979)



Anthony Doran

“It is impossible to stress enough how privileged you students are to be at this school. I am sure your parents know this but your acceptance into the school was the equivalent of having won the lottery. Never think ‘it's just a school’ – it isn't.”

Anthony Doran, Emerging Markets Investor, Warsaw. Old Edwardian (1962–1969)



"I went on to the University of Liverpool to study Aerospace Engineering with Pilot Studies, graduating in 2009 with a 1st Class Masters Degree. I trained as a Pilot with FlyBe and qualified as a First Officer in September 2010. The work ethic I learned in Upper School helped me to progress to much more demanding subjects and to get me where I am today."

Claire Jones, Old Edwardian (1998–2005)

Belonging together

"My son enjoys all his lessons at the College and I thank God every day that he is lucky enough to wear the St Edward's uniform, he is thriving and realising his true potential in an environment that nurtures not only academic achievement but helps the pupils to grow into thoroughly decent human beings."

A Year 8 Parent

College Mission Statement

"We seek to trust in God and be of good courage"

As a Christian Community, St Edward's College aims to:

- Promote an atmosphere in which all members of the community feel comfortable, are free to develop their own interests and can appreciate the values of kindness, honesty and service to others
- Affirm, nurture and seek to develop the faith and spiritual growth of all of its members and to encourage individuals to participate in the life of the Church
- Provide a broad and challenging education and a stimulating environment in which individuals are encouraged to fulfil their own potential, value the talents of others and live life to the full
- Assist individuals to recognise how Catholic moral teaching can be applied to their lives, thereby helping them to recognise the dignity and uniqueness of each person
- Promote an active partnership between school and home
- Seek to be a vital and integral part of local and wider communities



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